

InPACT 2013 PRELIMINARY PROGRAM

Friday, April 26		
08:15	Welcome Desk – Information and registration	
09:30 – 10:00	OPENING SESSION	
10:00 – 11:00	Keynote Speaker Session	<i>Culture against Itself: Psychodynamics of the Occupy Wall Street Movement</i> Professor Howard S. Schwartz, Oakland University, USA
11:00 – 11:30	Coffee Break	
11:30 – 13:10	Clinical Psychology Oral Presentations Parallel Session OPS_26.1 (Room Palacio)	<i>Chronic Pain Patient's Quality of Life – A Systematic Review</i> (OP_031) Liliane Mendonça, Luís Azevedo & José Castro-Lopes <i>Problems with Genomic Instability in Cells of Young Children associate with Problems of their Family and Teacher</i> (OP_065) Faina Ingel, Elena Krivtsova, Nadezhda Urtseva, Anna Stepanova, Olga Stepanova, Nadezhda Antipanova, Tatiana Legostaeva, Zoya Koganova, Boris Antsiferov & Sergey Ivanov <i>Social Anxiety and Quality of Life in Adolescents</i> (OP_182) Saleh Alkathami, Hossein Kaviani & Emma Short <i>Patients' Experience of being Triaged Directly to a Psychologist when the Reason for Contact is Mental Health Issues: A Qualitative Study</i> (OP_142) Linda Dahlöf, Anna Simonsson, Jörgen Thorn & Maria Larsson <i>Clinical Psychology and Social Psychology: Possible Intersections</i> (OP_219) Milena Bertollo Nardi & Luziane Zacché Avellar
11:30 – 13:10	Legal Psychology Oral Presentations Parallel Session OPS_26.2 (Room Traviata)	<i>Recognizing the Warning Signs of Violence across the Lifespan: Samples from Kuwait and the USA</i> (OP_035) Pearl Berman, Adam Clarke & Juliet Dinkha <i>A Culture of Violence Against Women in South Africa: A Case Study Analysis</i> (OP_144) Sarah Frances Gordon <i>Impact of Vicarious Trauma on Barristers Practising Criminal Law: A Grounded Theory Study</i> (OP_282) Jenny Bulbulia, Timothy Trimble, Jean Quigley & Michael S. Gordon <i>A Scoping Review Considering the Applicability of Restorative Justice to Cases of Sexual Assault</i> (OP_173) Nadia Marie Wager <i>What Explains Fear of Crime best: Victimization, Vulnerability, Social Control Theory or Social Problems Theory?</i> (OP_268) Anne Köhn & Manfred Bornewasser

11:30 – 13:10	Cognitive and Experimental Psychology Oral Presentations Parallel Session OPS_26.3 (Room Rigoletto)	<i>Time of Presentation in Gestual Learning: Emergence of a Verbal Overshadowing Effect?</i> (OP_080) Guillaume Gimenes, Valérie Pennequin & Violaine Kubiszewski <i>The Effect of Improving Problem Solving Skill Program on 9. Grade Student's Problem Solving Skill</i> (OP_111) Mustafa Eşkişu & Serhat Armagan Yildiz <i>The impact of the cognitive algebra during the development of Bayesian reasoning</i> (OP_306) Olivier Sorel, Valérie Pennequin & Roger Fontaine <i>Simulation of Positive Emotions During Discourse Comprehension</i> (OP_361) Oleksandr V. Horchak, Jean-Christophe Giger & Grzegorz Pochwatko <i>Self-Perceived Academic Employability Skills and Physical Quality of Life on First-Year University Students' Well-Being</i> (OP_166) Michèle Baumann, Senad Karavdic & Marie-Emmanuelle Amara
13:00 – 14:30	<i>Lunch</i>	
14:30 – 15:15	Special Talk SGTS_26.4 (Room Palacio)	<i>Crisis of Dependence? A Psycho-Analytical Perspective of the Crisis in Southern Europe (Case in Point: Portugal)</i> Professor Clara Pracana, Portuguese Association of Psychoanalysis and Psychoanalytic Psychotherapy, Portugal
15:30 – 16:30	Educational Psychology Oral Presentations Parallel Session OPS_26.5 (Room Palacio)	<i>Investigation of Primary School Students' Optimism Level and their School Perception</i> (OP_181) Esra Çalık Var & Selahiddin Öğülmüş <i>The Effect of Communication Skills-Psychoeducation Program on the Communication Skills of the Police Academy Students</i> (OP_193) Sevgi Sezer <i>Working with Shy Adolescents: Effectiveness of Life Skills Group Training</i> (OP_240) Lancy D'Souza
15:30 – 16:30	Social Psychology Oral Presentations Parallel Session OPS_26.6 (Room Traviata)	<i>Emotional Costs and Coping during Reemployment</i> (OP_196) Katarzyna Slebarska & Agata Chudzicka-Czupala <i>Students' Dropout regarding Academic Employability Skills and Satisfaction Against University Services</i> (OP_247) Marie-Emmanuelle Amara, Senad Karavdic & Michèle Baumann <i>Reflection on Career Counselling in Turkey: From Past to Future</i> (OP_113) Binnur Yeşilyaprak & Mustafa Eşkişu
15:30 – 16:30	Legal Psychology Oral Presentations Parallel Session OPS_26.7 (Room Rigoletto)	<i>The victims' status in the Acting out</i> (OP_353) Olivier Sorel, Erwan Dieu, Nicolas Combalbert & Astrid Hirschelmann <i>Experimental Investigation of the Perceived Credibility of Complainants of Sexual Revictimisation</i> (OP_176) Nadia Wager <i>Impacts of Socioeconomic, Family, School, Behavioral and Mental Difficulties on Involvement in Violence in Boys and Girls</i> (OP_246)

