Psychological Applications and Trends 2024

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FOREWORD

Dear Participants,

This book contains a compilation of papers presented at the International Psychological Applications Conference and Trends (InPACT) 2024, organized by the World Institute for Advanced Research and Science (WIARS), held in International Psychological Applications Conference and Trends (InPACT) 2024, held in Porto, Portugal, from 20 to 22 of April 2024. This conference serves as a platform for scholars, researchers, practitioners, and students to come together and share their latest findings, ideas, and insights in the field of psychology.

Over the next few days, we will be exploring some of the most cutting-edge research and theories in psychology. We have a diverse range of topics and speakers lined up for you, covering themes and sub-themes. The conference proceedings and program include eight main broad-ranging categories that cover diversified interest areas:

- CLINICAL PSYCHOLOGY: Emotions and related psychological processes; Assessment; Psychotherapy and counseling; Addictive behaviors; Eating disorders; Personality disorders; Quality of life and mental health; Communication within relationships; Services of mental health; and Psychopathology.
- EDUCATIONAL PSYCHOLOGY: Language and cognitive processes; School environment and childhood disorders; Parenting and parenting related processes; Learning and technology; Psychology in schools; Intelligence and creativity; Motivation in classroom; Perspectives on teaching; Assessment and evaluation; and Individual differences in learning.
- SOCIAL PSYCHOLOGY: Cross-cultural dimensions of mental disorders; Employment issues and training; Organizational psychology; Psychology in politics and international issues; Social factors in adolescence and its development; Social anxiety and self-esteem; Immigration and social policy; Self-efficacy and identity development; Parenting and social support; Addiction and stigmatization; Psychological and social impact of virtual networks.
- **LEGAL PSYCHOLOGY**: Violence and trauma; Mass-media and aggression; Intra-familial violence; Juvenile delinquency; Aggressive behavior in childhood; Internet offending; Working with crime perpetrators; Forensic psychology; Violent risk assessment; Law enforcement and stress.
- COGNITIVE AND EXPERIMENTAL PSYCHOLOGY: Perception, memory, and attention;
 Decision making and problem-solving; Concept formation, reasoning, and judgment; Language
 processing; Learning skills and education; Cognitive Neuroscience; Computer analogies and
 information processing (Artificial Intelligence and computer simulations); Social and cultural factors
 in the cognitive approach; Experimental methods, research and statistics; Biopsychology.
- ENVIRONMENTAL PSYCHOLOGY: Environmental behaviour studies; Place attachment, Restorative environments; Pro-environmental behavior; Architectural psychology; Environmental Psychology Theories and Methods; Environmental risk perception and management; Environmental impact assessment; Environmental consciousness; Interdisciplinary research.
- **HEALTH PSYCHOLOGY**: Biological, Physiological and Cognitive Models; Research methods and measurement; Individual differences and Habits; Illness-related and sick role beliefs; Acute and chronic illness; Dealing with Pain; Health Promotion and Intervention.
- PSYCHOANALYSIS AND PSYCHOANALYTICAL PSYCHOTHERAPY: Psychoanalysis and psychology; The unconscious; The Oedipus complex; Psychoanalysis of children; Pathological mourning; Addictive personalities; Borderline organizations; Narcissistic personalities; Anxiety and phobias; Psychosis; Neuropsychoanalysis.

InPACT 2024 received 526 submissions, from more than 43 different countries all over the world, reviewed by a double-blind process. Submissions were prepared to take the form of Oral Presentations, Posters, Virtual Presentations and Workshops. 189 submissions (overall, 36% acceptance rate) were accepted for presentation at the conference.

As we all know, psychology is a vast and complex field that encompasses a wide range of topics, from the study of human behaviour to the workings of the brain. It is a field that has made enormous strides in recent years, and it continues to evolve at a rapid pace. At this conference, we hope to not only share the latest research and developments in psychology but also to foster a sense of community and collaboration among attendees. We believe that by working together, we can continue to advance the field of psychology and make important contributions to our understanding of the human mind and behaviour.

We would like to express our sincere gratitude to all of our speakers, sponsors, and attendees for making this conference possible. This book includes an extensive variety of contributors and presenters that are hereby sharing with us their different personal, academic, and cultural experiences.

