

InPACT 2018 CONFERENCE PROGRAM

Saturday, May 5

08:00 – 19:30	Welcome Desk – Information and registration (Room Bragança)	
09:40 – 10:00	OPENING SESSION (Room Belmonte)	
10:00 – 11:00	Keynote Speaker Session (Room Belmonte)	How can psychology be used to prevent extremist violence? Making the case for clinical psychology in addressing radicalisation in the UK Government's Counter Terrorism Strategy Dr. Saima Löfgren, BSc(Hons), MSc, DClinPsy, Clinical Psychologist, Visiting Lecturer at the Universities of Nottingham and Leicester, UK
11:00 – 11:30	Coffee Break	
11:30 – 13:10	Clinical Psychology // Quality of life and mental health Oral Presentations Parallel Session OPS_5.1 (Room Belmonte)	Balancing competing agendas: Considerations when providing psychological treatment for transgender children and adolescents (OP_023) Wallace Wong, & Jaime Semchuk An evaluation of mental health services within the Kuwait prison system (OP_237) Kyle Msall, & Rasha Mohammed Burnout syndrome in relation to self-care activities in helping professionals (OP_235) Beáta Ráczová The learned helplessness genesis concept as the basis for medico-psychological facilitation at the university (OP_283) Olesya Volkova, Irina Loginova, Ivan Artyukhov, Marina Petrova, & Darya Kaskaeva Empathy without empathic exhaustion (OP_017) Shulamith Kreitler
11:35 – 12:55	Cognitive and Experimental Psychology Oral Presentations Parallel Session OPS_5.2 (Room Guimarães)	Memory retrieval after 24 hours between hearing and deaf/hard of hearing of 5th grade students in Oman (OP_084) Amal A. Al Shabibi Turning goalkeepers into penalty killers through mental training: A predictive-processing theory approach (OP_246) K. Richard Ridderinkhof, Lukas Snoek, Jana Cousijn, & A. Dilene van Campen Enhancing verbal reasoning of school children through chess learning (OP_242) Ebenezer Joseph, Veena Easvaradoss, Suneera Abraham, Sweta Jain Analysis of human behavior for the development of new technologies about indoor thermal comfort (OP_326) Margherita Rampioni, Paola Nicolini, & Luigi Mandolini
11:35 – 12:55	Immigration and Social Policy // Legal Psychology // Others Oral Presentations Parallel Session OPS_5.3 (Room Sintra)	Psychological indicators of social inclusion and exclusion in ethnic relations (OP_012) Svetlana Gurieva Youngsters' national identity: Assessing identity fusion, affective commitment and colours representing the home country (OP_219) Kristi Kõiv, Anna Liduma, Evi Papaloi, & Despina Karakatsani Characteristics of Brazilian adolescent offenders and the young offender institutions' contexts: A literature review (OP_177) Thiago Sandrini Mansur, Danielly Bart do Nascimento, & Edinete Maria Rosa Criminal behaviour of a juvenile offender as a victim of domestic violence (OP_204) Alexander Usachev, Liubov Kotlyarova, & Olga Zotova
13:00 – 14:20	Lunch	
14:30 – 15:00	Special Talk (Room Belmonte)	From screen to therapeutic setting: Images of therapy inside and outside the office Prof. Dr. Pedro Oliveira, Clinical Psychologist, Member of the Portuguese Order of Psychologists, Portugal MSc on Anthropology and Child Development, PhD in Social Anthropology