		Nearkasen Chau, Kénora Chau, Jean-Charles Vauthier, Michèle Baumann, Marie-Emmanuelle Amara & Bernard Kabuth
16:30 – 17:00		Coffee Break
17:00 – 19:00	<p>Clinical Psychology // // Social Psychology</p> <p>Posters Parallel Session PS_26.8 (Room Palacio)</p>	<p>Self-Regulation Skills, Depressive Symptoms and Problematic Internet use among University Students (P_045) Rene Sebena & Olga Orosova</p> <p>Assessment of the Binge Drinking Consequences in Spanish Youth (P_287) Maria Teresa Cortés, Inés Tomás, José Antonio Giménez & Patricia Motos</p> <p>Anticipatory Coping Skills Inventory for Alcohol and Drugs Addiction: Validity Evidences Related to Internal Structure (P_350) Lucas Guimarães Cardoso de Sá, Zilda Aparecida Pereira Del Prette & Fabián Orlando Oláz</p> <p>Usefulness of the "Standard Drink Unit" in the Evaluation of Consumption on Female College Students (P_317) José Antonio Giménez, Maria Teresa Cortés & Patricia Motos</p> <p>Computerized Cognitive Behavioral Therapy (CCBT): Are we Ready for it? (P_191) Eliane Du, Ethel Quayle & Hamish Macleod</p> <p>High Electrodermal Reactivity to Acute Stress in Laboratory is related with High Somatic Symptoms in Caregivers of People with Autism Spectrum Disorder (P_027) Nicolás Ruiz-Robledillo & Luis Moya-Albiol</p> <p>Typology of Aggressive Drivers: Identification of Four Profiles among Laypersons, Driving Offenders and Imprisoned Driving Offenders (P_269) Emilie Berdoulat, David Vavassori & Maria Teresa Muñoz Sastre</p> <p>Feminist Identity Styles, Sexual and Non-Sexual Traumatic Events and Psychological Well-Being in a Sample of Polish Women (P_256) Justyna Kucharska</p> <p>Receiving Adequate Support After Reemployment does it Always Help? (P_198) Katarzyna Slebarska & Agata Chudzicka-Czupala</p> <p>Trust and Intermediary: A Comparison between Chinese and Westerners (P_159) Jiawen Ye</p> <p>Quality of Work Life and Human Resources Management Practices: Relationships with Job Satisfaction (P_360) Rosário Lima & Manuel Rafael</p> <p>The Relationship between Testosterone and Personality Characteristics of the Parents of Offspring with Autistic Spectrum Disorder (P_078) Ángel Romero-Martínez, Sara De Andrés-García, Nicolás Ruiz-Robledillo, Esperanza González-Bono & Luis-Moya-Albiol</p>