The conference also includes:

- One keynote presentation by Dr Tori Snell (Consultant Clinical Psychologist, Central and North West London NHS Foundation Trust; Director for International Relations Association of Clinical Psychologists UK (ACP-UK); Clinical Associate Al Razi Medical Centre, Baghdad).
- Two Special Talks, one by Prof. Clara Pracana (Full and Training Member of the Portuguese Association of Psychoanalysis and Psychoanalytic Psychotherapy, Portugal), and one by Prof. Dr. Michael Wang (Emeritus Professor of Clinical Psychology, University of Leicester, United Kingdom).

This volume is composed with the full content of the accepted submissions of the International Psychological Applications Conference and Trends (InPACT 2024). We hope that this book of proceedings will be a valuable resource for those in attendance, as well as for those who could not join us. Thank you for your participation, and we look forward to a productive and stimulating event!

Lasty, we would like to thank all the authors and participants, the members of the academic scientific committee, and, of course, the organizing and administration team for making and putting this conference together.

Looking forward to continuing our collaboration in the future,

Prof. Clara Pracana

Full and Training Member of the Portuguese Association of Psychoanalysis and Psychoanalytic Psychotherapy, Portugal Conference and Program Co-Chair

Prof. Michael Wang

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KEYNOTE LECTURE

THE SLOW ROAD TO DECONSTRUCTING PSYCHOLOGY: A PERSONAL JOURNEY FROM FIELD WORK TO CLINICAL PRACTICE WITH WAR AFFECTED PEOPLE

Dr. Tori Snell

Consultant Clinical Psychologist, Central and North West London NHS Foundation Trust; Director for International Relations - Association of Clinical Psychologists – UK (ACP-UK) (United Kingdom) Clinical Associate – Al Razi Medical Centre, Baghdad (Iraq)

Abstract

An important direction of travel for psychology involves the deconstruction, or decolonisation, of its largely ethnocentric infrastructure. The need for a more considered path can be applied to (post) conflict settings. Research into the experiences of people affected by war and armed conflict tends to be needs-led e.g., by humanitarian or non-governmental organisations (NGOs) or else it seeks to understand the relation between stress exposure and mental health in the (post) conflict context. These approaches can be 'extractive', meaning that information is gained in ways that are more transactional than collaborative and with interpretations that risk being over simplified. Reflections on applying psychological theories, diagnoses (including diagnostic screening tools), and interventions with children and adults caught up in war-related violence and its ongoing aftermath in Iraq from 2006 to the present will be shared in this presentation to highlight the authority of their experiences and what was learned. Ethical dilemmas relating to research and clinical practice will be explored drawing from current perspectives.

Biography

Dr Tori Snell, BA (Hons), BSc (Hons), MSc, DClinPsy is a Consultant Clinical Psychologist working in the Addictions Directorate of Central and North West London NHS Foundation Trust (CNWL). Having completed a first degree in history, she started out as a journalist with the Washington Post followed by a beat on an Ohio daily (The Medina County Gazette) and, later, Reuters. Tori lived for many years in Southeast Asia, the Gulf and the Middle East as a trailing diplomatic spouse and 'stay-at-home' mother. Witnessing the disproportionate effects of historic and ongoing conflict on existing inequalities within these communities was central to her decision to switch careers. In 2008, she gained a place on the NHS-funded doctorate in clinical psychology at the University of Leicester. Prior to training, she worked in Jordan with a governmental organisation to assess the psychological experiences of recruits to the Iraqi security forces and with non-governmental organisations, including the Japanese non-profit NICCOD, evaluating psychosocial interventions, and providing support for children and families from Iraq and Palestine. The work with NICCOD was under the clinical supervision of the Consultant Psychiatrist, Dr Numan Ali with whom she still works remotely as an associate in his Baghdad-based clinic. From 2007-2019, Tori was appointed to several boards within the Norway-UK based Children and War Foundation and served as the English language editor of the Arab Journal of Psychiatry (2008-2023). Since 2015, she has held an honorary clinical teaching post on the Leicester DClinPsy course; and, as part of advocating for her profession, holds an elected post as a Director with the Association of Clinical Psychologists UK (ACP-UK).