15:10 – 16:30	<p>Social Psychology</p> <p>Oral Presentations Parallel Session OPS_5.4 (Room Belmonte)</p>	<p>Attitude of students of universities and colleges to the demographic policy of the Russian Federation (OP_238) Olga Deyneka</p> <p>Achieving generativity through development of alternative master narrative (OP_223) Tamari Jananashvili, Mariam Gogichaishvili, & Lili Khechuashvili</p> <p>Effects of parenting styles and feeding styles on adolescent mental – health (OP_022) Amruta Shaligram, & Vaishnavi Verma</p> <p>Perceived parental bonding in a sample of school dropouts (OP_218) Kristi Kõiv</p>
15:10 –16:30	<p>Psychopathology</p> <p>Oral Presentations Parallel Session OPS_5.5 (Room Guimarães)</p>	<p>The relationship between obsessive compulsive symptoms, cognitive vulnerabilities and stressful life events (OP_079) Athanasia Malamateniou, & Suzie Savvidou</p> <p>Aggressive behavior in young people with ID and ASD (OP_323) Leila Oubrahim, & Nicolas Combalbert</p> <p>Psychosocial factors of cognitive changes in patients, undergoing cardiac surgery (OP_134) Daria Eremina</p> <p>The longitudinal associations between depressive disorders and chronic pain (OP_035) Karen B. Schmaling, & Zachary A. Nounou</p>
15:15 – 16:00	<p>Workshop</p> <p>Parallel Session WS_5.6 (Room Sintra)</p>	<p>Chronic pain syndrome: Continuum of assessment, treatment, and treatment outcome evaluation (WS_206) Abraham Azari Argun</p>
Coffee Break		
17:00 – 19:20	<p>Educational Psychology</p> <p>Oral Presentations Parallel Session OPS_5.7 (Room Guimarães)</p>	<p>Personal and family factors as predictors of academic achievement of university students (OP_164) Jelisaveta Todorović, & Snežana Stojiljković</p> <p>The intellectual functioning of art museums visitors: Identifying components of a transformative aesthetic experience (OP_275) Anne-Marie Émond</p> <p>Action helps to construct a representation of time from childhood to adulthood (OP_278) Florie Monier, Sylvie Droit-Volet, & Jennifer Coull</p> <p>Parents' attitudes towards learning disabilities programmes in cycle one schools in the governorate of Muscat (OP_217) Asma S. Al Qalhati</p> <p>The use of the operant procedures by Turkish parents (OP_294) Hale Ögel-Balaban</p> <p>Personality traits and locus of control as predictors of students' self-efficacy (OP_185) Snezana Stojiljković, Gordana Djigić, & Mila Dosković</p> <p>Risk taking in students: Building a collaborative approach with schools in India (OP_144) Samir Parikh & Ms. Kamna Chhibber</p>
17:00 – 17:45	<p>Workshop</p> <p>Parallel Session WS_5.8 (Room Belmonte)</p>	<p>Self-care for therapists: using creativity to explore self-as-therapist (WS_034) Jennifer Patterson</p>
17:00 – 17:45	<p>Workshop</p> <p>Parallel Session WS_5.9 (Room Sintra)</p>	<p>Identification and treatment of childhood anxiety (WS 256) Omar Rahman & Adam Lewin</p>