17:00 – 19:00	<p style="text-align: center;">Educational Psychology</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_26.9 (Room Rigoletto)</p>	<p><i>Transition In Transition Out (TITO): Using Peer Mentoring to Assist Graduating Students Transition Beyond University</i> (OP_250) Sophia Xenos, Andrea Chester & Lorelle Burton</p> <p><i>Personality and Academic Dishonesty: Evidentes from an Exploratory Pilot Study</i> (OP_058) Dan Florin Stănescu & Elena Mădălina Iorga</p> <p><i>How to Improve the Writing of Opinion Essays? - The Role of Self-Regulated Strategies Development</i> (OP_302) Catarina Araújo, Ana Paula Martins & António Osório</p> <p><i>Early Intervention and Fragile X Syndrome</i> (OP_288) Ana Apolónio & Vitor Franco</p> <p><i>Chronopsychology Assessment of the Type of Time Organization Applied in Algerian Schools</i> (OP_259) Louisa Marouf, Rachid Khelfane & François Testu</p> <p><i>Perfectionism and School Performance in Children</i> (OP_201) Lauriane Drolet, Philippe Valois & Jacques Forget</p>
17:00 – 18:30	<p style="text-align: center;">WORKSHOP Parallel Session WS_26.10 (Room Traviata)</p>	<p><i>Somatic Markers in Clinical Practice</i> (WS_339) Caroline Goodell</p>

Saturday, April 27

08:15	Welcome Desk – Information and registration	
09:00 – 10:00	<p align="center">Educational Psychology // // Social Psychology</p> <p align="center">Posters Parallel Session PS_27.1 (Room Palacio)</p>	<p>Peruvian Teachers' Perceptions about Autism and Implications for Educational Practice (P_051) Joyce Echegaray-Bengoa & Manuel Soriano-Ferrer</p> <p>Giftedness: Peruvian Teachers' Perception (P_052) Joyce Echegaray-Bengoa & Manuel Soriano-Ferrer</p> <p>Work Satisfaction and Social Well-Being of Teachers according to Headmasters' Support and Teachers' Personality Traits (P_234) Anna Janovská, Olga Orosová & Beata Gajdošová</p> <p>Early Intervention in Childhood: Study on the Evaluation of the Satisfaction of Families (P_238) Esperança Jales Ribeiro, Sandra Gonçalves & Sara Alexandre Felizardo</p> <p>Socio-Emotional Competences in Portuguese Youngsters: Developing of Assessment Tools for Parents (P_305) Heldemerina Pires, Adelinda Candeias, Nicole Rebelo, Diana Varelas & António M. Diniz</p> <p>The Set Game® and its Cognitive Aspects (P_349) Sandreilane Cano da Silva & Lino de Macedo</p> <p>Intra/Interpersonal Factors of Problematic Internet Use and Binge Drinking among Slovak University Students (P_203) Beata Gajdosova, Olga Orosova, Anna Janovska & Jozef Benka</p> <p>Relationship Between Online and Offline Civic Participation (P_280) Iris L. Žeželj & Jasna S. Milošević-Dorđević</p> <p>I performed well? I must be the cause! The effect of Feedback Quality on Self-Serving Biases (P_281) Iris L. Žeželj, Jelena J. Sučević, Kristina S. Mirković & Maša V. Marinković</p> <p>Life Orientation, Perceived Stress and Problematic Internet use among University Students (P_089) Olga Orosova, Jozef Benka, Rene Sebeña & Beata Gajdošová</p>
09:00 – 10:00	<p align="center">Legal Psychology</p> <p align="center">Oral Presentations Parallel Session OPS_27.2 (Room Traviata)</p>	<p>Multiple Victims: Errors in Eyewitness Memory Caused by Crime-Types, Victim Characteristics, and Corresponding Stereotypes (OP_348) Shirley Hutchinson, Paul G. Davies & Danny Osborne</p> <p>Contribution of Social Psychology to understand Relations between Offenders and Professionals (OP_068) Charlotte Joly & Marie-Françoise Lacassagne</p> <p>Why is Physical Violence Tolerated when the Perpetrator is the Victim's Sibling? (OP_331) Roxanne Khan & Paul Rogers</p>