SPECIAL TALKS

ON TRANSIENCE: THE CHALLENGE OF CHANGE

Prof. Dr. Clara Pracana

Portuguese Association of Psychoanalysis and Psychoanalytical Psychotherapy, Lisbon (Portugal)

Abstract

The purpose of this talk is to reflect upon impermanence and change, from a psychological and psycho-analytical perspective. With change, comes loss and sometimes gain. Humans don't like change, we were not hardwired for that. It makes us suffer, specially with loss that come with it. This can include many types of change, some lighter, some very difficult like unemployment, divorce, aging and the loss of beauty; others that may be really dramatic, like disease and death.

It's our duty, as professionals, to reflect about it and help others to cope with this painful reality of life.

Keywords: Transience, transitoriness, change, aging, loss, disease, death, mourning.

Nothing Gold Can Stay

Nature's first green is gold, Her hardest hue to hold. Her early leaf's a flower; But only so an hour. Then leaf subsides to leaf. So Eden sank to grief, So dawn goes down to day. Nothing gold can stay.

Robert Frost

Before we start reflecting about transience, I believe we need to agree on the concept.

The Oxford Dictionary states: transience is the state or fact of lasting only for a short time; transitoriness.

I'd like to open up a bit these notions. In this talk, transience will refer to impermanence, to change, to temporality. The important thing is: With them, comes loss; or, a few times, gain.

My purpose will be to discuss with you the challenges of change in our lives, in the lives of our patients and consequently in our work.

We all know, I suppose, that change is part of life and nothing really stays for long, starting by our own perishable bodies. But that's theoretical. Another thing is to deal with it and accept this reality. That's most of the time painful and raises anxiety or, as we say these days, stress.

Long ago, humankind started to worry about the sad realities of life, on top of all, death. Paleontologists tell us that it took a long while before humans (the Neanderthals, as it seems) started to bury their dead (chimpanzees don't worry about this). Rituals followed, to guarantee that the loved ones

will be comfortable in the afterlife. This belief constitutes a gigantic leap in terms of capacity for abstraction and symbolism.

More recently, relatively speaking, the Greek philosopher Zeno (300 BC) and the Stoics in Ancient Rome dealt extensively with impermanence, change, suffering old age, death. The core of Buddhism is similar: how to prepare for change, sickness, old age, death. All these people worried about how to live a good life and be a comfort to others.

Centuries afterwards, I don't think we're prepared for change. I asked Chat GPT plus to provide me with what were the major causes of stress. Here's what he/she/it said:

- 1. **Life Transitions:** Major life transitions, such as starting a new job, moving to a new city, getting married, or having a baby, can be sources of stress due to the significant changes and adjustments they entail.
- 2. **Workplace Changes:** Changes in the workplace, such as restructuring, layoffs, changes in leadership, or implementing new technologies, can lead to increased stress and anxiety among employees.
- 3. **Global Events:** Global events, such as pandemics, economic downturns, political unrest, or natural disasters, can bring about significant changes that contribute to heightened stress and anxiety on a societal level.
- 4. **Personal Changes:** Personal changes, such as relationship breakdowns, loss of a loved one, health issues, or financial instability, can also be sources of stress and anxiety for individuals.
- 5. **Statistics: ** While I don't have the most current statistics, research has shown that individuals who experience multiple life changes or transitions within a short period are more likely to experience higher levels of stress and anxiety.
- 6. **Coping Strategies:** It's important for individuals to develop healthy coping strategies to manage stress and anxiety related to change. This may include seeking social support, practicing mindfulness and relaxation techniques, maintaining a healthy lifestyle, and seeking professional help if needed.

If you are facing significant changes in your life that are causing you stress or anxiety, consider reaching out to a mental health professional or counselor for support. They can provide guidance and tools to help you navigate through these challenging times.

