

# InPACT 2016 CONFERENCE PROGRAM

**Saturday, April 30**

|               |   |   |
|---------------|---|---|
| 08:15 – 19:00 | Welcome Desk – Information and registration (Room Pombal)   |   |
| 09:45 – 10:00 | OPENING SESSION (Room Jardim)   |   |
| 10:00 – 11:00 | <b>Keynote Speaker Session</b><br>(Room Jardim)   | <b><i>The new psychological understanding of psychosis</i></b><br><i>Professor Dr. Richard Bentall, Institute of Psychology, Health &amp; Society, University of Liverpool, United Kingdom</i>  |
| 11:00 – 11:30 | Coffee Break  |   |
| 11:30 – 13:10 | <b>Social Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_30.1<br>(Room Jardim)       | <p><b><i>A longitudinal investigation of organizational resources, emotional dissonance, need satisfaction and thwarting, and psychological health</i></b> (OP_034)<br/>Tiphaine Huyghebaert, Evelyne Fouquereau, Philippe Colombat, Fadi-Joseph Lahiani &amp; Nicolas Gillet</p> <p><b><i>Organizational identity and behavioural strategies of a technical university graduates in the process of choosing a company for a job placement</i></b> (OP_049)<br/>Liubov Kotlyarova, Dmitrii Kobzev &amp; Ekaterina Sysoeva</p> <p><b><i>Leader's creativity and innovation: state of the art</i></b> (OP_082)<br/>Elisabete Ramos &amp; Catarina Brandão</p> <p><b><i>Psychologists as futurists: applying 'futures techniques' to create convincing narratives for the future of major projects</i></b> (OP_011)<br/>David R. Stevens</p> <p><b><i>The exercise of leadership in the feminine: the state of the art</i></b> (OP_091)<br/>Ana Dória &amp; Catarina Brandão</p> |
| 11:30 – 13:10 | <b>Educational Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_30.2<br>(Room Marquês) | <p><b><i>The importance of creativity in the museum immersive experience of the adult visitor</i></b> (OP_048)<br/>Colette Dufresne-Tassé</p> <p><b><i>Executive functions and operative reasoning in the SET game® solution</i></b> (OP_084)<br/>Sandreilane Cano da Silva &amp; Lino de Macedo</p> <p><b><i>A qualitative follow-up study of the families feeling safe: Protective behaviours programme</i></b> (OP_119)<br/>Isabella McMurray &amp; Patricia Roberts</p> <p><b><i>Parental proficiency in internet use for child-rearing purposes in Spain and Portugal</i></b> (OP_120)<br/>Sandra Santos, Nuno Gago, Arminda Suárez &amp; María José Rodrigo</p> <p><b><i>Analysis of supervision records among the preschool practicum teachers through hermeneutic method</i></b> (OP_240)<br/>Suppiah Nachiappan &amp; Seri Zaitum Jusoh</p>  |
| 13:00 – 14:30 | Lunch   |   |

