

InPACT 2022 CONFERENCE PROGRAM

Saturday, April 23

08:30 – 18:20	Welcome Desk – Information and registration (Room: Selvagens IV)	
09:40 – 10:00	OPENING SESSION (Room: Selvagens I)	
10:00 – 11:00	Keynote Speaker Session (Room: Selvagens I)	<u><i>Supporting the mental health needs of forcibly displaced people</i></u> Prof. Ross White, Professor of Clinical Psychology, School of Psychology, Queen's University Belfast, Northern Ireland, United Kingdom
11:00 – 11:30	Coffee Break	
11:30 – 12:50	EDUCATIONAL PSYCHOLOGY Oral Presentations Parallel Session OPS_23.1 (Room: Selvagens I)	<u><i>Social emotional learning: developing the adolescent</i></u> (OP_056) Alli Cipra, & Shannon Dermer <u><i>Promoting mental health at school: implications for teachers' personal development</i></u> (OP_124) Aurora Adina Colomeischi <u><i>Does physical immersion help adult visitors processing works of art exhibited in a museum?</i></u> (OP_243) Colette Dufresne-Tassé, Eliette Reisacher, Camille Venuat, & Louise Giroux <u><i>Students perceived academic stress, sense of belonging, adaptability, sports and depression in the second year of the pandemic</i></u> (OP_170) Martina Feldhammer-Kahr, Martin Arendasy, & Manuela Paechter
11:30 – 12:30	CLINICAL PSYCHOLOGY Oral Presentations Parallel Session OPS_23.2 (Room: Selvagens III)	<u><i>Pain anxiety, affect, coping and resilience among rheumatoid arthritis patients</i></u> (OP_041) Rajendra Mhaske <u><i>Self-destructive behaviors, self-esteem, anxiety, and social desirability in people with personality and mood disorders</i></u> (OP_192) Angelika Kleszczewska-Albińska <u><i>An exploratory investigation of using Sandtray in couples therapy</i></u> (OP_078) Martha Mason
12:50 – 14:30	Lunch	
14:30 – 15:30	CLINICAL PSYCHOLOGY Oral Presentations Parallel Session OPS_23.3 (Room: Selvagens I)	<u><i>COVID-19 Impact on meaningfulness of life, quality of life and psychological immunity</i></u> (OP_081) Shulamith Kreitler, & Muhammad Badarnee <u><i>Microaggressions toward minority university students and their mental health symptoms one year later</i></u> (OP_025) Arthur W. Blume <u><i>Manipulating experimentally with sexual desire – the impact of inner sexual fantasies</i></u> (OP_018) Toivo Aavik
14:30–15:30	EDUCATIONAL PSYCHOLOGY Oral Presentations Parallel Session OPS_23.4 (Room: Selvagens III)	<u><i>Correlational analysis between approximate numerical estimate and math abilities: a study with first-grade school students</i></u> (OP_075) Eduardo Guimarães Mielo, & Paulo Sérgio Teixeira do Prado <u><i>Socio-emotional competences and their relationships with school engagement and future orientation in primary school children</i></u> (OP_097) Teresa Maria Sgaramella, Lea Ferrari, Margherita Bortoluzzi & Grazia Barbara Conti <u><i>Unraveling the role of socio-emotional competencies between future time perspective and subjective wellbeing across adulthood</i></u> (OP_099) Teresa Maria Sgaramella, & Laura Foresta

15:35–16:25	Special Talk (Room: Selvagens I)	<u><i>Psychoanalysis and Buddhism: the true nature of the mind</i></u> Dr. Ana Gaspar, & Prof. Clara Pracana, Portuguese Association of Psychoanalysis and Psychoanalytical Psychotherapy, Lisbon, Portugal
16:25 – 17:00	Coffee Break	
17:00 – 18:20	SOCIAL PSYCHOLOGY Parallel Session OPS_23.5 (Room: Selvagens III)	<u><i>The satisfaction of being a rebel (OP_026)</i></u> Bernard Gangloff, Luisa Mayoral, & Amine Rezrazi <u><i>Family supportive supervisor behavior perceptions and work-family boundary control on lockdown teleworkers: Portugal and Pakistan comparison (OP_191)</i></u> Vânia Carvalho, Hassan Imam, Maria José Chambel, & Mariana Santos <u><i>Understanding the complex relationship between organizational psychological ownership and organisational citizenship behaviours during covid19 crisis (OP_219)</i></u> Jimmy Bordarie, & Romuald Grouille <u><i>Migratory grief, coping, and psychological distress of vulnerable groups in mobility in Spain (OP_045)</i></u> Alexander Lopez de Leon, & Susana Puertas