09:00 – 10:00	Cognitive and Experimental Psychology Oral Presentations Parallel Session OPS_27.3 (Room Rigoletto)	<p><i>A Pilot Study: Ayurvedic Approach on Memory Stimulation in the French West Indies</i> (OP_133) Mina Yenkamala, Jocelyne De Rotrou & Atreya Smith</p> <p><i>The Problem of Dieting: Implicit Food Attitudes and Automatic Approach Tendencies in Dieters and Non-Dieters</i> (OP_187) Alisa Anokhina & Lucy Serpell</p> <p><i>Assessing the Contribution of Social Factors on Cognitive Performance in Older Adults</i> (OP_271) Lauriane Drolet, Ovidiu Lungu, Maxime Lussier, Nathalie Castonguay, Aurelia Bugaiska & Louis Bherer</p>
10:15 – 11:00	Special Talk SGTS_27.4 (Room Traviata)	<p><i>Psychologists in the Operating Theatre</i> Professor Michael Wang, University of Leicester, United Kingdom</p>
11:00 – 11:30	<i>Coffee Break</i>	
11:30 – 13:10	Educational Psychology Oral Presentations Parallel Session OPS_27.5 (Room Palacio)	<p><i>A General Overview on Parental Emotional Socialization Behaviors</i> (OP_163) Sukran Kilic</p> <p><i>Family Unpredictability and Social Support Reported by Families in Early Intervention Programs versus Community Families</i> (OP_261) Teresa Sousa Machado & Iolanda Correia</p> <p><i>Toxic Environment: Outcomes of Parental Methamphetamine Addiction on Child Psychological Health</i> (OP_138) Comfort B. Asanbe, Charlene Hall & Charles Bolden</p> <p><i>Parental Involvement and Inclusive Contexts</i> (OP_237) Sara Alexandre Felizardo & Esperança Jales Ribeiro</p> <p><i>The Effect of Group Counseling Experiences to Counselor Trainees' Group Leadership Characteristics</i> (OP_242) Bahar Mete Otlu</p>
11:30 – 13:10	Clinical Psychology Oral Presentations Parallel Session OPS_27.6 (Room Traviata)	<p><i>An Examination of the Relationship between Intelligence and Attachment in Adulthood</i> (OP_107) Aleksandar Dimitrijević, Ana Altaras Dimitrijević & Zorana Jolić Marjanović</p> <p><i>The Impact of Parent-Child and Peer Relationships on Depressive Symptoms and Self-Esteem in Early Adolescence</i> (OP_298) Helena Klimusová, Iva Burešová & Katerina Bartosová</p> <p><i>Relationships with Parents and Peers, Attitudes Towards School, and Preferred Spare-Time Activities in Young Adolescents Reporting Self-Harm</i> (OP_299) Iva Burešová, Helena Klimusová & Veronika Hrubá</p> <p><i>From the First Signs to Diagnosis: The "Diagnostic Odyssey" of Children with Fragile X Syndrome</i> (OP_289) Vitor Franco, Heldemerina Pires & Ana Apolónio</p> <p><i>Attachment Insecurity, Emotional Abuse and Physical Abuse Predict Schizotypy in a Non-Clinical Sample</i> (OP_063) Karen Goodall, Lisa Grunwald, Stephen Darling</p>