|               |  |  |
|---------------|--|--|
| 14:30 – 15:15 | <b>Special Talk</b><br>(Room Jardim)   | <b>About trauma. A psychoanalytical perspective</b><br>Emeritus Professor Carlos Amaral Dias & Prof. Clara Pracana   |
| 15:30 – 16:30 | <b>Workshop</b><br>Parallel Session<br>WS_30.3<br>(Room Jardim)  | <b>An integrated mindfulness approach to disordered eating</b> (WS_144)<br>Charlotte Thaarup-Owen  |
| 15:15 – 16:35 | <b>Cognitive and Experimental Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_30.4<br>(Room Marquês) | <b>Extenuating circumstances and moral judgment: a life-span perspective</b> (OP_148)<br>Sandra Lepeltier, Veronique Salvano-Pardieu & Roger Fontaine<br><br><b>Age-related differences in short-term memory, executive functions and problem solving in middle and late adulthood</b> (OP_260)<br>Sara Mičič & Karin Bakracevic Vukman<br><br><b>Different streams in time river: relationship between top-down and bottom-up temporal object-based attention</b> (OP_121)<br>Jingjing Zhao, Qi Chen, Mengge Tan & Yonghui Wang<br><br><b>Rem sleep improves defensive flexibility</b> (OP_013)<br>Ingegerd Carlsson, Jan Samuelsson & Per Davidson   |
| 16:30 – 17:00 | <i>Coffee Break</i>  |  |
| 17:00 – 19:00 | <b>Clinical Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_30.5<br>(Room Jardim)                    | <b>Body dissatisfaction: effects of gender, exercise, personality, and disordered eating</b> (OP_116)<br>Leanne Davis, Cecile Proctor, Scott Lilly & Lisa A. Best<br><br><b>Cognitive functions of patients undergoing cardiac surgery</b> (OP_130)<br>Daria Eremina<br><br><b>A study of vulnerabilities associated with excessive internet use in adolescence</b> (OP_134)<br>Clémentine Galan, Servane Barrault, Marie Grall-Bronnec, Nicolas Ballon & Robert Courtois<br><br><b>Psychometric differences between men and women of different ethnic and marital status, in handling pain</b> (OP_218)<br>Abraham A. Argun<br><br><b>Mental health inventory: study of construct validity with Portuguese samples with and without psychopathology</b> (OP_226)<br>Ana Margarida Santos & Rosa Ferreira Novo<br><br><b>Cooperation of forensic in-patients at the assessment process comparing to other psychiatric in patients</b> (OP_230)<br>Anica Prosnik Domjan |

|                      |   |   |
|----------------------|---|---|
| <p>17:00 – 18:30</p> | <p><b>Educational Psychology //<br/>Social Psychology //<br/>Cognitive and Experimental<br/>Psychology</b></p> <p>Posters<br/>Parallel Session<br/>PS_30.6<br/>(Room Marquês)</p> | <p><b><i>Life values and creativity in future psychologists and managers</i></b> (P_069)<br/>Leonor Almeida, Sara Ibérico Nogueira, Alexandra Nogueira &amp; Joana Costa</p> <p><b><i>Contributions of psychology in education and practice of professional nutrition</i></b> (P_090)<br/>Marta Fuentes-Rojas</p> <p><b><i>Evaluation of the quality of web resources for parents</i></b> (P_128)<br/>Arminda Suárez, Sonia Byrne &amp; María-José Rodrigo</p> <p><b><i>Stress in life transitions during the basic education: evolution and changes associated with sex/age</i></b> (P_228)<br/>Cynthia Cassoni, Marta Regina Gonçalves Correia-Zanini, Edna Maria Marturano &amp; Anne Marie Fontaine</p> <p><b><i>Clinical and educational applications of Liveia: An immersive visualization environment</i></b> (P_165)<br/>Liane Gabora</p> <p><b><i>Self-control as a mediator between normative beliefs and alcohol use / cigarette smoking initiation among adolescents</i></b> (P_183)<br/>Marianna Berinšterová &amp; Olga Orosová</p> <p><b><i>Evaluation Spanish online program “positive parent”</i></b> (P_129)<br/>Arminda Suárez, Juan-Antonio Rodríguez &amp; María-José Rodrigo</p> <p><b><i>Communication skills and friendship of the youth in Japan</i></b> (P_047)<br/>Koshi Makino</p> <p><b><i>“Normality” at a library in the republic of Kazakhstan</i></b> (P_064)<br/>Yoriko Sano &amp; Norihiro Kuroishi</p> <p><b><i>Factors related to the parental burden of childrearing in Japan</i></b> (P_126)<br/>Mizuka Ohtaka</p> <p><b><i>Psychological factors related to emigration plans among university students</i></b> (P_182)<br/>Marta Kulanová, Olga Orosová, Rafael Mikolajczyk, Janina Petkeviciene, Andrea Lukács &amp; Michal Miovsky</p> <p><b><i>Importance of psychoanalysis for solving the problem of economic security of a personality in Russia</i></b> (P_244)<br/>Olga Medyanik</p> <p><b><i>Examining women’s autonomy-supportive vs. Controlling interpersonal styles toward their spouses with regard to eating regulation: are they associated with women’s own eating goals and to men’s relationship quality and well-being?</i></b> (P_262)<br/>Noémie Carbonneau &amp; Marina Milyavskaya</p> <p><b><i>“Normality” at a social comparison in the United States</i></b> (P_063)<br/>Norihiro Kuroishi &amp; Yoriko Sano</p> <p><b><i>Exploring the association between outcome-intent based moral judgment and psychopathological traits during developmental age</i></b> (P_127)<br/>Elettra Pezzica, Raffaella Belotti, Roberto Mordacci &amp; Anna Ogliari</p> <p><b><i>The role of surprise enhancement in predictions</i></b> (P_163)<br/>Catarina Amado, Petra Hermann, Petra Kovács, Mareike Grotheer, Zoltán Vidnyánszky &amp; Gyula Kovács</p> |
|----------------------|---|---|