Sunday, April 24

09:00 – 15:30	Welcome Desk – Information and registration (Room: Selvagens IV)	
10:00 – 11:00	<p align="center">CLINICAL PSYCHOLOGY</p> <p align="center">Parallel Session OPS_24.1 (Room: Selvagens I)</p>	<p><u>Maladaptive cognitions and emotional regulation in PTSD (OP_012)</u> Nawal Ouhmad, Wissam El-Hage, & Nicolas Combalbert</p> <p><u>Dance movement therapy processes and interventions in the treatment of children with anxiety disorders derived from treatment therapy logs (OP_131)</u> Ayala Bresler Nardi, Michal Bat Or, & Einat Shuper Engelhard</p> <p><u>The importance of a synchrony between emotion and memory – cases with dissociative amnesia (OP_165)</u> Hans J. Markowitsch, & Angelica Staniloiu</p>
09:40 – 11:00	<p align="center">SOCIAL PSYCHOLOGY</p> <p align="center">Parallel Session OPS_24.2 (Room: Selvagens III)</p>	<p><u>Does vaccine scarcity influence the effect of conspiracy beliefs on intention to vaccinate against covid-19? (OP_190)</u> Jimmy Bordarie, H��l��ne Coillot, & V��ronique Plichon</p> <p><u>The EU project connect!: From the reports to the higher education course (OP_096)</u> Lea Ferrari, & Teresa Maria Sgaramella</p> <p><u>Sources of transition-to-work self-efficacy: career exploration and social support (OP_200)</u> Diana Vieira, & Viviana Meirinhos</p> <p><u>Positive youth development in Slovenia: Test of a model (OP_035)</u> Ana Kozina, & Tina Pivec</p>
11:00 – 11:30	Coffee Break	
11:30 – 12:50	<p align="center">POSTERS</p> <p align="center">Session PS_24.3 (Room: Selvagens I)</p>	<p><u>Moral distress of schoolteachers (research review) (P_027)</u> Veronika Ondrackova Dacerova, & Katerina Bartosova</p> <p><u>Learning words while listening to syllables: insights from Neuroscience (P_031)</u> Ana Paula Soares, Helena Oliveira, & Francisco-Javier Guti��rrez-Dom��nguez</p> <p><u>Can artificial intelligence support creative problem-solving? (P_043)</u> Jaros��law Orzechowski, Daria Kami��nska, & Pawe��l Jemi��o</p> <p><u>What components should be strengthened by working with a couple to increase their relationship satisfaction and their well-being? (P_047)</u> Daria Kami��nska, Jaros��law Orzechowski, & Anna Siwy-Hudowska</p> <p><u>Adolescents' sense of belonging at school: the role of empathy and individual characteristics (P_064)</u> Manja Veldin, & Ana Kozina</p> <p><u>Universality and cultural diversity in moral systems among weird and non-weird societies: a case study of France and Morocco (P_065)</u> Lina Bentahila, Roger Fontaine, & Val��rie Pennequin</p> <p><u>Using virtual reality to assess reading fluency in children (P_077)</u> Jonathan Mirault, Jean-Patrice Albrand, Julie Lassault, Jonathan Grainger, & Johannes C. Ziegler</p> <p><u>Cultural diversity at work: concepts, perceived consequences and personal resources for French agricultural employees (P_092)</u> Alexandrine Ceschiutti, & Ren�� Mokoukolo</p> <p><u>Impulsivity and emotion regulation in gifted adults with addictive behaviors (P_094)</u> Clothilde Moreau, Mathilde Auclain, Aur��lie Rucart, & Servane Barrault</p> <p><u>Successful aging: the contribution of personality variables (P_120)</u> Elina Van Dendaele, Kristell Pothier, & Nathalie Bailly</p>