11:30 – 13:00	<p style="text-align: center;">All Areas</p> <p style="text-align: center;">Virtual Presentations Parallel Session VS_27.7 (Room Rigoletto)</p>	<p>Marital Satisfaction and Perceived Social Support as Predictors of Life Satisfaction: A Study of Polish Married Adults (V_208) Monika Wysota & Katarzyna Adamczyk</p> <p>Examining the Relationship between Handedness and Language Lateralization as a Function of Different Handedness Measurements (OP_060) Ivanka Asenova</p> <p>The Issue of Migration According to Adolescents and their Parents' Perceptions of their Future (OP_062) Polovina Nada, Ćirović Ivana & Jošić Smiljana</p> <p>Reading Comprehension Difficulties - Comparison of Poor and Good Comprehenders using Neuropsychological Tasks (P_084) Helena Vellinho Corso, Tânia Mara Sperb & Jerusa Fumagalli de Salles</p> <p>Teachers' Notions about Types of Communicative Behavior and Levels of Communicative Culture (P_229) Galina Glotova, Angelika Wilhelm</p> <p>The Influence of Safe Driving Public Service Commercials on Drivers' Behavior Depending on their Sensation Seeking Level (P_365) Dana Frolova</p> <p>Marital Satisfaction and Perception of Partner's Communication Style in Polish Married Adults (V_235) Monika Wysota & Katarzyna Adamczyk</p> <p>Lie to Me: An Exploratory Study Regarding Faking Good Expression on MMPI-2 and Physiological Measures (P_077) Margarida Machado, Raquel Mesquita & Rosa Novo</p>
13:00 – 14:30	<i>Lunch</i>	
14:30 – 15:50	<p style="text-align: center;">Cognitive and Experimental Psychology</p> <p style="text-align: center;">Posters Parallel Session PS_27.8 (Room Palacio)</p>	<p>High Working Memory Capacity Predicts Less Retrieval Induced Forgetting (P_244) Jonathan T. Mall & Candice C. Morey</p> <p>Perceptual Learning in Dyslexics and Controls (P_290) Dario Sgarra, Mariagrazia Benassi, Sara Giovagnoli & Roberto Bolzani</p> <p>Attentional Biases Dependents of Emotion: A Pilot Study in People with Chronic Pain (P_295) Susana Cardoso, Paloma Barjola, Fernando Barbosa, Sandra Torres, Daniel Esculpi & Francisco Mercado</p> <p>The Joint Effects of Number of Voices and Reverberation on Auditory Distraction (P_206) François Vachon, Elizabeth Winder, Mathieu Lavandier, Dylan M. Jones, & Robert W. Hughes</p> <p>Decision Making Competencies and Risk Behaviour of University Students (P_223) Jozef Bavolar</p> <p>Predicting Dynamic Decision-Making Using Eye Movements (P_227) François Vachon, Guillaume Hervet & Sébastien Tremblay</p>

		<p>Home-Based Cognitive Rehabilitation using "Dr. Kawashima Brain Training" in Cognitive Impaired Patients with Multiple Sclerosis (P_200) Laura De Giglio, Francesca De Luca, Luca Prosperini, Giovanna Borriello & Carlo Pozzilli</p>
14:30 – 15:50	<p>Social Psychology</p> <p>Oral Presentations Parallel Session OPS_27.9 (Room Traviata)</p>	<p>Action Simulation and Individuals' Evaluation of Protagonist (OP_362) Jean-Christophe Giger, Oleksandr V. Horchak & Grzegorz Pochwatko</p> <p>Different Life of Muslim Meskhetians (Meskhetian Turks) in Georgia and in USA (OP_297) Ekaterine Pirtskhalava</p> <p>Media Imperialism and Body Image Perception in Kuwait (OP_023) Charles Mitchell, Juliet Dinkha, Tasneem Rashwan & Monica Matta</p> <p>Migrate? Stay? Return? The Reasons for the Migration Process in Black African French Speaking Populations (OP_038) Carlos Roberto Velandia Torres</p>
14:30 – 15:50	<p>WORKSHOP Parallel Session WS_27.10 (Room Rigoletto)</p>	<p>The cognitive orientation approach to psychopathology (WS_368) Shulamith Kreitler</p>
16:00	<i>Tour</i>	
19:30	<i>Dinner</i>	

