

InPACT 2017 CONFERENCE PROGRAM

Saturday, April 29

08:00 – 19:00	Welcome Desk – Information and registration (Room Board)	
09:30 – 10:00	OPENING SESSION (Room Zsolnay I + II)	
10:00 – 11:00	Keynote Speaker Session (Room Zsolnay I + II)	<i>The application of psychology to understanding and treating cancer: Achievements and prospects</i> Emeritus Professor Leslie G. Walker, MA (Hons), PhD, DipClinPsychol, CClinPsychol, CBiol, CSci, FSB, FBPsS Professor of Cancer Rehabilitation at the University of Hull, United Kingdom
11:00 – 11:30	<i>Coffee Break</i>	
11:30 – 13:10	Clinical Psychology Oral Presentations Parallel Session OPS_29.1 (Room Zsolnay I + II)	<i>Measuring Alexithymia via trait approach-i: A Alexithymia scale item selection and formation of factor structure</i> (OP_220) Arkun Tatar, Gaye Saltukoğlu, Seda Alioğlu, Sümeyye Çimen, Hülya Güven & Çağla Ebru Ay <i>Humor and self-regulation depletion</i> (OP_226) Monika Hricová <i>Predictors of binge eating symptomatology</i> (OP_068) Jennifer McKenzie & Lynne M. Harris <i>Goal dysregulation in depression</i> (OP_261) Joanne M. Dickson & Nicholas J. Moberly <i>School-based sexual abuse prevention: Increasing knowledge in children, teachers and parents</i> (OP_066) Chrysanthi Nega, Tinia Apergi & Eva Syngelaki
11:30 – 12:50	Social Psychology // Psychology in Politics and International Issues // Social Anxiety and Self-Esteem Oral Presentations Parallel Session OPS_29.2 (Room Zsolnay III)	<i>The Yezidi minority refugee population and European humanitarian organizations</i> (OP_187) Kyle A. Msall <i>The factor of economic security of person in the regulating of insurance and investment policy</i> (OP_269) Olga Medyanik <i>Values as a factor in students' attitudes toward extremism</i> (OP_287) Olga Deyneka <i>Intellectual humility and morality concerning political and social issues in the United States</i> (OP_085) Megan C. Haggard, Wade C. Rowatt & Joseph Leman

11:30 – 13:10	<p style="text-align: center;">Legal Psychology</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_29.3 (Room Palace)</p>	<p>“Everything changes”: Listening to individuals bereaved through homicide (OP_029) Filipa Alves-Costa, Catherine Hamilton-Giachritsis & Sarah Halligan</p> <p>Sexual arousal as a function of stimulus mode: Strengthening phallometric assessment (OP_263) Richard J. Howes & Sarah E. Howes</p> <p>Transnational aspect of migration as a factor of terrorism (OP_280) Igor Medyanik</p> <p>A study on the coping styles and well being of female prison inmates in Odisha (OP_291) Arjyalopa Mishra, Swagata Banerjee & Anamika</p> <p>Role of prevolitional processes in online video games playing: Test the validity of extended model of goal-directed model (OP_249) Bibiána Kováčová Holevová</p>
13:00 – 14:30	<i>Lunch</i>	
14:30 – 15:30	<p style="text-align: center;">Keynote Speaker Session (Room Zsolnay I + II)</p>	<p>The children of political correctness <i>Emeritus Professor Howard S. Schwartz, PhD, Professor of Organizational Behavior in the School of Business Administration, Oakland University, USA</i></p>
15:35 – 16:35	<p style="text-align: center;">Social Psychology // Social Factors in Adolescence and its Development</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_29.4 (Room Zsolnay I + II)</p>	<p>What becomes of the selectively mute? Exploring narratives of adolescents previously diagnosed with selective mutism (OP_115) Paschale McCarthy</p> <p>Parent career behaviour and emotional autonomy in adolescence (OP_254) Tatiana Konshina & Tatiana Sadovnikova</p> <p>The biography game – Interconnection and exchange processes in the context of adolescent computer game usage (OP_282) Florian Lippuner & Daniel Süss</p>
15:35 – 16:35	<p style="text-align: center;">Educational Psychology</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_29.5 (Room Zsolnay III)</p>	<p>Emotions, meaning making and the psychological development of the adult museum visitor (OP_047) Colette Dufresne-Tassé & Elisabeth Meunier</p> <p>Attribution of students' success and failure: Basis for a guidance program (OP_058) Mary Ann I. Diaz, Elenita M. Tiamzon & Elsa L. Batalla</p> <p>Parenting stress and its influential factors: Among Kosovar mothers (OP_293) Zamira Hyseni Duraku</p>
15:35 – 16:35	<p style="text-align: center;">Cognitive and Experimental Psychology</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_29.6 (Room Palace)</p>	<p>The role of attentional resources in explaining sex differences in object location memory (OP_118) Efrat Barel</p> <p>The impact of spatiotemporal attention on the negative compatibility effect (OP_150) Yongchun Wang, Yonghui Wang, Saisai Hu & An Cao</p> <p>The role of sex hormones in individual differences in cognitive abilities (OP_117) Efrat Barel & Orna Tzischinsky</p>

