

InPACT 2024 CONFERENCE PROGRAM

Friday, April 19th (Only for conference check-in)

18:00 – 19:00	Welcome Desk – Information and registration (Room: Óbidos)
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Saturday, April 20th

08:30 – 19:20	Welcome Desk – Information and registration (Room: Óbidos)
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09:40 – 10:00	OPENING SESSION (Room: Belmonte)
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10:00 – 11:00	Keynote Speaker Session (Room: Belmonte)	<i>The slow road to deconstructing psychology: A personal journey from field work to clinical practice with war affected people</i> Dr Tori Snell, Consultant Clinical Psychologist, Central and North West London NHS Foundation Trust; UK, Director for International Relations – Association of Clinical Psychologists – UK (ACP-UK); Clinical Associate – Al Razi Medical Centre, Baghdad
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11:00 – 11:30	Coffee Break	
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11:30 – 13:10	CLINICAL PSYCHOLOGY Quality of life and mental health // Others Oral Presentations Parallel Session OPS_20.1 (Room: Belmonte) Chair: Lisa Best	<i>Teachers' well-being in Slovenia: The role of mindfulness and mindful teaching</i> (OP_083) Ana Kozina <i>Urbanization and mental health - a cross-sectional network analysis with a representative sample</i> (OP_308) Dominika Ochnik, Bartłomiej Buława, Paulina Nagel, Marcin Budziński, & Marek Gachowski <i>The positive impact of mindfulness retreats on physical and mental health well-being of non-clinical individuals</i> (OP_104) Nicole Jafari, & Laleh Mehrad <i>Life on hold – living with ambiguous loss</i> (OP_303) Lili Khechuashvili, & Mariam Gogichaishvili <i>Nature of body image distortion in eating disorders</i> (OP_023) Katri K. Cornelissen, Lise Gulli Brokjob, Jiri Gumancik, Kristofor McCarty, Martin J. Tovee, & Piers L. Cornelissen
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11:30 – 13:10	EDUCATIONAL PSYCHOLOGY Perspectives on teaching // Motivation in classroom Oral Presentations Parallel Session OPS_20.2 (Room: Guimarães) Chair: Holly Cole	<i>Epistemological framing in statistics courses for psychology students</i> (OP_043) Carlos Vargas Morales <i>Towards fair and responsible AI: A study using SWOT and four-component model to analyse ethical AI in education</i> (OP_086) Ruhul Amin Noel, & Gabriele M. Murry <i>School climate – teachers' perspective</i> (OP_147) Danijela S. Petrović, Jovan Radosavljević, & Natalija Ignjatović <i>Clinging to the dream: predicting persistence among college students</i> (OP_105) Gaithri A. Fernando, Krishna Foster, Michael S. Joseph, Tina Salmassi, Valerie Talavera-Bustillos, & Amber Pereira <i>Motivating adolescent students in STEM</i> (OP_225) Julie Cwikla, Nilde Maggie Danurether, David Reider, & Richard Mohn
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11:30 – 12:50	COGNITIVE AND EXPERIMENTAL PSYCHOLOGY Oral Presentations Parallel Session OPS_20.3 (Room: Sintra) Chair: Rebecca Curtis	<i>Mental cultural models: how modern Georgians perceive love, sexuality and family</i> (OP_253) Lali Surmanidze, & Tinatin Chkheidze <i>The influence of bilingualism on lexical access and categorization process in primary school children</i> (OP_047) Samira Bouayed, Annamaria Lammel, & Louise Goyet <i>What use is the reproductive imagination to the visitor of a museum exhibition?</i> (OP_048) Colette Dufresne-Tassé <i>The role of humour and absurdity in creating memorable and persuasive beverage advertisements</i> (OP_096) Md Jawadur Rahman, & Gabriele M. Murry
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13:00 – 14:30	Lunch	
14:30 – 15:00	Special Talk (Room: Belmonte)	“The role of the expert clinical neuropsychologist in the UK civil courts” Prof. Dr. Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester, UK
15:10 – 16:30	CLINICAL PSYCHOLOGY Psychotherapy and counseling Oral Presentations Parallel Session OPS_20.4 (Room: Belmonte) Chair: Lili Khechuashvili	The application of awareness integration theory, a trauma-informed care modality: A systematic review (OP_054) Foojan Zeine, Nicole Jafari, & Kenneth Blum Healing through mirroring the other: A single case on sharing vulnerability in the therapeutic relationship (OP_205) Carolina Papa, Erica Pugliese, Ramona Fimiani, & Claudia Perdighe Psychotherapeutic playback theatre: Theatre as therapy (OP_290) António-José Gonzalez, Margarida Pedroso de Lima, & Luís Preto Fostering therapeutic alliance and long-term benefits through virtual collaboration in VRET (OP_228) Kristína Varšová, & Vojtěch Juřík
15:10–16:30	SOCIAL PSYCHOLOGY Organizational psychology Oral Presentations Parallel Session OPS_20.5 (Room: Guimarães) Chair: Gottfried Catania	Profiles of professional identification in the French public service sector (OP_137) Victor Noble, & Evelyne Fouquereau Better understanding the workers' pre-implementation attitudes toward an organizational change (OP_143) Camille Reculet, & Evelyne Fouquereau The mediating role of contextual performance in the relationship between self-leadership and job satisfaction (OP_209) Íris Leão, & António Caetano The Covid-19 pandemic as a career shock: University students' perspective (OP_236) Ivana B. Petrović, Maja Čurić Dražić, & Milica Vukelić
15:05 – 15:50	Workshop Parallel Session WS_20.6 (Room: Sintra)	Facing challenges: The positive impact of psychological flexibility (WS_285) Danie Beaulieu, Abigail Daley, Derek Gaudet, Cecile Proctor, Patrick Hickey, & Lisa Best
15:50– 16:35	Workshop Parallel Session WS_20.7 (Room: Sintra)	Moving from consultation to partnership: Strategies for meaningful Patient and Public Involvement (PPI) in research (WS_053) Natalia Duda, Isaiah Gitonga, Siobhán Corrigan, & Rebecca Maguire
16:30 – 17:00	Coffee Break	
17:00 – 17:45	Workshop Parallel Session WS_20.8 (Room: Belmonte)	Multifamily work - a setting for whole families in group contexts (WS_144) Klaus Henner Spierling, & Miguel Cardenas
17:00 – 17:45	Workshop Parallel Session WS_20.9 (Room: Guimarães)	Mindfulness biofeedback treatment for improved attention and other cognitive functions: Technique, tools and application for clinicians and researchers (WS_237) Rose Schnabel

