

InPACT 2021 CONFERENCE PROGRAM

IMPORTANT NOTE: Sessions will be scheduled according to the UTC +1 time zone = Greenwich Mean Time (GMT +1) = Western European Time (WET +1), you can use this URL to check your time zone, insert your location and see your time in relation to GMT +1 – <https://greenwichmeantime.com/time-gadgets/time-zone-converter/>

Saturday, April 24

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10:10 – 10:30	OPENING SESSION	
10:30 – 11:00	SPECIAL TALK SESSION	Frontline healthcare staff support in the United Kingdom: the role of clinical psychology Prof. Dr. Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester; Chair, Association of Clinical Psychologists, United Kingdom
11:00 – 12:20	CLINICAL PSYCHOLOGY Oral Presentations OPS_24.1	<p>The landscape of one breast: empowering breast cancer survivors through developing a transdisciplinary intervention framework in a Jiangmen breast cancer hospital in China (OP_057) Yuk Yee Lee Karen, & Kin Yin Li</p> <p>The assimilation process of problematic experiences and long-term outcomes in psychotherapy for depression: comparing a relapsed and a non-relapsed case (OP_064) Beatriz Viana, Ricardo Machado, William B. Stiles, João Salgado, Patrícia Pinheiro, & Isabel Basto</p> <p>The effect of COVID-19 pandemic on the emotions of nurses in Israel (OP_079) Orly Zelevich, Gadi Navon, Halit Kantor, & Shulamith Kreitler</p> <p>Problematic internet use among adolescents and the view of context: a PLS-structural equation model (OP_206) Lucrezia Ferrante, Claudia Venuleo, & Simone Rollo</p>
12:20 – 13:50	Break	
13:50– 15:05	EDUCATIONAL PSYCHOLOGY Oral Presentations and Poster OPPS_24.2	<p>Communication skills, moral development, and gender differences between elementary and middle school students (P_193) Aya Fujisawa</p> <p>Conceptualization of teacher burnout and online burnout prevention among Hungarian teachers (OP_106) Szilvia Horváth, & Katalin N. Kollár</p> <p>Teachers' wellbeing: the role of calling orientation, job crafting and work meaningfulness (OP_124) Lana Jurčec, Tajana Ljubin Golub, & Majda Rijavec</p> <p>The role of achievement goals in motivational regulation and flow in learning (OP_146) Tajana Ljubin-Golub</p>

15:05–16:00	<p style="text-align: center;">SOCIAL PSYCHOLOGY</p> <p style="text-align: center;">Oral Presentations and Poster OPPS_24.3</p>	<p><i>The mediating effect of emotional intelligence on the big five personality traits and the big six vocational interests</i> (OP_217) Mayiana Mitevskva, & Paulina Tsvetkova</p> <p><i>Work and health in transition: trends of subjectification in applied psychology</i> (OP_134) Severin Hornung, Matthias Weigl, Britta Herbig, & Jürgen Glaser</p> <p><i>The darkside of idiosyncratic deals: humanistic versus neoliberal trends and applications</i> (P_135) Severin Hornung, & Thomas Höge</p>
15:00–16:00	<p style="text-align: center;">COGNITIVE AND EXPERIMENTAL PSYCHOLOGY</p> <p style="text-align: center;">Oral Presentations OPS_24.4</p>	<p><i>Voice and speech features as a diagnostic symptom</i> (OP_137) Elena Lyakso, Olga Frolova, & Aleksandr Nikolaev</p> <p><i>Dangerous technologies of the future - artificial consciousness and its impact on human consciousness</i> (OP_172) Tetiana Zinchenko</p> <p><i>The differences in response to acute stress of individuals with higher and lower neuroticism</i> (OP_183) Gabija Jarašiūnaitė–Fedosejeva, Erika Varnagiryte, & Aidas Perminas</p>
16:00 – 16:15	Break	
16:15 – 17:00	<p style="text-align: center;">WORKSHOP</p> <p style="text-align: center;">WS_24.5</p>	<p><i>Expanding pluralism in the age of COVID</i> (W_103) Joanne Ginter</p>
17:00 – 18:40	<p style="text-align: center;">CLINICAL PSYCHOLOGY</p> <p style="text-align: center;">Oral Presentations OPS_24.6</p>	<p><i>Perceptions pertaining to stigma and discrimination about depression: a focus group study of primary care staff</i> (OP_131) Ayesha Aziz, & Nashi Khan</p> <p><i>Brief psychosocial interventions for refugees who have experienced interpersonal violence</i> (OP_229) Sandra G. Zakowski</p> <p><i>Being online during COVID-19 and the relationship with well-being: narratives among university students</i> (OP_207) Simone Rollo, Claudia Venuleo, Lucrezia Ferrante, Claudia Marino, & Adriano Schimmenti</p> <p><i>Communication style: the many shades of gray</i> (OP_059) Shulamith Kreitler</p> <p><i>The role of music in psychological and emotional development</i> (OP_128) Shveata Mishra, & Ina Shastri</p>