16:30 – 17:00	<i>Coffee Break</i>	
17:00 – 19:00	<p>POSTERS Parallel Session PS_29.7 (Room Zsolnay I + II)</p>	<p><i>Effectiveness of emotionally focused couple therapy for adoptive couples in Taiwan</i> (P_036) Sung-Hsien Sun & Wan-Chieh Huang</p> <p><i>The evidence base for cognitive behavioural therapy in irritable bowel syndrome: where next?</i> (P_041) Daan De Coster</p> <p><i>Psychometric characteristics of the Bulgarian version of the Toronto Alexithymia scale (TAS-20)</i> (P_060) Kiril Bozgunov, Vencislav Popov, Elena Psederska, Georgi Vasilev, Dimitar Nedelchev & Jasmin Vassileva</p> <p><i>Relationship experience: An evaluation in terms of early maladaptive schemas</i> (P_157) Büşra Aslan & Gülşen Kaynar</p> <p><i>Trait emotional intelligence construct and incremental validity in the Slovak conditions</i> (P_296) Lada Kaliská & Eva Sollarova</p> <p><i>Siblings' graphic representations the of a family member with autism spectrum disorder: An exploratory study</i> (P_175) Georgette Goupil, Nathalie Poirier & Julien Morand</p> <p><i>Sociocultural pressures about body image and the moderating role of gender among Slovak university students</i> (P_215) Lucia Hricová & Olga Orosová</p> <p><i>Validity and accuracy for the TCT- DP in different school levels</i> (P_231) Sara Ibérico Nogueira, Maria Leonor Almeida & Tiago Souza Lima</p> <p><i>Quality of life, anxiety and depression in patients with chronic pain who are receiving ambulatory care</i> (P_035) Aline Cristina Antonechen, Maribel Pelaez Dóro & Iris Miyake Okumura</p> <p><i>Factors associated with self-destructive behaviour among school pupils</i> (P_262) Anna Janovská, Olga Orosová & Beata Gajdošová</p> <p><i>Social relationships of teenagers with high-functioning autism spectrum disorder</i> (P_279) Ariane Leroux-Boudreault & Nathalie Poirier</p> <p><i>Analysis of moral disengagement of adolescents who are abused by their couples</i> (P_064) Isabel Cuadrado-Gordillo & Inmaculada Fernández-Antelo</p> <p><i>An examination of parenting styles and early maladaptive schemas on psychological symptoms</i> (P_061) Burcu Kömürçü & Serel Akdur</p> <p><i>Media multitasking: Are you a super tasker?</i> (P_034) Lobna Cherif & Sophie Kenny</p> <p><i>The study for relation between color preference and its reaction time</i> (P_123) Shengai Jin & Yasuhiro Kawabata</p> <p><i>Evaluating and preventing cognitive failures in a company of the Brazilian electrical sector</i> (P_170) Ederaldo Lopes, Adriano Pereira, Adriano Andrade, Selma Milagre, Jenaina Magela & Paulo Roberto Prado</p> <p><i>Judgment of the consistency between a textual prime and a hybrid pictorial metaphor of animal</i> (P_228) Geoffrey Ventalon, Charles Tijus, Maria José Escalona Cuaresma & Francisco José Domínguez Mayo</p> <p><i>The role of the intergenerational transmission of attachment on the intimate partner violence</i> (P_130) Franca Tani & Lucia Ponti</p>