17:00 – 17:45	<p>Workshop Parallel Session</p> <p>WS_20.10 (Room: Sintra)</p>	<p>Awareness integration theory: An evidence-based multi-modality approach workshop (WS_055) Foojan Zeine, & Nicole Jafari</p>
17:50 – 18:50	<p>POSTERS</p> <p>Parallel Session PS_20.11 (Room: Belmonte)</p> <p>Chair: Michael Wang</p>	<p>Higher heart rate and lower heart rate variability in offenders vs. Control women during compassion (P_035) Isabel Rodríguez Moreno, Sara Bressanutti, Javier Comes-Fayos, Concepción Blasco-Ros, Angel Romero-Martinez, & Luis Moya-Albiol</p> <p>Greater positive facial responses to violence in highly-sexist perpetrators: Impact on IPVAV prevalence (P_040) Javier Comes Fayos, Isabel Rodríguez Moreno, Sara Bressanutti, Carolina Sarrate Costa, Marisol Lila Murillo, Ángel Romero Martínez, & Luis Moya-Albiol</p> <p>Evaluating CHATGPT's diagnostic capabilities for mental health disorders (P_081) Asaf Wishnia, Eyal Rosenstreich, & Uzi Levi</p> <p>Regulators of digital strain and well-being in the organizational context (P_175) Eva Rošková, & Laura Šmatlavová</p> <p>The computerization of the abstract and spatial reasoning test (ASRT) (P_211) Alessandra Fonseca, & Larissa Gabardo-Martins</p> <p>Father-child relationship, parasympathetic nervous system activity and aggressive behavior (P_255) Yu Gao, Yonglin Huang, & Wei Zhang</p> <p>Depression and HIV infection among MSM: The perfect storm toward Chemsex (P_262) Stella Capodieci, Mauro Zaccarelli, Alessandra Latini, Christof Stingone, Maria Gabriella Doná, & Massimo Giuliani</p> <p>Psychometric validation of the Polish version of the appearance schemas inventory – revised (P_280) Magdalena Poraj-Weder, Michał Szulawski, Radosław Rogoza, Dorota Jasielska, & Monika Dominiak-Kochanek</p> <p>Preliminary validation of rumination on sadness scale in Poland (P_284) Monika Dominiak-Kochanek, & Magdalena Poraj-Weder</p> <p>Design and development of a speech-based diary for depression relapse prevention (P_316) Kyra Kannen, Zohre Azimi, Muhammad Saif-Ur-Rehman, Sonja Dana Roelen, Sebastian Schnieder, Steffen Holsteg, André Karger, Philip Mildner, Jens Piesk, & Jarek Krajewski</p> <p>The prevalence of adult ADHD and generalized anxiety disorder following the Covid-19 pandemic in a clinical population (P_343) Cheyann Labadie, Kim Wang, & Rubaba Ansari</p> <p>Flexible expression of emotions in relation to symptoms of depression and anxiety in emerging adulthood (P_346) Jakub Ladecký, & Ľubor Pilárik</p> <p>The situational test of emotional flexibility: The expert's consensus on the emotion regulation strategy effectiveness (P_347) Ľubor Pilárik, Eva Virostková Nábělková, Zuzana Heinzová, & Lada Kaliská</p>
17:50 – 19:10	<p>CLINICAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_20.12 (Room: Guimarães)</p> <p>Chair: Cynthia Potter</p>	<p>Standardising medical seclusion reviews at the harbor psychiatric hospital (OP_182) Afifa Qamar, Chioma Elwa-Epaku, & Chandrashekar Gangaraju</p> <p>The meaningfulness of life: Its assessment and nature (OP_022) Shulamith Kreitler</p> <p>Evaluation of cognitive and behavioral effects of personality-based substance use prevention in Canada (OP_202) Marvin Krank</p> <p>The experiences of adolescent daughters of mothers diagnosed with borderline personality disorder (OP_062) Marlize Heppell, & Lindi Nel</p>
17: 50 – 18:50	<p>ENVIRONMENTAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_20.13 (Room: Sintra)</p> <p>Chair: Lystra Huggins</p>	<p>A descriptive-social-norm based intervention to increase a pro-environmental behavior in a restaurant (OP_109) Alessia Dorigoni, & Nicolao Bonini</p> <p>An exploration of eco-anxiety and environmental engagement in Malta using a mixed-methods research design (OP_179) Claire Bonello, & Mary-Anne Lauri</p> <p>Impact of natural and urban environments on thermal pain perception: Experimental study in virtual environments (OP_177) Anna Mucha, Ewa Wojtyna, & Anita Pollak</p>