I also had a look at the Holmes and Rahe Stress Scale, maybe still the most used one:

Table 1.

| Life event | Life change units |
|---------------------------------------|-------------------|
| Beginning or end of school | 26 |
| Business readjustment | 39 |
| Change in church activities | 19 |
| Change in eating habits | 15 |
| Change in financial state | 38 |
| Change in frequency of arguments | 35 |
| Change in health of family member | 44 |
| Change in living conditions | 25 |
| Change in number of family reunions | 15 |
| Change in recreation | 19 |
| Change in residence | 20 |
| Change in responsibilities at work | 29 |
| Change in schools | 20 |
| Change in sleeping habits | 16 |
| Change in social activities | 18 |
| Change in working hours or conditions | 20 |
| Change to different line of work | 36 |
| Child leaving home | 29 |
| Death of a close family member | 63 |
| Death of a close friend | 37 |

| Death of a spouse | 100 |
|----------------------------------|-----|
| Dismissal from work | 47 |
| Divorce | 73 |
| Foreclosure of mortgage or loan | 30 |
| Gain a new family member | 39 |
| Imprisonment | 63 |
| Major holiday | 12 |
| Major mortgage | 32 |
| Marital reconciliation | 45 |
| Marital separation | 65 |
| Marriage | 50 |
| Minor mortgage or loan | 17 |
| Minor violation of law | 11 |
| Outstanding personal achievement | 28 |
| Personal injury or illness | 53 |
| Pregnancy | 40 |
| Retirement | 45 |
| Revision of personal habits | 24 |
| Sexual difficulties | 39 |
| Spouse starts or stops work | 26 |
| Trouble with boss | 23 |
| Trouble with in-laws | 29 |
| Vacation | 13 |

Score of 300+: At risk of illness.

Score of 150-299: Risk of illness is moderate (reduced by 30% from the above risk).

Score < 150: Slight risk of illness.

(Source: en.Wikipedia)

As you can see, all of the listed predicaments are related to change, even if it may be for the better. The authors stress that the assessment may vary accordingly to the different countries and cultural contexts, which make perfect sense. However, my point is that our brains, human brains, are not hardwired for change.

When Elisabeth Kübler-Ross wrote in 1969 her best-known work "On death and dying", she described the five stages that most individuals experience when faced with their imminent death: Denial, anger, bargaining, depression, and acceptance. These five stages have since been applied to grief, as I presume you know, and not only to terminal patients. Loss, grief, mourning.

I propose that we can help our patients through a process of change that involves loss, considering these five stages and steering them along the painful path.

In addition, as a psychoanalyst, I also think we should look at change from the perspective that Freud wrote about in 1916, in a small text titled "On Transience". Let's see what he tells us:

Not long ago I went on a summer walk throughout a smiling countryside in the company of (...) a young but already famous poet. The poet admired the beauty of the scene around us but felt no joy in it. He was disturbed by the thought that all this beauty was fated to extinction, that it would vanish when winter came, like all human beauty and all the beauty and splendour that men have created or may create (Freud, S., 1916, p. 305).

The poet got depressed with the idea that all that beauty would disappear in a few weeks. So do we in retrospect, when we remember when we were much younger and stronger, when our parents or grandparents were still with us, when we were children and careless about what life would inevitably bring. This attachment to the past makes us suffer and miss the days of yore. When we should be living and enjoying the present with a view to the future, we plunge ourselves into mourning and melancholia. What a waste of time!

Let's return to Freud again:

I did dispute the pessimistic poet's view that the transience of what is beautiful involves any loss its worth.

(...) On the contrary, an increase! (...) Limitation in the possibility of an enjoyment raises the value of enjoyment (S. Freud, 1916:305)

But Freud's arguments, much longer than I quoted, made little impression upon the poet. Freud concludes that some emotional factor was at work which was disturbing the poet's judgment.

What spoilt (...) enjoyment of beauty but have been a revolt in [his mind] against mourning. (...) to the psychologists mourning is a great riddle (S. Freud, 1916:306)

Freud proceeds exploring this issue. According to him, humans possess a certain amount of capacity for love (libido) which is directed to oneself when we are babies and later is diverted from ego to objects, the first being the mother: "Libido clings to its objects and will not renounce those that are lost even when a substitute lies ready to hand. Such then is mourning".