## Sunday, May 1

|               |  |   |
|---------------|--|---|
| 08:30 – 16:30 | Welcome Desk – Information and registration (Room Pombal)  |   |
| 09:10 – 10:10 | <b>Social Psychology</b><br>Oral Presentations<br>Parallel Session<br>OPS_1.1<br>(Room Jardim)                                 | <p><b><i>The Portuguese retro-fus version: Family unpredictability and future perspective</i></b> (OP_094)<br/>                     Teresa Sousa Machado, José Pacheco Miguel, José Tomás da Silva &amp; Pedro Tiago Pereira</p> <p><b><i>The welcome and integration contract of Luxembourg: satisfaction with the quality of services according to non-EU immigrants</i></b> (OP_264)<br/>                     Angela Odero, Chrysoula Karathanasi &amp; Michèle Baumann</p> <p><b><i>Attachment to parents and romantic attachment: Are there different implications for life satisfaction and hope?</i></b> (OP_096)<br/>                     Cátia Dias-da-Costa, Teresa Sousa Machado &amp; José Tomás da Silva</p>   |
| 09:00 – 10:30 | <b>Clinical Psychology // Cognitive and Experimental Psychology</b><br>Posters<br>Parallel Session<br>PS_1.2<br>(Room Marquês) | <p><b><i>Quality of life and self-attitude contribute to resilience in patients disfigured after cancer treatment</i></b> (P_021)<br/>                     Anna Faustova</p> <p><b><i>Psychologist performance in the policies of HIV / AIDS: A literature review</i></b> (P_089)<br/>                     Aérica Meneses &amp; Marta Fuentes-Rojas</p> <p><b><i>Emotion regulation functions of non-suicidal self-injury</i></b> (P_177)<br/>                     Amy Kranzler, Sara Geisser, Emma MacDonald, Kara B. Fehling &amp; Edward A. Selby</p> <p><b><i>Psychological aspects of HIV- positive pregnancy: A literature review</i></b> (P_166)<br/>                     Aérica Meneses, Mariana Santos, Laise Santos &amp; Marta Fuentes-Rojas</p> <p><b><i>A Japanese version of the measure of food choice values: Validity and reliability assessment</i></b> (P_175)<br/>                     Yasuyuki Fukukawa, Wataru Onoguchi &amp; Mieko Nakamura</p> <p><b><i>Social support and mental health among trans and genderqueer adults in the United States</i></b> (P_178)<br/>                     Samantha Pflum, Rylan Testa, Kimberly Balsam, Cara Spitalewitz &amp; Brooke Ziegelbaum</p> <p><b><i>Descriptive normative beliefs, self-regulation and cumulation of risk behavior among Slovak university students</i></b> (P_180)<br/>                     Monika Brutovská &amp; Oľga Orosová</p> <p><b><i>Childhood sexual abuse severity among sexual minority men: Relationships with mental health and substance use diagnoses</i></b> (P_188)<br/>                     Michael S. Boroughs &amp; Conall O’Cleirigh</p> <p><b><i>Death-related stroop cues increase materialistic choices in decision making</i></b> (P_200)<br/>                     Antonio A. Álvarez &amp; Lara Rodríguez-González</p> <p><b><i>Describing data using pictures: the use of visual inscriptions in science</i></b> (P_231)<br/>                     Lisa A. Best, Claire Goggin, Diane N. Buhay, Linda T. Caissie, Montgomery Boone &amp; Derek J. Gaudet</p> <p><b><i>Multitasking in the military: A glance at cognitive consequences and potential solution</i></b> (P_245)<br/>                     Lobna Chérif, Alexandre Marois, Katherine Labonté &amp; François Vachon</p> |
| 10:30 – 11:00 | <b>Special Talk</b><br>(Room Jardim)   | <p><b><i>The disillusioned hollow and the untying of oneself</i></b><br/>                     Dr.<sup>a</sup> Conceição Almeida, Psychologist, Full Psychoanalyst, Founder of the Portuguese Association of Psychoanalysis and Psychoanalytical Psychotherapy (AP), Portugal. <u>Presented by Dr.<sup>o</sup> António Alvim</u></p>   |
| 11:00 – 11:30 | Coffee Break   |   |