08:20 – 15:35

Welcome Desk – Information and registration (Room: Óbidos)

9:00 – 11:00

POSTERS

Parallel Session
PS_21.1
(Room: Belmonte)

Chair: Michael Wang

- A secondary analysis of a systematic literature review on nocturnal caregiving for juveniles with type 1 diabetes - from the perspective of the lived experience*** (P_075)
Vivienne Howard, Rebecca Maguire, & Siobhán Corrigan
- Leaders and followers' different experiences of remote versus office working and its influence on well-being*** (P_079)
Adele Grazi, & Finian Buckley
- Unlocking creative problem-solving with artificial intelligence*** (P_097)
Jarosław Orzechowski, & Daria Kamińska
- Students co-designing the characteristics of a digital mental health program: Insights from Slovenia*** (P_113)
Manja Veldin, Igor Peras, & Maša Vidmar
- Predictors of student's sense of belonging at school within different groups of students in Slovenia*** (P_134)
Klaudija Šterman Ivančič
- Artificial intelligence-generated advice: Hard to identify and perceived to be better than human advice*** (P_138)
Otto J. B. Kuosmanen, & Tove I. Dahl
- Fear's altruistic quandary: Unraveling pro-social choices*** (P_145)
Holly Cole, & Carmen Merrick
- Understanding mindful teaching through teacher burnout and relational competence*** (P_149)
Igor Peras, Manja Veldin, & Ana Kozina
- Environmental memory and conservation of environmental behaviors*** (P_153)
Amélie Lesenecal, & Annamaria Lammel
- Involuntary career changes. Possible meaning and combination of resources for coping*** (P_154)
Anne Pignault, & Claude Houssemand
- Positive youth development and Pisa reading achievement in immigrant students: The case of Slovenia, Portugal and Hungary*** (P_169)
Ana Mlekuž
- Loneliness and motor control: Field and lab investigations*** (P_189)
Eyal Rosenstreich, & Ayelet Dunsky
- Motivation, decision-making, and self-regulatory processes in the developmental tasks' attainment of emerging adults*** (P_198)
Simona Durbisova
- Time pressure and instinctive responses to driving dilemmas*** (P_210)
Jacqueline Miller, Dong-Yuan Wang, F. Dan Richard, & Aiyin Jiang
- The somatically ill child: How to support them psychologically in proper adaptation to the life situation?*** (P_229)
Joanna Marek-Banach, Magdalena Poraj-Weder, & Jarosław Rola
- The duration of adolescent psychological distress and its association with employment characteristics in early adulthood: Evidence from the millennial generation in northern Taiwan*** (P_234)
Tzu-Ling Tseng, Chi Chiao, & Wen-Hsu Lin
- Optimising the electronic patient record: A human factors and systems thinking approach*** (P_235)
Maeve Moran
- Nation divided: How do democratic and republican voters experience shared reality?*** (P_265)
Marta Roczniowska, & Ewelina Purc
- Syrian refugees in Brazil: the issue of groups*** (P_302)
Carlos Antonio Massad Campos, & Edinete Maria Rosa
- Subjects that address climate change and students' knowledge: Mapping Portuguese middle and high schoolers' perceptions*** (P_337)
Marcelo Félix, Sara Miranda, Juliana Martins, & Jennifer Cunha
- Adolescents' climate change perceptions: Do climate change learning and engaging in environment-related groups matter?*** (P_338)
Marcelo Félix, Sara Miranda, Pedro Rosário, & Jennifer Cunha