Mourning, as we know, however painful it maybe, comes into a spontaneous end. When it has renounced everything that has been lost, then it has consumed itself, and our libido is free to replace the lost objects by fresh ones equally or still more precious (S. Freud, 1916:307)

To know more about Freud's theory on mourning, one should read his masterpiece written a year later, tittled "Mourning and Melancholia". I won't go into detail at this time, let's just mention that Freud in this text links melancholia (a major form of depression, to put it simplistically), to pathological mourning.

As a therapist, I've seen quite a number of cases that can be diagnosed as pathological mourning, e.g., an incapacity to let go of the lost object and which involves an identification with it. It's painful and can go on for many years. There's a difference, as Freud stresses, between melancholia and the normal stages of mourning.

Which brings us back to the five stages of mourning that can be applied, if only partially and not always in the same sequence, to the suffering and stress coming from change that is experienced as painful. Denial, anger, bargaining, depression and acceptance are expressions of how individual deal with change and loss. It's stressful and painful.

I propose all this suffering comes from our inability to accept and even embrace change. Change defies our self-confidence, makes us waver, it's scary.

Take the example of a divorce. It brings many changes and losses: a breakup that brings the loss of a relationship (maybe already lost years ago but one still clings to it's memory), the moving from home in certain cases, the need to share the children and the change it brings, the loss of many habits we've been accumulating for years. The change in habits, although it may seem a small thing, it's nothing of the sort. I've seen in my practice that it's one of the main challenges that a change like a divorce may bring. People cling to habits as if they were their reason of being, they entrench behind them as if their identity depends on them.

Take another example: the changes that age brings. Every look in the mirror makes us long for the days of yore. Some deny it and resort to cosmetic surgeries - I'm not judging, just noting. As with the new wrinkles that appear almost from day to day, every ache in the back reminds us how rigid and old we're becoming, every stair becomes a challenge, some movements impossible to achieve. Some people become bitter and bitter and apparently don't reach the last stage: acceptance.

Let's take another common example of change that has an emotional impact: moving house. Studies show that dealing with the uncertainty of a new environment may bring higher levels of anxiety, disorientation and even fear. On the other hand, I've seen in my clinical practice patients that welcome this kind of change and feel enthousiastic about the opportunity to decorate the new home, get a fresh start, even make new friends. I suppose it's more about the way we deal with change that matters, not so much change itself - which is a reality of life. Embracing change and not fighting it should be, in my opinion, something that we should help our patients to learn.

Every change brings loss but it's also an an opportunity to gain something new. However, sometimes - should I say most times - mourning overcomes us. Mourning is a subject that should interest us therapists, since it maybe very complex and frequently not elaborated in the healthiest manner, as I mentioned above.

To sum it up: Change being a constant of life, what can we do to help our patients (and ourselves) to deal with it? Every move or process that brings acceptance must be pursued. We must bear with the patients through the whole process of mourning and act as a mind "container" (as Wilfred Bion put it), to the mental afflictions that come with it.

There are also other techniques that may help. I'm a great believer in meditation, especially if practiced regularly. It helps prepare to accept impermanence and change. It's best to start early, and not to wait for change and loss to take place. The regular practice (preferably daily) is a kind of protection against the suffering and the anxiety that will come eventually. If you want to know more about this subject, we had a lecture on Psychoanalysis and Buddhism at InPact 2022, during which a colleague and I delved into the subject. We established a strong connection between Bion and his "theory of thinking" and the buddhist teachings. The therapist, as I mentioned, should act as container for the stress and fears that come with change. The main transformation, however, is to be able to accept.

In the same vein, I find also very helpful a model entitled Acceptance and Commitment Therapy, developed by Steven C. Hayes years ago. He asserted that "negative" human emotions should be experienced as a part of the whole life. As he wrote in 2009: "Acceptance, mindfulness, and values are key psychological tools needed for that transformative shift." (Psychology Today, 9/1/2009).

A famous Portuguese psychoanalyst, my mentor and friend, used to say that we should have a few theories and models in the back of our minds. They'll flow naturally in the therapeutic setting when the situation calls.