		<p><u>Learning habits: does the digital generation have digital stress and how does it affect the learning of mathematics? (P. 121)</u> Aija Cunska</p> <p><u>Food addiction and adult adhd symptoms among bariatric surgery candidates: are they associated with poorer quality of life? (P. 128)</u> Sarah El Archi, Paul Brunault, Arnaud De Luca, Régis Hankard, Céline Bourbao-Tournois, Nicolas Ballon, & Servane Barrault</p> <p><u>Verification of psychometric properties of the Insomnia Type Questionnaire (ITQ) in the Czech population (P. 140)</u> Veronika Ondrackova Dacerova, Katerina Bartosova, & Veronika Vesela</p> <p><u>Investigating the relationship between attentional filtering and memory performance in virtual reality environment (P. 157)</u> Marlen Schmicker, Sophia Mattke, & Inga Menze</p> <p><u>Development of reading literacy in foreign language and attention deficit and hyperactivity disorder children (P. 226)</u> Silvia Hvozdková, & Eva Stranovská</p>
12:50 – 14:20	Lunch	
14:20 – 15:00	<p>CLINICAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_24.4 (Room: Selvagens I)</p>	<p><u>Experiences of women seeking protection from intimate partner violence in the Kurdish region of Iraq (OP. 040)</u> Parzheen Mohammad, & Sandra G. Zakowski</p> <p><u>The perceived impact of societal codes of shame on Maltese psychotherapists (OP. 119)</u> Greta Darmanin Kissaun, & Marilyn Clark</p>
14:20 – 15:00	<p>COGNITIVE AND EXPERIMENTAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_24.5 (Room: Selvagens III)</p>	<p><u>The fragility of remembering – data from clinical cases (OP. 166)</u> Angelica Staniloiu, & Hans J. Markowitsch</p> <p><u>Effect of mock juror gender on the judgment of child sexual abuse (OP. 122)</u> Manon Maillard, Nicolas Combalbert, & Anne Taillandier-Schmitt</p>
15:00 – 15:30	<p>Special Talk (Room: Selvagens I)</p>	<p><u>30 Years as a psychologist working on the problem of accidental awareness during general anaesthesia and surgery: a reflection</u> Prof. Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester, United Kingdom</p>
15:40	Social Event (Tour and Dinner)	

Monday, April 25

09:00 – 12:40	Welcome Desk – Information and registration (Room: Selvagens IV)	
09:40 – 11:00	EDUCATIONAL PSYCHOLOGY Oral Presentations Parallel Session OPS_25.1 (Room: Selvagens I)	<u>Children's creativity to co-create healthy corridors (OP_232)</u> Gonçalo Canto Moniz, Vítorio Leite, & Beatriz Caitana da Silva <u>Creative mindsets. Is it possible to have both fixed and growth mindsets? (OP_052)</u> Sema Karakelle, & Seda Saraç <u>Building a common strength culture integrating child, parents, and teacher title (OP_114)</u> Martine Regourd Laizeau, Marion Laizeau, & Virginie Genestier <u>Educational advances across all language domains: results and extensions from the dynamic tricky mix model (OP_070)</u> Keith E. Nelson
11:00 – 11:30	Coffee Break	
11:30 – 12:30	CLINICAL PSYCHOLOGY Oral Presentations Parallel Session OPS_25.2 (Room: Selvagens I)	<u>Online-therapy: is necessity the mother of invention? (OP_108)</u> Rubin Osnat <u>Organisational readiness for implementing internet-based cognitive behavioural interventions for depression across community mental health services in Albania and Kosovo (OP_229)</u> Arlinda Cerga Pashoja, Asmae Doukani, Naim Fanaj, Gentiana Qirjako, Andia Meksi, Sevim Mustafa, Christiaan Vis, & Juliane Hug <u>Assessment of differences in aggressive potential and antisocial traits in hospitalized forensic patients using Personality Assessment Inventory (PAI) (OP_074)</u> Anica Prosnik Domjan
12:30	CLOSING SESSION (Room: Selvagens I)	

In parallel with the in-person sessions, all participants can follow the virtual presentations available below.