		<p>Patterns of abuse: profiling child sex abuse cases using machine learning (P_286) Nicholas Wisniewski & David Jimenez</p> <p>Adolescents' experiences of victimization as modulating variables in the emergence of divergent conceptualizations of cyberbullying (P_065) Inmaculada Fernández-Antelo & Isabel Cuadrado-Gordillo</p> <p>Narcissistic injury in patients with haematological diseases: From diagnosis to clinical follow-up (P_083) Iris Miyake Okumura, Maribel Pelaez Dóro & Aline Cristina Antonechen</p>
17:00 – 19:00	<p>Educational Psychology // Psychology in schools</p> <p>Oral Presentations Parallel Session OPS_29.8 (Room Zsolnay III)</p>	<p>Efficacy of mindfulness based cognitive therapy on children with anxiety (OP_012) Rima Shetty</p> <p>The link between L2 learners' positive psychological well-being and their attitudes towards peer feedback in China, Taiwan and Oman (OP_028) Chu Rong-Xuan, Fatma Al Hajri & Qian Dai</p> <p>Elementary and middle school students' perceptions of tests (OP_285) Gökçe Bulgan</p> <p>Implementation of social-emotional learning programs in Japanese schools: School teachers' perceived anchor points (OP_290) Reizo Koizumi</p> <p>Parent-adolescent conflict resolution model to enhance time management, study habits and achievement (OP_321) Fatma Ebru İkiz, Feridun Balcı, Kemal Balkan & Yunus Havan</p> <p>The predictive value of personal control expectancies on the scientific interests of secondary school students (OP_158) José Tomás da Silva, Maria Paula Paixão, Teresa Sousa Machado & Maria Isabel Festas</p>
17:00 – 19:00	<p>Workshop</p> <p>Parallel Session WS_29.9 (Room Palace)</p>	<p>Engaging and managing angry young men with mental health issues: A six-session intervention (WS_016) Warrick Brewer</p>

Sunday, April 30

08:30 – 16:00

Welcome Desk – Information and registration (Room Board)

09:00 – 10:10

POSTERS
Parallel Session
PS_30.1
(Room Zsolnay I + II)

Predictors of academic success and educational expectations: role of teacher involvement, academic self-efficacy, age and gender (P_198)
Demet Kara

The education in Greece: The case of hospital education (P_272)
Aikaterini Palasidou & Maria Palasidou

Agreeableness and extraversion in Brazilian students: A comparative study in the function of sex (P_295)
Mara Leal, Tatiana Ferreira & Lucy Melo-Silva

Responsibility in Brazilian high school students: Is there difference between girls and boys? (P_327)
Mara Leal, Lucy Melo-Silva & Maria do Céu Taveira

Testing “visual impedance” in reasoning by reducing reading and writing requirements (P_142)
Elpida Panagiotidou, Francisca Serrano & Sergio Moreno-Ríos

Online burnout prevention among Hungarian teachers (P_076)
Szilvia Horváth

Communication skills and social support at workplace (P_151)
Koshi Makino

Factors of lifetime prevalence of alcohol use among early adolescent boys and girls (P_161)
Beata Gajdošová, Olga Orosová, Anna Janovská & Marianna Berinšterová

Are we teaching what we're preaching? The relationship between the values of life and creativity levels in college level and non-college level teachers (P_244)

Leonor Almeida, Joana Gentil Martins, Maria Malheiro Garcia, Beatriz Francisco Marques, Mariana Sofia Serras & Beatriz Perry da Câmara

Economic and psychological factors of emigration intentions among Slovak university students (P_172)
Olga Orosová, Beata Gajdošová, Marta Kulanová & Marianna Berinšterová

Normative beliefs as a mediator of the relationship between time spent online and activation for leaving the country (P_234)
Marta Kulanová, Olga Orosová & Jozef Benka

The role of personality on self-reported difficulties in executive function (P_104)
Daniel Adrover-Roig, Raúl López-Penadés, Victor Sanchez-Azanza, Lucía Buil-Legaz & Eva Aguilar-Mediavilla

Maternal social support and the quality of delivery experience (P_129)
Franca Tani, Valeria Castagna & Lucia Ponti

Psychotherapeutic support for breast cancer patients: Structured palliative care therapy versus acceptance and commitment therapy (P_277)

Arunima Datta, Prathama Guha Chaudhuri & Ashis Mukhopadhyay

Brazilian indigenous women: education and public policy (P_265)
Sonia Grubits

Comparing personality tests: Is bigger better? (P_294)
David Freeze, Tracy A. Freeze & Lisa A. Best