Sunday, April 25

<p>10:10 – 11:30</p>	<p align="center">SOCIAL PSYCHOLOGY // OTHERS</p> <p align="center">Oral Presentations OPS_25.1</p>	<p>Perceptions of the lockdown: current and retrospective assessments (OP_033) Marina Egorova, Oxana Parshikova, Daria Tkachenko, & Yulia Chertkova</p> <p>Attitudes of students towards gamete donation and basic life values (OP_061) Jelena Opsenica Kostic, Damjana Panic, & Milica Mitrovic</p> <p>The psychological condition of Russian society in the context of the COVID-19 pandemic (OP_129) Olga Deyneka, & Alexandr Maksimenko</p> <p>Human-automation interaction in law: mapping legal decisions, cognitive processes, and automation levels (OP_067) Dovilė Petkevičiūtė-Barysienė</p>
<p>11:30 – 12:30</p>	<p align="center">KEYNOTE SESSION</p>	<p>New directions for working with people experiencing psychosis: a focus on principles Prof. Dr. Sara Tai, BA(Hons), MSc, D.ClinPsy, CPsychol, Senior Lecturer in Clinical Psychology & Consultant Clinical Psychologist, School of Health Sciences, CeNTrUM (Centre for New Treatments and Understanding in Mental Health), Division of Psychology and Mental Health, The University of Manchester, United Kingdom</p>
<p>12:30 – 14:00</p>	<p align="center">Break</p>	
<p>14:00 – 15:00</p>	<p align="center">EDUCATIONAL PSYCHOLOGY</p> <p align="center">Oral Presentations OPS_25.2</p>	<p>Academic learning process between face-to-face and online class of medical technology students during pandemic (OP_215) Eloisa Sandra B. Gerio, Christopher Angel Gonzales, Lyka Marie Nagum, Althea Bridget Rufino, Nicole Marnel Tadeo-Awingan, Emmanuel Saludes, Ellen Tiamzon, & Eugene Dayag</p> <p>One month before the pandemic: students' preferences for flexible learning and what we can learn (OP_169) Martina Feldhammer-Kahr, Stefan Dreisiebner, Martin Arendasy, Manuela Paechter</p> <p>Victimized teachers' experiences about teacher-targeted bullying by students (OP_125) Kristi Kõiv, & Minni Aia-Utsal</p>
<p>15:00 – 16:00</p>	<p align="center">KEYNOTE SESSION</p>	<p>A psychological exploration of climate anxiety, grief, hope & despair Dr. Caroline Hickman, Lecturer in Social Work and Climate Psychology, Department of Social & Policy Sciences, University of Bath, and practicing Psychotherapist & Board Member of the Climate Psychology Alliance (CPA), United Kingdom</p>
<p>16:00 – 16:15</p>	<p align="center">Break</p>	