Virtual Presentations – Please check at <http://inpact-psychologyconference.org/virtual-presentations/>

All Areas
Virtual Presentations

[A preliminary study on the educational effects of online moral dilemma discussions of college students \(VP_022\)](#)

Aya Fujisawa

[Digital distractions: Learning in multitasking environment \(VP_023\)](#)

Jelena Opsenica Kostić, & Kristina R. Ranđelović

[Boredom and online learning motivated attention and regulation strategies during COVID-19 \(VP_024\)](#)

Kristina Ranđelović, & Jelena Opsenica Kostić

[Depressive symptoms in early-married women: The effect of social support and marital power \(VP_030\)](#)

Büşra Aslan Cevheroğlu

[Self-care process in cardiovascular disease: observational study on outpatients' pathway \(P_033\)](#)

Jessica Ranieri, Federica Guerra, Eleonora Cilli, Dina Di Giacomo, & Claudio Ferri

[Health management in patients with chronic diseases: factors improving self-care mastering \(P_034\)](#)

Federica Guerra, Jessica Ranieri, Eleonora Cilli, Dina Di Giacomo, & Claudio Ferri

[Do the demographic variables contribute to emotion regulation and empathy among navy personnel? \(VP_036\)](#)

Getrude C. Ah Gang

[Stereotypes toward voluntarily childless people \(VP_038\)](#)

Sönmez Burçak

[Clinical assessment in a professional setting: are there implications for self-reports of psychopathology? \(VP_039\)](#)

Bárbara Gonzalez, Rosa Novo, & Maria João Afonso

[Some symptoms of mental disorders among SARS-CoV-2 2 patients in a field hospital: a pilot study \(VP_042\)](#)

Chung Nguyen Viet, Huong Tran Thu, Chien Nguyen Huu, & Giang Nong Thi Ngan

[LEXIAD, the first dyslexia-specific Cyrillic font compared to the popular times new roman and Roboto fonts when read by adults \(VP_046\)](#)

Svetlana Alexeeva, Vladislav Zubov, & Yana Nikonova

[The development of infant language in the first 12 to 42 months of life: A thematic review of protective and risk factors \(VP_053\)](#)

Ahmed Alduais, & Alexander Nicolai Wendt

[From structuralist to poststructuralist psychoanalysis \(VP_054\)](#)

Daniela Cârstea

[Development of a cross-cultural competency scale based on the experiential model of cross-cultural learning skills \(VP_055\)](#)

Yoshitaka Yamazaki, & Michiko Toyama

[Dynamics of ideas about future marriage among young women with different moral orientation of personality \(VP_060\)](#)

Svetlana Merzlyakova, & Marina Golubeva

[Understanding metaphors: Getting started with TCM junior \(VP_062\)](#)

Ana Paula Couceiro Figueira, & Cátia Santos

[Why donate and for what? The pseudoinefficacy bias in donating behavior \(VP_067\)](#)

Francesco Tommasi, Sofia Morandini, Anna Maria Meneghini, Andrea Ceschi, Riccardo Sartori, & Marija Gostimir

[Fostering employability at work through job crafting \(VP_068\)](#)

Riccardo Sartori, Francesco Tommasi, Andrea Ceschi, Giorgia Giusto, Sofia Morandini, Beniamino Caputo, & Marija Gostimir

[The empirical research of college students' background of arts education and relationship with mental health \(VP_069\)](#)

Li Hongju, Fan Xiaomin, Ji Shuwen, & Yu Qian

[The effect of happiness and religious faith on Christian youth's resiliency during the COVID-19 pandemic \(VP_072\)](#)

Getrude C. Ah Gang, & Eric Manuel Torres

[Dietary intake and emotional eating in healthy women: results from the 14-day food diaries in a real-life context \(VP_082\)](#)