09:00 – 11:00	<p align="center">Educational Psychology</p> <p align="center">Oral Presentations Parallel Session OPS_30.2 (Room Zsolnay III)</p>	<p><i>Bullying in schools in India: effectiveness of anti-bullying squads</i> (OP_020) Samir Parikh & Kamna Chhibber</p> <p><i>Parents, peers, teachers & school: Attachment's figures along development: The PIML questionnaire</i> (OP_168) Teresa Sousa Machado, Carolina Neves, José Tomás da Silva, & José Pacheco Miguel</p> <p><i>Parenting programmes: A transplant model in practice</i> (OP_079) Katy Smart</p> <p><i>Examination of inclusive distance towards students with special education needs</i> (OP_255) Danijela S. Petrović</p> <p><i>Putting the past in its place: An alternative type of assessment for measuring self-awareness in counselling students</i> (OP_155) Suzie Savvidou & Petros Kefalas</p> <p><i>The childhood career development scale (CCDS) – Psychometric properties in a sample of Portuguese pre-adolescents</i> (OP_173) José Tomás da Silva, Sofia Vieira, Teresa Sousa Machado & Ludovina Almeida Ramos</p>
10:20 – 11:00	<p align="center">Social Psychology</p> <p align="center">Oral Presentations Parallel Session OPS_30.3 (Room Zsolnay I + II)</p>	<p><i>Subjective well-being among teachers with and without victimization experiences</i> (OP_160) Kristi Kõiv</p> <p><i>Sexuality as dialectics synthesis: An analysis from social-historical psychology</i> (OP_224) Jeferson Montreozol, Edna Kahhale & Inara Leão</p>
11:00 – 11:30	<i>Coffee Break</i>	
11:30 – 12:00	<p align="center">Special Talk (Room Zsolnay I + II)</p>	<p><i>Analyzing dreams or dreaming analysis: The perspective about dreams and dreaming from the analytic field theory</i> António Alvim, Portuguese Association of Psychoanalysis and Psychoanalytic Psychotherapy, Portugal</p>
11:30 – 13:10	<p align="center">Clinical Psychology // Others</p> <p align="center">Oral Presentations Parallel Session OPS_30.4 (Room Zsolnay III)</p>	<p><i>Quality of life in patients with primary and metastatic bone tumors</i> (OP_049) Olga Shchelkova & Ekaterina Usmanova</p> <p><i>An investigation of the predictive role of satisfaction with relationship status for young adults' mental health</i> (OP_092) Katarzyna Adamczyk & Małgorzata Osowiecka</p> <p><i>Burnout, stress and compassion fatigue among helping professionals</i> (OP_281) Miroslava Köverová & Beáta Ráczová</p> <p><i>A therapist's struggle to establish the psychoanalytic frame</i> (OP_329) Sevilay Sitrava</p> <p><i>Identifying visitors' focus of interest during the appreciation of contemporary art</i> (OP_195) Anne-Marie Émond, Dominic Marin & Joao Pedro Pais Mendonca</p>
12:00 – 13:00	<p align="center">Social Psychology // Organizational Psychology</p> <p align="center">Oral Presentations Parallel Session OPS_30.5 (Room Zsolnay I + II)</p>	<p><i>Implementating the evidence-based triple P – positive parenting program: Diversity in practitioners' experiences</i> (OP_284) Marie-Kim Côté & Marie-Hélène Gagné</p> <p><i>Implicit negotiation beliefs, achievement goals and integrative negotiation behavioral intentions</i> (OP_289) Gal Mozes, Noa Nelson & Rachel Ben-ari</p> <p><i>Examination of the relationship between emotional stability, personality and procrastination tendency on working women</i> (OP_331) Gaye Saltukoğlu, Melek Astar & Arkun Tatar</p>

13:00 – 14:30	<i>Lunch</i>	
14:30 – 15:00	Special Talk (Room Zsolnay I + II)	<i>A model of consciousness</i> Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester, UK
14:30 – 15:50	Social Psychology Oral Presentations Parallel Session OPS_30.6 (Room Zsolnay III)	<i>Is shame emotion stronger than guilt emotion in Javanese and buginese cultures?</i> (OP_152) Guritnaningsih Santoso, Lucia RM Royanto & Julia Suleeman <i>Romantic attachment and parents' attachment: A study with Portuguese vs Brazilians young adults</i> (OP_174) Flávia Ferro Costa Veppo, Teresa Sousa Machado & José Pacheco Miguel <i>Unconscious-consciousness: A comprehension dialectical since Vigotsky's psychology</i> (OP_223) Jeferson Montreozol, Edna Kahhale & Inara Leão <i>Life values, environmental attitudes and environmental behaviors of employees: Turkish sample</i> (OP_317) Nevin Kılıç, Çiğdem Vatansever & Melek Astar
15:00 – 15:45	Workshop Parallel Session WS_30.7 (Room Zsolnay I + II)	<i>Evidence-based treatment strategies for trichotillomania and compulsive skin picking</i> (WS_039) Omar Rahman
16:00	<i>Tour</i>	
19:30	<i>Dinner</i>	