<p>17:55 – 19:15</p>	<p style="text-align: center;">POSTERS</p> <p style="text-align: center;">Parallel Session PS_5.10 (Room Belmonte)</p>	<p>Family functioning, socio-economic status and adolescents' depressive symptoms: The mediating role of hopelessness (P_173) Carmen Rodríguez-Naranjo, & Antonio Caño</p> <p>Examining the associations among Instagram usage, self-compassion and body image concern (P_088) Gizem Kosucular, & Basak Bahtiyar</p> <p>The relationships between the mechanisms of psychological defense and coping behavior and psychological well-being in youth (P_131) Elena Kuftyak</p> <p>Attention deficit hyperactivity disorder in adults: The prevalence of inattentive vs. combined subtypes in a large clinical sample (P_333) J. Clarke, A. Daniel, A. Allen, J. Thurley, L. Murphy, R. Ansari, R. Wachter, A. Bond, & A. Murphy</p> <p>Fathering: Experience in the family of origin and father involvement (P_044) Jelena Opsenica Kostić, Milica Spasojević, & Milica Mitrović</p> <p>Age effects in students' self-regulation of learning activity (P_210) Varvara Morosanova, Tatiana Fomina, & Olga Eftimova</p> <p>How to become a maestro: A study on the quantity and quality of practice (P_227) Joram E. van Ketel, & Guido P.H. Band</p> <p>Development of a descriptive/injunctive norm preference scale (P_165) Norihiro Kuroishi, & Yoriko Sano</p> <p>The effects of music listening on the pulses and emotional regulations of the college students (P_215) Hung-yen Sung, & Shang-chin Tsai</p> <p>Age-dependent enhancement of advantageous decisions in the Iowa gambling task after training of selective attention (P_170) Marlen Schmicker, & Notger G. Müller</p> <p>How do children read parents' minds? (P_024) Mizuka Ohtaka</p>
<p>17:55 – 18:55</p>	<p style="text-align: center;">Quality of Life and Mental Health</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_5.11 (Room Sintra)</p>	<p>Event-type, self-event connections and autobiographical reasoning as predictors for variability of life narratives across time (OP_209) Lili Khechuashvili</p> <p>Predictors of compassion satisfaction and compassion fatigue among helping professionals in Slovakia (OP_208) Miroslava Köverová</p> <p>Human life-world stability as a tool against learned helplessness (OP_322) Irina Loginova, Olesya Volkova, & Daria Kaskaeva</p>

Sunday, May 6

08:30 – 15:30

Welcome Desk – Information and registration (Room Bragança)

09:15 – 11:00

Parallel Session
PS_6.1
(Room Belmonte)

POSTERS

- Relationship between drivers and coping styles: Moderation role of alcoholism*** (P_061)
Marina Hadži Pešić, Milica Mitrović, & Damjana Panić
- Early maladaptive schemas and emotion recognition: Moderation role of social anxiety*** (P_062)
Milica Mitrović, Damjana Panić, & Marina Hadži Pešić
- The effect of mental health and social skills on satisfaction with school life*** (P_179)
Yuko Ikui
- Effects of early maladaptive schemas to type D personality and type A behavior pattern*** (P_063)
Damjana Panić, Marina Hadži Pešić, & Jelena Opsenica Kostić
- How do we read novel and conventional metaphors? – an eye-tracking study*** (P_159)
Osowiecka Małgorzata, Piotrowska-Pórolnik Małgorzata, & Krejtz Izabela
- Conscious self-regulation and executive functions: Metacognitive and cognitive levels of learning activity regulation*** (P_232)
Irina Bondarenko, & Varvara Morosanova
- Analysis of mathematical abilities of children with low achievement in mathematics*** (P_241)
Miriam Slavkovská
- The effects of psychological games on communication skills of the youth in Japan*** (P_014)
Koshi Makino
- Becoming majority results in decreased tension*** (P_156)
Yoriko Sano, & Norihiro Kuriishi
- A relational approach to linkages between personal-career resources, identity crystallization and career decision-making*** (P_019)
Hedva Braunstein-Bercovitz, Shlomo Nadler, & Mika Bahat
- Types of coping, cognitive behavioral therapy and reinstatement of the unemployed*** (P_202)
Anca Livia Chirita, & Silvia Ristea
- The relationship between flexibility-enhancing training practices and employee behavior*** (P_240)
Norihiro Takeuchi
- Cognitive and moral aspects of child development: fairy tales in multimedia version and Piaget's framework*** (P_064)
Silvia Lorenzoni Perim Seabra, & Claudia Broetto Rossetti
- Attention, interest and self-worth: Relationship between affectivity and intelligence in children with ADHD*** (P_075)
Daniela Dadalto Ambrozine Missawa, Claudia Broetto Rossetti, & Larissy Alves Cotonhoto
- Evaluating the process of awareness in children with ADHD through problem-situations*** (P_077)
Daniela Dadalto Ambrozine Missawa, Claudia Broetto Rossetti, & Larissy Alves Cotonhoto
- Factors linked to self-harming behaviour among adolescents*** (P_248)
Anna Janovská, Marcela Štefaňáková, & Beáta Gajdošová
- Fidelity, selected intra/interpersonal factors and effectiveness of universal drug prevention program*** (P_224)
Beáta Gajdošová, Olga Orosová, Anna Janovská, & Marcela Štefaňáková
- Do Parents-child processes mediate the role of self-esteem on health risky behaviours among young Slovak adolescents?*** (P_239)
Ondrej Kalina, & Maria Bacikova
- Effectiveness of the program unplugged on descriptive normative beliefs among Slovak schoolchildren*** (P_105)
Marcela Štefaňáková, & Olga Orosová