8:40 – 11:00	<p>CLINICAL PSYCHOLOGY Emotions and related psychological processes // Assessment</p> <p>Oral Presentations Parallel Session OPS_21.2 (Room: Guimarães)</p> <p>Chair: Gabriele M. Murry</p>	<p>Relationship between paranoia and hostility: The role of meta-beliefs (OP_204) Carolina Papa, Micaela Di Consiglio, Marco Bassi de Toni, Vittoria Zaccari, Francesco Mancini, & Alessandro Couyoumdjian</p> <p>Anxiety, social desirability, and coping styles in hypersexual and non-hypersexual men (OP_216) Angelika Kleszczewska-Albińska</p> <p>Meaning making after malpractice complaints against psychologists: Losing the battle, winning the war (OP_306) Esmé van Rensburg, & Hanlé Kirkcaldy</p> <p>Sex and the clergy: An insider perspective on attitudes towards celibacy (OP_168) Andrea Catania, & Mary-Anne Lauri</p> <p>Development of a social skills checklist for adults and examination of its psychometric properties (OP_233) Arkun Tatar, & Gaye Saltukoğlu</p> <p>The memory divisions of tulving versus squire – advantages and disadvantages for neuropsychology and memory assessment (OP_063) Hans J. Markowitsch, & Angelica Staniloiu</p> <p>Perceived social support and anxiety: The mediating role of self-compassion and the moderating role of culture (OP_122) Lubna Tannous-Haddad, & Efrat Barel</p>
8:50 – 10:10	<p>SOCIAL PSYCHOLOGY Immigration and social policy // Others</p> <p>Oral Presentations Parallel Session OPS_21.3 (Room: Sintra)</p> <p>Chair: Jimmy Bordarie</p>	<p>Qualitative study of body image and culture among Iranian-Americans (OP_172) Sepehr Khosravi, & Amara Miller</p> <p>Adolescent's attitude to foster or adopted children (OP_171) Elena Chebotareva</p> <p>Factors influencing acculturation strategies of Armenians Azeris living in Georgia (OP_325) Anna Gvetadze, & Ekaterine Pirtskhalava</p> <p>Identity strategies of Georgians migrants in Germany (OP_344) Ekaterine Pirtskhalava, & Ina Shanava</p>
10:15–11:00	<p>Workshop Parallel Session WS_21.4 (Room: Sintra)</p>	<p>Guided mindfulness practices for healthcare professionals: Using nature to practice self-care and reach inner peace (WS_103) Nicole Jafari, & Laleh Mehrad</p>
Coffee Break		
11:30 – 12:00	<p>Special Talk (Room: Belmonte)</p>	<p>On transience: The challenge of change Prof. Dr. Clara Pracana, Portuguese Association of Psychoanalysis and Psychoanalytical Psychotherapy, Lisbon, Portugal</p>
12:05 – 13:05	<p>PSYCHOANALYSIS AND PSYCHOANALYTICAL PSYCHOTHERAPY</p> <p>Oral Presentations Parallel Session OPS_21.5 (Room: Belmonte)</p> <p>Chair: Clara Pracana</p>	<p>Anais Nin's journal of incest (OP_269) Michelle Morin-Odic</p> <p>An investigation of the psychodynamic conceptualisation and treatment of moral masochism in substance use disorder (OP_130) Kyle Muscat, & Greta Darmanin Kissau</p> <p>Alternative stories making master narrative change – two feminist's story from 19th century Georgia (OP_313) Mariam Gogichaishvili, & Lili Khechushvili</p>
12:05 – 13:05	<p>EDUCATIONAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_21.6 (Room: Guimarães)</p> <p>Chair: Carlos Vargas</p>	<p>Different aspects of identity and ethnic socialization practices of parents in Serbia (OP_140) Milena Belić, Hana Sejfović, & Đerđi Erdeš-Kavečan</p> <p>Facilitators and barriers in the use of digital tools for adolescents and young adults with disabilities or troubles (OP_065) Florent Halgand, Dorothee Trotier, Guillaume Souesme, Sophie Pivry, & Célia Maintenant</p> <p>Results from year two of a brain development unit with preservice teachers (OP_200) Susie Morrissey, & Katharine Northcutt</p>