<p>16:15 – 18:15</p>	<p>CLINICAL PSYCHOLOGY</p> <p>Oral Presentations OPS_25.3</p>	<p><i>The experience of infertility and quality of life of women undergoing the IVF process – a study in Serbia</i> (OP_060) Jelena Opsenica Kostic, Milica Mitrovic, & Damjana Panic</p> <p><i>Contemplation: the ratio of conscious and unconscious</i> (OP_081) Garnik V. Akopov</p> <p><i>Factors contributing to well-being: comparing functional somatic symptom disorders and well-defined autoimmune disorders</i> (OP_227) Kendra Hebert, & Lisa Best</p> <p><i>Living well after cancer: the impact of social support and productive leisure</i> (OP_228) Cecile J. Proctor, Danie A. Beaulieu, Anthony J. Reiman, & Lisa A. Best</p> <p><i>An explorative study regarding the relations between dark triad and HEXACO model of personality</i> (OP_187) Dan Florin Stănescu, & Marius Constantin Romășcanu</p> <p><i>Feelings and reactions of men and women to the COVID 19 pandemic in Brazil</i> (OP_219) Renata da Silva Coelho, Joice Aparecida Araujo Dominguez, Helena Rinaldi Rosa, & Leila Salomão de La Plata Cury Tardivo</p>
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Monday, April 26

09:50 – 10:45	<p align="center">CLINICAL PSYCHOLOGY // OTHERS</p> <p align="center">Oral Presentations and Poster OPPS_26.1</p>	<p><i>Quality of life of patients undergoing surgical treatment of lower limb cancer</i> (OP_211) Maria Iakovleva, Olga Shchelkova, & Ekaterina Usmanova</p> <p><i>QEEG-based assessment tool for disorders associated with functional impairments of brain systems</i> (OP_234) Osnat Rubin</p> <p><i>Longitudinal effect of the PUNAV prevention program on normative beliefs and alcohol use among university students</i> (P_182) Ondrej Kalina, Lucia Barbierik, & Jozef Benka</p>
09:30 – 10:45	<p align="center">COGNITIVE AND EXPERIMENTAL PSYCHOLOGY</p> <p align="center">Oral presentations and Poster OPPS_26.2</p>	<p><i>The contribution of EEG recordings to the audiovisual recognition of words in university students with dyslexia</i> (OP_186) Pavlos Christodoulides, Victoria Zakopoulou, Katerina D. Tzimourta, Alexandros T. Tzallas, & Dimitrios Peschos</p> <p><i>The effect of the instructions on face recognition: accuracy and eye movements</i> (P_208) Ignacio Sifre De Sola, Nieves Pérez-Mata, & Margarita Diges</p> <p><i>Driving exposure, outcomes and hazard prediction skills: pilot study of Lithuanian HP test</i> (OP_032) Rasa Markšaitytė, Laura Šeibokaitė, Auksė Endriulaitienė, & Justina Slavinskienė</p> <p><i>The effectiveness of social ads targeting drunk driving</i> (OP_034) Dainora Šakinytė, Rasa Markšaitytė, Laura Šeibokaitė, Auksė Endriulaitienė, & Justina Slavinskienė</p>
10:45 – 11:00	Break	
11:00 – 11:45	<p align="center">WORKSHOP</p> <p align="center">WS_26.3</p>	<p><i>New trends in personality psychology: social and virtual aspect</i> (W_179) Tatiana Martsinkovskaya, Daria Tkachenko & Vladimir Karpuk</p>
11:45 – 12:40	<p align="center">ORGANIZATIONAL PSYCHOLOGY</p> <p align="center">Oral presentations and Poster OPS_26.4</p>	<p><i>Working conditions: when the race for performance turns self-medication into doping behavior</i> (P_142) Audrey Moco-Daijardin</p> <p><i>Transformation of coping in the social situation of transitivity: cross-cultural aspect</i> (OP_233) Vasilisa Orestova, Dmitry Khoroshilov, & Elena Belinskaya</p> <p><i>Psychological time and economic mind of entrepreneurs. Evidence from small business of Russian industrial region</i> (OP_132) Ekaterina Zabelina, Svetlana Kurnosova, & Ekaterina Vedeneeva</p>
12:40	CLOSING SESSION	