Monday, May 1

08:30 – 13:15	Welcome Desk – Information and registration (Room Board)	
09:00 – 11:00	<p align="center">Clinical Psychology // Quality of Life and Mental Health</p> <p align="center">Oral Presentations Parallel Session OPS_1.1 (Room Zsolnay I + II)</p>	<p><i>Impairment in childhood obsessive-compulsive disorder: The mediational role of internalizing and externalizing symptoms</i> (OP_038) Omar Rahman & Eric Storch</p> <p><i>Having high standards for others contributes to life satisfaction beyond a well-balanced personality</i> (OP_070) Samantha A. Fowler, Leanne L. Davis, Lilly E. Both & Lisa A. Best</p> <p><i>Standardizing yoga: assessing components within yoga as complementary and alternative medicine for U.S. military veterans</i> (OP_145) Jacob N. Hyde & Jeni Hunnicutt</p> <p><i>Direct and indirect effects of interpersonal competence on young adults' mental health through relationship status</i> (OP_084) Chris Segrin, Katarzyna Adamczyk, Corey A. Pavlich & Małgorzata Osowiecka</p> <p><i>The effects of concussion: Perceptions and awareness of sufferers</i> (OP_201) Cecile Proctor & Lisa A. Best</p> <p><i>Predictors of overall life satisfaction in males and females: The importance of body appreciation</i> (OP_077) Leanne L. Davis, Samantha A. Fowler, Lisa A. Best & Lilly E. Both</p>
09:00 – 11:00	<p align="center">Educational Psychology</p> <p align="center">Oral Presentations Parallel Session OPS_1.2 (Room Zsolnay III)</p>	<p><i>Investigating the role of individual differences in the prediction of academic performance</i> (OP_059) Omar Al Ali</p> <p><i>Psychoeducation on reproductive health for adolescent with intellectual disability</i> (OP_323) Frieda Maryam Mangunsong</p> <p><i>Metacognitive skills and mathematical problem-solving among 6th grade students</i> (OP_199) Amal A. Al-Shabibi</p> <p><i>Technology use: The influence of psychological variables</i> (OP_214) Kathryn Flood, Rory McPhee, Diane Buhay, & Lisa Best</p> <p><i>Argumentative design and classroom discussion mediation: Creating a reflective environment</i> (OP_322) Gabriel Macedo, Nancy Ramírez & Selma Leitão</p> <p><i>Different perceptions of the teaching profession by male and female teachers</i> (OP_194) Danijela S. Petrović</p>
11:00 – 11:30	Coffee Break	

11:30 – 13:10	Cognitive and Experimental Psychology Oral Presentations Parallel Session OPS_1.3 (Room Zsolnay I + II)	<p><i>Mood states prediction by Stochastic Petri Nets</i> (OP_015) Mani Mehraei</p> <p><i>A novel procedure to develop items of the cognitive reflection test applying process dissociation approach</i> (OP_040) Tomas Maceina</p> <p><i>Effects of hypnotic suggestion on DRM illusion</i> (OP_074) Frédérique Robin & Justine Bonamy</p> <p><i>Detecting lies from behavioural clues of emotion, cognitive load, and attempts to control behaviour</i> (OP_088) Derek J. Gaudet & Lisa A. Best</p> <p><i>Eat properly; don't be a pig: Making inferences through two display modes, text vs image</i> (OP_227) Geoffrey Ventalon, Charles Tijus, Maria José Escalona Cuaresma & Francisco José Domínguez Mayo</p>
11:30 – 13:10	Social Psychology Oral Presentations Parallel Session OPS_1.4 (Room Zsolnay III)	<p><i>Treatment of occupational mental health in France and Sweden – Between the stress models and psychodynamics of work</i> (OP_171) Jonathan Benelbaz</p> <p><i>Suicides of young Guarani / Kaiowá of Mato Grosso do Sul, Brazil</i> (OP_149) Sonia Grubits</p> <p><i>Religious practices in resilience of Indonesian disaster survivors</i> (OP_086) Julia Suleeman</p> <p><i>Goal progress in self-care: Mediating role of commitment to self-concordant goals</i> (OP_242) Ladislav Lovaš & Marcela Bobková</p> <p><i>Men's gender identity as the factor of fathering in Russia</i> (OP_283) Tatiana Sadovnikova</p>
13:10	CLOSING SESSION (Room Zsolnay I + II)	