12:05 – 13:05	<p>HEALTH PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_21.7 (Room: Sintra)</p> <p>Chair: Magdalena Poraj-Weder</p>	<p><i>Psychological burden in atopic dermatitis patients</i> (OP_268) Valentina Cafaro, Massimo Giuliani, Norma Cameli, Alessandra Latini, Eugenia Giuliani, & Maria Mariano</p> <p><i>Experiences accessing healthcare among 2SLGBTQIA+ people in Canada and the United States</i> (OP_342) Patrick Hickey, Lisa A. Best, & David Speed</p> <p><i>A socio-technical systems approach for the prevention of Retained Foreign Objects (RFOS) in healthcare</i> (OP_060) Siobhán Corrigan, Alison Kay, Sam Cromie, & Katie O. Byrne</p>
Lunch		
14:25 – 15:25	<p>SOCIAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_21.8 (Room: Belmonte)</p> <p>Chair: Amy Camilleri Zahra</p>	<p><i>Experiencing organizational change at university: The role of personal and job resources</i> (OP_322) Kristina Kovalcikiene, Aurelija Stelmokiene, Loreta Gustainiene, & Giedre Geneviciute-Janone</p> <p><i>Coping strategies as mediators of the relationship between high sensory processing sensitivity and compassion fatigue</i> (OP_125) Jimmy Bordarie, & Caroline Mourtialon</p> <p><i>Work addiction and work-related depression in Jamaica: What is the cost of too much work?</i> (OP_341) Tracy A. McFarlane, & Sophia S. Morgan</p>
14:25 – 15:25	<p>LEGAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_21.9 (Room: Guimarães)</p> <p>Chair: Angelica Staniloiu</p>	<p><i>The role of parental attitudes and ruminative thoughts in shaping proneness to aggression and depression</i> (OP_224) Monika Dominiak-Kochanek, & Magdalena Poraj-Weder</p> <p><i>Perception of aggression between siblings in early adolescence</i> (OP_227) Magdalena Poraj-Weder, Monika Dominiak-Kochanek, Karolina Koszałkowska, Grzegorz Pajestka, & Joanna Marek-Banach</p> <p><i>Violence risk appraisal and legal principles – from legal perspective to practical application</i> (OP_052) Martina Feldhammer-Kahr, Nina Kaiser, Ida Leibetseder, & Martin Arendasy</p>
14:30 – 15:10	<p>ENVIRONMENTAL PSYCHOLOGY Environmental behaviour studies // Place attachment</p> <p>Oral Presentations Parallel Session OPS_21.10 (Room: Sintra)</p> <p>Chair: Nicolao Bonini</p>	<p><i>Being a climate volunteer in Turkey: turning eco-anxiety into action</i> (OP_167) Meryem Demir Güdül</p> <p><i>Place attachment and the meaning of home for immigrants</i> (OP_032) Lystra Huggins</p>
Social Event (Tour and Dinner)		