09:00 – 11:00	<p style="text-align: center;">Clinical Psychology</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_6.2 (Room Guimarães)</p>	<p>Cultural and individual differences in dating anxiety among American and Polish young adults (OP_025) Katarzyna Adamczyk, Chris Segrin, Corey A. Pavlich, & Małgorzata Osowiecka</p> <p>Microaggressions, daily hassles, and mental health concerns among U.S. racial-ethnic university students (OP_020) Arthur W. Blume</p> <p>Factors related to life satisfaction. relationship between life satisfaction and emigration intentions among university students (OP_097) Bohuš Hajduch, Olga Orosová, & Marta Kulanová</p> <p>Psychological factors of quality of life in patients with bone tumors (OP_086) O. Yu. Shchelkova, & E. B. Usmanova</p> <p>Minor brain damage and somatic complaints accompanied by excessive long-term amnesia: Psychological cause? (OP_042) Hans J. Markowitsch, Angelica Staniloiu, Andreas Kordon, & Jan Sarlon</p> <p>The implementation of cognitive behavioral counselling at process of Haji narrative analysis (self restructuring as self spiritual counselling) (OP_193) Elfi Mu'awanah, & Rifa Hidayah</p>
11:00 – 11:30	Coffee Break	
11:30 – 12:00	<p style="text-align: center;">Special Talk (Room Belmonte)</p>	<p>A case of emergence awake paralysis Prof. Dr. Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester, UK</p>
12:05 – 13:05	<p style="text-align: center;">Psychoanalysis and Psychoanalytical Psychotherapy</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_6.3 (Room Belmonte)</p>	<p>Adolescent psychic suffering in the contemporary world: Psychoanalytic understanding (OP_180) Nara Cristina Macedo de Figueiredo, & Maria Consuêlo Passos</p> <p>The power of the past: can psychoanalytic theory do without early childhood experiences? (OP_220) Aner Govrin</p> <p>Attempted suicide in adolescence: Experience report in the city of João Pessoa, Brazil (OP_176) Nara Cristina Macedo de Figueiredo, & Maria Consuêlo Passos</p>
12:15 – 13:00	<p style="text-align: center;">Workshop Parallel Session WS_6.4 (Room Sintra)</p>	<p>How to reach the subjectivity through cognitive tests (WS_138) Célia Vaz-Cerniglia, & Brigitte Blanquet</p>
13:00 – 14:20	Lunch	
14:30 – 15:30	<p style="text-align: center;">Cognitive and Experimental Psychology</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_6.5 (Room Belmonte)</p>	<p>How expressive writing can support creativity? (OP_021) Małgorzata Osowiecka</p> <p>Impact of chess learning on processing speed of school going children (OP_172) Veena Easvaradoss, Ebenezer Joseph, David Chandran, Sweta Jain, & Aswath Paul</p> <p>A theoretical foundation for the application of basic research in perception to prosthetic vision (OP_201) Raymond Pavloski, & Victoria Jakicic</p>
14:30 – 15:30	<p style="text-align: center;">Organizational Psychology</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_6.6 (Room Guimarães)</p>	<p>Irrational beliefs at work mediate the association between perfectionism and workaholism (OP_140) Alessandra Falco, Damiano Girardi, Laura Dal Corso, & Alessandro De Carlo</p> <p>Importance of value realization in determining satisfaction with life and with health (OP_200) Uriel Leviatan</p> <p>Psychology students' exhaustion: Workload and basic need satisfaction (OP_226) Ivana B. Petrović, Svetlana Čizmić, & Milica Vukelić</p>
15:45	Social Event (Tour and Dinner)	