Anna Brytek-Matera, Daniel O'Leary, Paweł Jagielski, Magdalena Mróz, Joanna Szubert, & James J. Gross

[The polish adaptation of the brief measure of relationship importance \(VP_083\)](#)

Katarzyna Adamczyk, Agata Dębek, Dominika Kaczmarek, Nicola Łazarów, & Sebastian Pietrzak

[Addressing emotional and resilience inequality among college students via an online academic resilience course \(VP_084\)](#)

Moria Golan, & Dor Cohen-Asiag

[Impact of music therapy in personality development \(VP_085\)](#)

Shveata Mishra, & Ina Shastri

[Linking modal and amodal representations through language computational models \(VP_093\)](#)

Diego Iglesias, Miguel A. Sorrel & Ricardo Olmos

[Genes as a defense to homicide: trends in neurocriminology \(VP_095\)](#)

Janet Brewer

[An explorative study on users' motivation and adoption of wearables technologies using the technology acceptance model \(TAM\) \(VP_103\)](#)

Dan Florin Stănescu, & Marius Constantin Romașcanu

[Integrative research review of the impacts of unilateral hand clenching on behavior: Clinical implications \(VP_107\)](#)

Shannon Schierenbeck, & Ruth E. Propper

[Towards understanding risk and protection perspectives of young Bedouin children \(P_110\)](#)

Ibtisam Marey-Sarwan

[Arab youths' expectations of parents and perceptions of child neglect \(VP_111\)](#)

Ibtisam Marey-Sarwan

[Differences in children emotional valence ratings of words and pictures \(VP_112\)](#)

Johanne Belmon, Magali Noyer-Martin, & Sandra Jhean-Larose

[Psychosocial impact of virtual networks on university students \(VP_117\)](#)

Ericka Matus, & Lorena Matus

[Examining attitudes towards ageing \(VP_118\)](#)

Madison Herrington, & Lilly E. Both

[Dark triad characteristics among students of management and teaching disciplines \(VP_126\)](#)

Marianna Berinšterová, Miroslava Bozogáňová, & Tatiana Pethö

[Acculturation, parenting practices and the transmission of cultural and religious values in Muslim immigrant families \(VP_129\)](#)

Dalia El Brashy, & Anna Miglietta

[Can perceived social support protect against emotional exhaustion in smart workers? A longitudinal study \(VP_130\)](#)

Damiano Girardi, Laura Dal Corso, Elvira Arcucci, Annamaria Di Sipio, & Alessandra Falco

[Art Therapy with Refugee and Asylum-Seeking Children and their Parents: Preliminary Findings of a Thorough Literature Review \(VP_132\)](#)

Nehama Grenimann Bauch

[Intergroup anxiety and national identity among Slovaks \(preliminary findings\) \(VP_133\)](#)

Miroslava Bozogáňová, & Tatiana Pethö

[Atypical social cognition in bullying: How pre-adolescents mentalize emotions \(VP_134\)](#)

Maria Luisa Pedditz, Roberta Fadda, & Tricia Striano Skoler

[Professionals, streamers and amateur players: an ethnography for exploring organizational behaviours in different work-play conditions \(VP_135\)](#)

Arianna Boldi, Amon Rapp, & Maurizio Tirassa

[How innovation drives inclusion: opportunities and challenges of online psychological intervention \(VP_137\)](#)

Diletta Mora, Damiano Girardi, Natalia Grinko, & Alessandro De Carlo

[Moms immersed in their work: virtual reality and mental health promotion after maternity leave \(VP_138\)](#)

Sebastiano Rapisarda, Alessandra Falco, Alessandro De Carlo, Barbara Barbieri, & Laura Dal Corso

[Polyamorous trios in family law and Canadian schools what is normal for students in today's classroom? \(VP_149\)](#)

Stephanie A. Sadownik

[Emotional language-pedagogy of the oppressed 50 years on \(VP_152\)](#)

Stephanie A. Sadownik

[Consequences of impression management - when looking good online is more about sadism than truth \(VP_153\)](#)

Stephanie A. Sadownik

[What characterizes those who are willing to provide online counseling? \(VP_154\)](#)