Monday, April 22nd

08:20 – 13:00	Welcome Desk – Information and registration (Room: Óbidos)	
8:40 – 11:00	<p>CLINICAL PSYCHOLOGY Quality of life and mental health</p> <p>Oral Presentations Parallel Session OPS_22.1 (Room: Belmonte)</p> <p><i>Chair: Angelika Kleszczewska-Albińska</i></p>	<p><i>Wellbeing of secondary school students from Serbia: The role of gender, socioeconomic status and ethnic background</i> (OP_139) Nataša Simić, Svetlana Jović, & Danijela S. Petrović</p> <p><i>Spirituality vs. Religiosity: How they moderate the association between emotional loneliness and anxiety</i> (OP_089) Burcu Pinar Bulut, Huriğül Bayram Gülaçtı, & Özlem Bozo</p> <p><i>Clinical interventions for children and adolescents in public mental health services in Brazil</i> (OP_296) Luziane Zacché Avellar</p> <p><i>Personality traits relevant to depression: Old associations, new perspectives</i> (OP_231) Gaye Saltukoğlu, & Arkun Tatar</p> <p><i>How does solution-focused management influence followership behavior?</i> (OP_119) Minoru Nishinobo</p> <p><i>Which types of loneliness do predict geriatric depression?</i> (OP_092) Burcu Pinar Bulut, Huriğül Bayram Gülaçtı, & Özlem Bozo</p> <p><i>Exploring the S.P.A.C.E strategy: Thriving through life's challenges</i> (OP_349) Lobna Chérif</p>
8:40 – 11:00	<p>SOCIAL PSYCHOLOGY Employment issues and training // Others</p> <p>Oral Presentations Parallel Session OPS_22.2 (Room: Guimarães)</p> <p><i>Chair: Medea Despotashvili</i></p>	<p><i>Diversity management to reduce stereotypes and discrimination in society</i> (OP_031) Maija Zakrizevska-Belogrudova</p> <p><i>Lifelong employability: Developing power to act in higher education students</i> (OP_084) Maria Cadilhe, Ana I. Rodrigues, Liliana Cunha, & Marta Santos</p> <p><i>Perceptions of inclusion professionals on employability of individuals with intellectual and developmental disabilities: A transnational study</i> (OP_078) Carla Sousa, Júlia Pereira, Paulina Tsvetkova, & Cátia Casimiro</p> <p><i>The pattern of change in autonomous career motivation in mid-adolescence</i> (OP_156) Toni Babarović, Iva Šverko, & Eta Krpanec</p> <p><i>Longitudinal changes in vocational interests in middle adolescence</i> (OP_157) Iva Šverko, Toni Babarović, Mirta Blažev, Iva Černja Rajter, & Dora Popović</p> <p><i>Highly sensitivity, job satisfaction and work engagement among speech-language therapists</i> (OP_131) Jimmy Bordarie, & Olivia Gentilhomme</p> <p><i>Pastor or manager? Young priests placed into a role they did not sign up for</i> (OP_151) Gottfried Catania, & Andre Mifsud</p>
8:50 – 10:10	<p>EDUCATIONAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_22.3 (Room: Sintra)</p> <p><i>Chair: Julie Cwikla</i></p>	<p><i>Teacher's perceptions of the usefulness of board games in elementary school</i> (OP_191) Pierre Cès, Mathilde Duflos, Anne-Lise Doyen, & Caroline Giraudeau</p> <p><i>College student resilience and adaptability Post-Covid</i> (OP_222) Cynthia Potter</p> <p><i>Early diagnosis and intervention of developmental dyslexia at the preschool age: The role of stress</i> (OP_093) Victoria Zakopoulou, Elena Venizelou, Christos-Orestis Tsiantis, Alexandros Tzallas, George Dimakopoulos, & Maria Syrrou</p> <p><i>Study of the nature of young people's enabling environments and their vocational identity, in the expression of their orientation choices, according to Sen's capabilities theory</i> (OP_329) Sandrine Garin, Valérie Cohen-Scali, & Katia Terriot</p>
10:15–11:00	<p>Workshop</p> <p>WS_22.4 (Room: Sintra)</p>	<p><i>Predicting behavior: Why, what for, and how</i> (WS_021) Shulamith Kreitler</p>
11:00 – 11:30	Coffee Break	