Monday, May 7

08:30 – 13:15	Welcome Desk – Information and registration (Room Bragança)	
09:00 – 11:00	Emotions and Related Psychological Processes Oral Presentations Parallel Session OPS_7.1 (Room Belmonte)	<p>Post-stress disorders in situation of Eastern Ukraine public confrontation (OP_028) Oleg Panchenko</p> <p>Development of a medico-psychological assistance system for children of Eastern Ukraine (OP_029) Anastasia Kabantsevat</p> <p>Affective styles and difficulties in emotion regulation (OP_066) Sarah Lall</p> <p>Selective mutism in bilingual children: What does it mean to be silent in two languages? (OP_133) Paschale McCarthy</p> <p>The role of schemata in responsibility among people with traumatic event history (OP_160) Merve Topcu, Deniz Koroğlu, & Faruk Gençöz</p> <p>Trait emotional intelligence as a predictor of career indecision (OP_285) Eva Sollarova, & Lada Kaliska</p>
09:00 – 11:00	Social Psychology // Psychology in Politics and International Issues Oral Presentations Parallel Session OPS_7.2 (Room Guimarães)	<p>I got a soul, but i am not a soldier: Changes in youth protestor's discursiveness in Brazil (OP_110) André Sales, Flávio Fontes, & Silvio Yasui</p> <p>Why they still fight like this? archeological notes about "militantes" and their subjectivities (OP_171) André Sales, Flávio Fontes, & Silvio Yasui</p> <p>Longitudinal study of the Russian citizens' attitude toward the institutions of insurance and investment (OP_276) Olga Medyanik</p> <p>Educational psychology and counteracting social destruction (OP_293) Igor Medianik</p> <p>Abundant experiences in natural environment in childhood promote attachment to community (OP_321) Keiko Katagiri</p> <p>Resilience, risk-taking & students' emigration intentions in the context of the health belief model (OP_076) Marta Kulanová, & Olga Orosová</p>
11:00 – 11:30	Coffee Break	
11:30 – 12:50	Clinical Psychology Oral Presentations Parallel Session OPS_7.3 (Room Belmonte)	<p>Intersectoral-actions in mental health care for children and adolescents (OP_041) Bruna Ceruti Quintanilha, Alexandra Iglesias, & Luziane Zacché Avellar</p> <p>Migration and dissociative amnesia (OP_043) Angelica Staniloiu, Hans J. Markowitsch, Jan Sarton, & Andreas Kordon</p> <p>Assessment of differences in aggressive potential in hospitalized forensic patients using rorschach test (OP_287) Anica Prosnik Domjan</p> <p>The joint effect of different nature factors on the therapeutic behaviour of patients after CABG (OP_038) Maria Iakovleva</p>
11:20 – 13:00	Educational Psychology Oral Presentations Parallel Session OPS_7.4 (Room Guimarães)	<p>Health promotion in the psychologist performance in an educational institution (OP_065) Juliana Peterle Ronchi, & Luziane Zacché Avellar</p> <p>Is the decline in cognitive functioning of the older adults perceptible as they deal with museum exhibitions? (OP_039) Colette Dufresne-Tassé</p> <p>The factors associated with the change in smoking status among Slovak schoolchildren (OP_228) Olga Orosová, Beáta Gajdošová, Anna Janovská, & Marcela Štefaňáková</p> <p>Financial education as an integration instrument in a professional education institution (OP_078) Juliana Peterle Ronchi, & Lucas Marin Bessa</p> <p>Special and general educators' beliefs about the sexuality of individuals with intellectual disabilities (OP_254) Anastasia Alevriadou</p>
13:00	CLOSING SESSION (Room Belmonte)	