|               |   |  |
|---------------|---|--|
| 11:30 – 12:30 | <b>Workshop</b><br>Parallel Session<br>WS_1.3<br>(Room Jardim)  | <b>Meaningfulness of life and its impact on quality of life</b> (WS_029)<br>Shulamith Kreitler   |
| 11:30-12:30   | <b>Social Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_1.4<br>(Room Marquês)     | <b>Self-stigma in mental health: planning effective programs for teenagers</b> (OP_072)<br>Nicolina Bosco, Andrea Guazzini, Elisa Guidi, Susanna Giaccherini & Patrizia Meringolo<br><br><b>Professional identity of adolescents with different types of attachment to mother</b> (OP_085)<br>Tatiana Konshina<br><br><b>Relationship with parents and peers of adolescents with different attachment types to parents</b> (OP_066)<br>Tatiana Sadovnikova   |
| 12:30-13:00   | <b>Special Talk</b><br>(Room Jardim)  | <b>50 years of professional clinical psychology in the United Kingdom</b><br><i>Prof. Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester, United Kingdom</i>   |
| 13:00 – 14:30 | <i>Lunch</i>  |  |
| 14:30 – 15:00 | <b>Invited Talk</b><br>Parallel Session<br>(Room Jardim)  | <b>Neuropsychanalysis, what is it good for? How Neuropsychanalysis can follow evidence-based practice targets</b><br><i>Dr.ª Ana Vasconcelos, psychiatrist in SAMS – Serviços de Assistência Médico-Social do Sindicato dos Bancários de Sul e Ilhas, founding member of the Portuguese Association of Psychoanalysis and Psychoanalytic Psychotherapy, and member of NPA (Neuropsychanalysis Association), Portugal</i>   |
| 15:00 – 16:00 | <b>Educational Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_1.5<br>(Room Jardim) | <b>A comparative study of effect of formal musical training on academic performance and emotional intelligence among children</b> (OP_041)<br>Vidhya Shenoy & Vaishnavi Verma<br><br><b>The relation between Filipino adolescents' school belongingness and autonomy: Mediation through perception of role fulfillment</b> (OP_110)<br>Madelene Sta. Maria & Shayne Polias<br><br><b>Academic self-efficacy in transitions to high school</b> (OP_227)<br>Simona Hoskovcová & Lenka Krejčová   |
| 15:00 – 16:20 | <b>Clinical Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_1.6<br>(Room Marquês)   | <b>The motivation for health: what is it and how to assess it?</b> (OP_032)<br>Shulamith Kreitler<br><br><b>Cognitive behavioral treatment of anxiety in children and young adults with developmental disabilities</b> (OP_087)<br>Omar Rahman & Adam Lewin<br><br><b>The dyadic association among affect, negative life events, and marital adjustment</b> (OP_151)<br>Elçin Sakmar & Hürol Fişiloğlu<br><br><b>The predictors of depressive symptoms: the role of anger and difficulties in emotion regulation</b> (OP_174)<br>Başak Bahtiyar & Tülin Gençöz |
| 16:30         | <i>Tour</i>   |  |
| 20:00         | <i>Dinner</i>   |  |