11:30 – 12:50	<p>CLINICAL PSYCHOLOGY Psychopathology</p> <p>Oral Presentations Parallel Session OPS_22.5 (Room: Belmonte)</p> <p>Chair: Shulamith Kreitler</p>	<p><i>Personal experiences of individuals with health anxiety</i> (OP_088) Burcu Pinar Bulut, & Özlem Bozo</p> <p><i>The mediating role of emotion regulation difficulty between social media addiction and social anxiety</i> (OP_082) Şaban Yaltyirk, & Ece Bekaroğlu</p> <p><i>Grossly reduced effort – a matter of will or of possibility?</i> (OP_064) Angelica Staniloiu, & Hans J. Markowitsch</p> <p><i>The PHQ-9 and GAD-7 depressive and anxiety multipurpose measures: Exploring gender differences and clinical utility regarding psychological flexibility</i> (OP_331) Danie A. Beaulieu, Abigail Daley, Lisa A. Best, & Cecile J. Proctor</p>
11:30 – 12:50	<p>SOCIAL PSYCHOLOGY Psychology in politics and international issues // Self-efficacy and identity development</p> <p>Oral Presentations Parallel Session OPS_22.6 (Room: Guimarães)</p> <p>Chair: Tracy A. McFarlane</p>	<p><i>Language of hate and discrimination in politics: Does it matter who we are to care</i> (OP_263) Medea Despotashvili</p> <p><i>Georgia's political identity & middle corridor</i> (OP_345) Elene Kvanchilashvili, & Ekaterine Pirtskhalava</p> <p><i>Exploring the representations of disabled women using the repertory grid technique</i> (OP_223) Amy Camilleri-Zahra, Mary-Anne Lauri, & Gottfried Catania</p> <p><i>Unlocking identity: Autobiographical memories strengthen identity in mature adults</i> (OP_146) Holly Cole, Denise Beike, & Carmen Merrick</p>
11:30 – 12:50	<p>COGNITIVE AND EXPERIMENTAL PSYCHOLOGY Perception, memory and attention // Experimental methods, research and statistics</p> <p>Oral Presentations Parallel Session OPS_22.7 (Room: Sintra)</p> <p>Chair: Colette Dufresne-Tassé</p>	<p><i>Does a smile signal happiness? Beliefs among laypersons about emotional facial expressions</i> (OP_327) Derek J. Gaudet, & Lisa A. Best</p> <p><i>Perception as an intelligent act</i> (OP_024) Martinho Moura, & Bruno Nobre</p> <p><i>Physical and psychological survival as motives: Explaining all attention and memory</i> (OP_186) Rebecca C. Curtis</p> <p><i>Improving machine learning prediction of constructs: Mental fatigue</i> (OP_321) Vojtěch Formánek, & Vojtěch Juřík</p>
12:50	<p>CLOSING SESSION (Room: Sintra)</p>	

In parallel with the in-person sessions, all participants can follow the virtual presentations available below.

Virtual Presentations – available soon online

All Areas
Virtual Presentations

Attitude towards mental illness and its effect on seeking psychological treatment among university students (VP_044)
Getrude Cosmas, Eric Manuel Torres, Lua Pei Lin, & Kok Ann Gie

Childhood emotional abuse and problematic internet use: Trait mindfulness and dissociative experiences as mediators (VP_058)
Valeria Verrastro, Valeria Saladino, Danilo Calaresi, Janine Gullo, & Francesca Cuzzocrea

Elkins hypnotizability scale: Adaptation of the French version (VP_136)
Frédérique Robin, Sacha Morice, Elise Le Berre, & Marion Letellier

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