Dorit Alt, & Meyran Boniel-Nissim

[Altered states of consciousness in gambling and internet gaming disorders as a risk factor for addiction \(VP_155\)](#)

Tetiana Zinchenko, & Edward Shatochin

[Factors of distress in endometriosis: The interplay between trait emotional intelligence and pain \(VP_158\)](#)

Nadia Barberis, Marco Cannavò, & Francesca Cuzzocrea

[Changes in the state of medical students during participation in a perceptual experiment \(VP_162\)](#)

Aleksey Grigorev, & Elena Lyakso

[Quality of life and coping with disease-related stress in patients after amputation of a lower limb \(VP_163\)](#)

Ekaterina Usmanova, Maria Iakovleva, Olga Shchelkova, & Maria Berezantseva

[Socio-psychological factors and emigration plans among university students in Slovakia during the COVID-19 pandemic \(VP_168\)](#)

Frederika Lučanská, & Oľga Orosová

[Relevance of education and environment on religiosity, quality of life and happiness \(VP_169\)](#)

Manju Kumar

[Sources of changes in leadership styles in healthcare in Bulgaria during COVID 19 crisis \(VP_172\)](#)

Mayiana Mitevska, Paulina Tsvetkova, & Elitsa Banko Ntountoulaki

[Testing the theory of planned behavior in determining intention to sexting \(VP_188\)](#)

Arta Dodaj, Kristina Sesar, & Bruno Barać

[Love and intimate relationships in adolescents and adults with autism spectrum disorders \(VP 189\)](#)

Ana Beato, & Mariana Correia

[Spatio-temporal cube for visualizing cultural collections: Exploring a user-friendly rotational representation with different spatial ability \(VP 193\)](#)

Hironori Oto, Kazuo Isoda, & Ichiro Hisanaga

[Psychological well-being and self-care amidst COVID-19 pandemic among bachelor of science in psychology students of world Citi colleges \(VP 196\)](#)

Hazel Martinez, & Elenita M. Tiamzon

[Ethical climate in organization and employees acceptance of corruptive rationalizations \(VP 201\)](#)

Nebojša Majstorović, & Ivana B. Petrović

[Behavioural self-regulation and employees' health \(VP 202\)](#)

Nebojša Majstorović, Ana Komlenić, & Radojka Šolak

[The dynamics of secondary traumatisatation in therapy with victims of torture \(VP 203\)](#)

Anna Krimmer

[Teacher training students' stereotypic imagines of career counsellor through drawings \(VP 204\)](#)

Kristi Kõiv, Ari Jussila, & Inita Soika

[The reconsolidation of traumatic memories \(RTM\) protocol for PTSD: A treatment that works \(VP 216\)](#)

Richard Gray

[Gender, age, and children at home influence risky behavior in adults \(VP 217\)](#)

Janine M. Ray, Polina Kats-Kariyanakatte, Latrease R. Moore, & Kristine M. Jacquin

[The relationship between hazard perception, risk assessment and different driving styles: Lithuanian sample \(VP 218\)](#)

Justina Slavinskienė, & Auksė Endriulaitienė

[Will the choice of parenting style be affected by parents' self-efficacy and self perception of control \(VP 220\)](#)

Yao Song, & Raymond W.M. Chan

[Enactment and imagination encoding create false memories of scripted actions \(VP 221\)](#)

Frédérique Robin, & Canelle Garnier

["No post-trauma after trauma?" A qualitative study with refugee helpers being confronted with sequential traumatization \(VP 222\)](#)

Beate Rohrer

[The effect of a school prevention program on alcohol consumption. A Solomon four group design \(VP 223\)](#)

Oľga Orosová, Beáta Gajdošová, & Jozef Benka

[The good and the bad of borderline personality presented symptoms: Overlaps with the transgender journey of self-actualization \(VP 235\)](#)

Janine M. Ray, Christina Cook, Olivia Mounet, & Wallace Wong

[Social distancing in response to covid-19: an empirical investigation \(VP 240\)](#)

Calogero Lo Destro