## Monday, May 2

|               |  |  |
|---------------|--|--|
| 08:30 – 13:15 | Welcome Desk – Information and registration (Room Pombal)  |  |
| 09:00 – 10:00 | <b>Legal Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_2.1<br>(Room Jardim)                      | <p><b><i>“How can bystander intervention change?”: An online qualitative study in Italy and Brazil</i></b> (OP_079)<br/>                 Elisa Guidi, Belinda Piltcher Haber Mandelbaum, Nicolina Bosco, Andrea Guazzini &amp; Patrizia Meringolo</p> <p><b><i>Analysis of counselling processes during mandatory psychosocial counselling</i></b> (OP_142)<br/>                 Gabrijela Ratkajec Gašević &amp; Martina Čarija</p> <p><b><i>“Living together” prevention workshops about radicalization in prison setting</i></b> (OP208)<br/>                 Carlos Velandia-Coustol, Charlotte Joly, Elhassania Baria, Cécile Martinelli, Philippe Castel &amp; Marie Françoise Lacassagne</p>  |
| 09:40 – 11:00 | <b>Clinical Psychology // Others</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_2.2<br>(Room Marquês)        | <p><b><i>The role of coping in the prediction of forgiveness: Contributions beyond personality</i></b> (OP_078)<br/>                 Samantha A. Fowler &amp; Lilly E. Both</p> <p><b><i>General practitioner’s management of parent patients with depression in Australia: what about their children?</i></b> (OP_043)<br/>                 Cheryl Cornelius</p> <p><b><i>Sociotherapeutic interventions for post-Haiyan community integration and cohesion</i></b> (OP_162)<br/>                 Gail Tan Ilagan</p> <p><b><i>Smartphone overuse: Implications on quality of face to face communication</i></b> (OP_261)<br/>                 Abdul Mujeeb Khan &amp; Hazwanie Binti Kosnin</p>  |
| 10:00 – 11:00 | <b>Workshop</b><br>Parallel Session<br>WS_2.3<br>(Room Jardim)   | <p><b><i>Workshop: Cognitive Behavioral Therapy for Obsessive Compulsive Disorder</i></b> (WS_081)<br/>                 Omar Rahman &amp; Adam Lewin</p>   |
| 11:00 – 11:30 | Coffee Break   |  |
| 11:30 – 13:10 | <b>Cognitive And Experimental Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_2.4<br>(Room Jardim) | <p><b><i>Adolescents’ emotions and risktaking in sports</i></b> (OP_138)<br/>                 Quentin Verneau, Valérie Pennequin &amp; Guillaume Martinent</p> <p><b><i>Development of cognitive trainers for sports</i></b> (OP_204)<br/>                 Daniel Gopher</p> <p><b><i>Use of heuristic and analytic systems of reasoning during adolescence: Effect of differential emotion state</i></b> (OP_143)<br/>                 Elodie Tricard, Valérie Pennequin &amp; Célia Maintenant</p> <p><b><i>Auditory-visual speech perception in bipolar disorder</i></b> (OP_243)<br/>                 Doğu Erdener &amp; Arzu Yordamli</p> <p><b><i>The validity status of digit ratio (2D:4D) as a retrospective marker of prenatal androgen action</i></b> (OP_020)<br/>                 Martin Voracek &amp; Ulrich S. Tran</p> |

|               |   |   |
|---------------|---|---|
| 11:30 – 12:50 | <p><b>Social Psychology</b></p> <p>Oral Presentations<br/>Parallel Session<br/>OPS_2.5<br/>(Room Marquês)</p> | <p><b><i>Attitudes of students to political extremism: The case of the countries of the Eurasian Union</i></b> (OP_131)<br/>Olga Deyneka</p> <p><b><i>Personality and political ideology in Canada</i></b> (OP_154)<br/>Derek Gaudet, Kathryn Flood, &amp; Lisa Best</p> <p><b><i>Post-Traumatic Stress Responses among refugees following xenophobic attacks in Durban, South Africa</i></b> (OP_213)<br/>Gail Womersley, Amir Shroufi, Nathalie Severy &amp; Gilles Van Cutsem</p> <p><b><i>Factors that contribute to work satisfaction of master students and graduates</i></b> (OP_269)<br/>Chrysoula Karathanasi, Angela Odero, &amp; Michèle Baumann</p> |
| 13:10         | CLOSING SESSION (Room Jardim)   |   |