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Biography

Clara Pracana is a psychoanalyst, psychotherapist, coach, author and lecturer. She was born in the Azores, Portugal. She has a Ph.D. in Applied Psychology and a Masters in Clinical Psychology and Psychopathology. She is a founding and full member of the Portuguese Association of Psycoanalysis and Psychoanalytical Psychotherapy, Portugal. She is a regular lecturer on psychoanalytical topics and has published several papers and four books. She is also a certified coach with the International Coaching Community (ICC). As a psychoanalyst, counselor, and coach, she has a private practice in Lisbon. Her research addresses anxiety, guilt and shame, depression, emotional intelligence, leadership, change, motivation, and group dynamics.

THE ROLE OF THE EXPERT CLINICAL NEUROPSYCHOLOGIST IN THE UK CIVIL COURTS

Prof. Dr. Michael Wang

Emeritus Professor of Clinical Psychology, University of Leicester (United Kingdom)

Abstract

In the UK, clinical neuropsychologists are often instructed by personal injury solicitors in cases of acquired or traumatic brain injury. Their role includes neuropsychological assessment and examination to determine condition and prognosis, as well as to advise on rehabilitation and future care needs. This leads directly to estimates of compensation to cover costs for rehabilitation and future care for the rest of the client's life. Because the UK court system is adversarial, there are usually two neuropsychological experts, one representing the client/patient, and one representing the defendant (usually an insurance company). This presentation will summarise common neuropsychological tests and profiles in acquired brain injury cases. It will also describe the various medico-legal consultation phases and outcomes.

Biography

Prof. Michael Wang, BSc(Hons), MSc(Clin.Psy), PhD, C. Psychol., FBPsS, is Emeritus Professor of Clinical Psychology in the Clinical Psychology Unit, Centre for Medicine, University of Leicester, and former Director of the National Health Service-funded Doctoral Postgraduate Clinical Psychology Training Course (2005-2014). He is a former Chair of the Division of Clinical Psychology of the British Psychological Society. Prof. Wang is also a full practitioner member of the BPS Division of Neuropsychology and a member of the BPS Division of Health Psychology. He is Chair of the Association of Clinical Psychologists UK. He has worked as a clinical psychologist for 40 years. Prior to his appointment in Leicester he was Director of the 6-year, integrated Doctoral Clinical Psychology Training Course at the University of Hull. Throughout his academic career he has maintained an Honorary Consultant role in the NHS, treating patients with anxiety disorders, depression and obsessional compulsive disorder. He has more than 20 years' experience of examining patients with traumatic brain injury for the UK courts. He obtained his three degrees from the University of Manchester: following graduating with a BSc in Psychology in 1978 he began his professional postgraduate training in Clinical Psychology in the Faculty of Medicine. Subsequently he completed a research PhD in 1990 which investigated learning and memory in alcoholics. Over recent years Prof Wang has gained an international reputation for his research on cognitive and memory function during general anaesthesia. In 2004 he organized the 6th International Symposium on Memory and Awareness in Anaesthesia and Intensive Care (in Hull) - the foremost international forum for clinical research in this particular field. He has held appointments on a number of prominent committees in the British Psychological Society including the professional accrediting body for clinical psychology training, and a committee that is in the process of determining national standards for competence in the use of neuropsychological tests. He has served as an expert advisor on a NICE (UK) Committee in relation to the monitoring of depth of anaesthesia and also as an expert member of the Royal College of Anaesthesia's National Audit Project 5 (a national audit of anaesthetic awareness reports). In 1999 he was made Fellow of the British Psychological Society and is also a Fellow of the Royal Society of Medicine. In 2015 he was awarded the Humphry Davy Medal by the Royal College of Anaesthetists for his contribution to the understanding of accidental awareness during general anaesthesia. Prof. Wang has published more than 60 papers in peer-reviewed journals, and numerous book chapters. He has been an invited speaker at international conferences on more than 30 occasions. In collaboration with colleagues he has won more than £1.2 million in research funding. He has supervised more than 40 doctoral research projects over the past 25 years. He has been a regular contributor and session chair at recent InPACT conferences, and recently joined the conference team as a co-organiser.

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