Sunday, April 28

08:30	Welcome Desk – Information and registration	
09:00 – 11:00	Clinical Psychology Posters Parallel Session PS_28.1 (Room Palacio)	<p><i>Emotional Intelligence as a Predictor of Job related Criteria and Well-Being</i> (P_085) Zorana Jolić Marjanović & Ana Altaras Dimitrijević</p> <p><i>Meaning Making Processes and Relationship Satisfaction in Couples Following A Shared Stressful Life Event</i> (P_273) Christina Samios and Shayne Baran</p> <p><i>Lifeisgame: a Serious Game About Emotions for Children With Autism Spectrum Disorders</i> (P_340) Samanta Alves, António Marques, Cristina Queirós & Verónica Orvalho⁴</p> <p><i>Cannabis First Experimentation and Regular Use by Young People and their Close Friends</i> (P_032) Natàlia Cebrián, Maria Eugenia Gras, Sílvia Font-Mayolas, Montserrat Planes & Mark J. M. Sullman</p> <p><i>Coercion Strategies in Sexual Intercourse in Young Couples: Is there a Relationship between Suffering and Using?</i> (P_030) Montserrat Planes, Francesc Prat, Maria-Eugenia Gras, Sílvia Font-Mayolas, Ana B. Gómez & Mark J. M. Sullman</p> <p><i>Gender Normative Beliefs and Alcohol Consumption among University Students</i> (P_192) Monika Brutovská, Olga Orosova & Ondrej Kalina</p> <p><i>Quality of Life and Subjective Pattern of Disease in Patients with Mitral Valve Prolapse</i> (P_352) Elena Pervichko, Yury Zinchenko & Anatoliy Martynov</p> <p><i>Stages of Change and Health Perceptions in Smokers</i> (P_135) Armand Grau, Rosa Suñer-Soler, Sílvia Font-Mayolas, Maria-Eugenia Gras, Montserrat Planes & Mark J. M. Sullman</p> <p><i>The Role Salience Importance to the Well-Being of Individuals: Study with a Sample of Adults in the Context of Career Counseling and Management</i> (P_300) Rosário Lima & Raquel Cruz</p> <p><i>An Integrative Conceptual Framework for Understanding Child Abuse</i> (P_106) Cigdem Yumbul & Hilal Celik</p>
09:00 – 11:00	Social Psychology Oral Presentations Parallel Session PS_28.2 (Room Traviata)	<p><i>'Hamas Practises its Right to Resist the Occupation': Negotiating Culpability for the Palestinian/Israeli Conflict</i> (OP_036) Chris McVittie, Andy McKinlay, Rahul Sambaraju, Karen Goodall & Claire Uytman</p> <p><i>Psychology of Political Culture of Contemporary Russian Youth</i> (OP_313) Maria A. Solovyeva</p> <p><i>Integration Between "Subjective" and "Intersubjective" Measures for the Assessment of Work-related Stress Risk</i> (OP_099) Alessandra Falco, Damiano Girardi, Laura Dal Corso, Luca Kravina, Stefano Bortolato & Nicola A. De Carlo</p> <p><i>Meaning of Money: Differences between Adolescents with and without Emotional and Behavioral Problems</i> (OP_033) Kristi Kõiv</p>

		<p><i>Implicit Theories of Performance: The Case of Portuguese Public Sector's Top Managers</i> (OP_307) Catarina Brandão & Filomena Jordão</p> <p><i>A Structure of Personal Integrity as a Psychological Construct</i> (OP_076) Istiani Chandra</p>
11:00 – 11:30		<i>Coffee Break</i>
11:30 – 12:50	<p>Educational Psychology</p> <p>Oral Presentations Parallel Session OPS_28.3 (Room Palacio)</p>	<p><i>The Role of Big Ideas in Technology-Mediated Curricula</i> (OP_303) Theodore R. Prawat & Richard S. Prawat</p> <p><i>Cognitive Features of Students with Different Level of Research Potential and Success in Learning</i> (OP_316) Nina Bordovskaia</p> <p><i>Associations of Unhealthy Behaviors and Depressive Symptoms with School Difficulties and Role of Socioeconomic Factors in Early Adolescence</i> (OP_151) Kénora Chau, Michèle Baumann, Jean-Charles Vauthier, Bernard Kabuth & Nearkasen Chau</p> <p><i>Expanding Borders: Teachers Motivation</i> (OP_267) Claus Dieter Stobäus, Juan Mosquera & Bettina Steren dos Santos</p>
11:30 – 13:10	<p>Clinical Psychology</p> <p>Oral Presentations Parallel Session OPS_28.4 (Room Traviata)</p>	<p><i>The Postnonclassical Methodology of Psychological Syndrome Analysis (Vygotsky-Luria School) In Clinical Psychology: Opportunities And Perspectives</i> (OP_351) Yury Zinchenko & Elena Pervichko</p> <p><i>Diagnostic Assessment, Treatment and Treatment Outcome Evaluation of Chronic Pain/ Fibromyalgia Syndrome: Case Study</i> (OP_048) Abraham A. Argun</p> <p><i>Emotion Regulation & Adaptive Learning Strategies in Portuguese Adolescents: A Study with the Regulation Emotion Questionnaire-2</i> (OP_260) Teresa Sousa Machado & Ana Pardal</p> <p><i>The Cognitive Orientation of Addictive Behaviors</i> (OP_291) Shulamith Kreitler</p> <p><i>Communication and Control: An Investigation of Prosthetics and Amputee Relationships</i> (OP_046) Clare Uytman, Chris McVittie, Karen Goodall & Andy McKinlay</p>
13:10		CLOSING SESSION