

InPACT 2025 CONFERENCE PROGRAM

Friday, April 25th (Only for conference check-in)

17:30 – 19:00	Welcome Desk – Information and registration (Room: Venus)
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Saturday, April 26th

08:30 – 18:30	Welcome Desk – Information and registration (Room: Venus)	
09:45 – 10:00	OPENING SESSION (Room: Helia)	
10:00 – 10:50	Keynote Speaker Session (Room: Helia)	<i>Changing inside and out: considerations on the psychoanalytic process and the actualization of the self</i> <i>Isabel Mesquita, Professor at University of Evora, Portugal, Didactic Psychoanalyst at Portuguese Association of Psychoanalysis and Psychoanalytic Psychotherapy</i>
10:50 – 11:20	Coffee Break (Foyer)	
11:20 – 13:00	CLINICAL PSYCHOLOGY Oral Presentations Parallel Session OPS_26.1 (Room: Helia) Chair: Lili Khechuashvili	<i>Emotional impulsivity and attachment: A comparative study by gender</i> (OP_051) Fatemeh Shadi Zekriyazdi, & Nicolas Combalbert <i>Resilience and war-related anxiety: Exploring ethnic differences</i> (OP_124) Lubna Tannous-Haddad, & Efrat Barei <i>The young schema questionnaire-revised (YSQ-R): Recent developments in the assessment of early maladaptive schemas</i> (OP_243) Ozgur Yalcin, Ida Marais, Chirstopher William Lee, & Helen Correia <i>Cognitive factors of social phobia among children and adolescents</i> (OP_260) Teona Lodia, Julia Asbrand, Salome Sanadiradze, & Anano Tenieshvili <i>Again and new life events stress scale development study: Scale development and initial validity studies</i> (OP_214) Arkun Tatar, & Gaye Saltukoğlu
11:20 – 13:00	EDUCATIONAL PSYCHOLOGY Parenting and parenting related processes Oral Presentations Parallel Session OPS_26.2 (Room: Mercure) Chair: Toni Babarović	<i>Parenting a child with disabilities: Meaning-making, coping and stress-related growth</i> (OP_029) Maria Platsidou, & Anastasia Mavridou <i>Answered and unanswered students' occupational calling during studying: Important for their well-being and why?</i> (OP_108) Lana Jurčec, Majda Rijavec, & Martina Gajšek <i>Meaning in life, meaning-focused coping and subjective well-being of parents raising children with disabilities</i> (OP_129) Anastasia Mavridou, & Maria Platsidou <i>The role of domain-general factors in numerical processing in early childhood</i> (OP_126) Sarit Ashkenazi, & Anna Adi <i>Explaining an immersive museum room failure in increasing visitors' engagement (psychological immersion) with art works</i> (OP_207) Colette Dufresne-Tassé, & Anne St-Louis
11:20 – 12:05	Workshop Parallel Session WS_26.3 (Room: Panorama)	<i>Occupational psychology: Building a framework guiding the application of scientific knowledge into field intervention practices</i> (WS_088) Fadi-Joseph Lahiani, & Clémence Souchet
12:10 – 12:55	Workshop Parallel Session WS_26.4 (Room: Panorama)	<i>de facto Juvenile life without parole (JLWOP) – how judges ignore the law</i> (WS_014) Michael L. Lindsey
13:00 – 14:30	Lunch (Episode Restaurant)	

14:30 – 15:30	CLINICAL PSYCHOLOGY Addictive behaviors Oral Presentations Parallel Session OPS_26.5 (Room: Helia) Chair: Francine Moss	<i>The wounded healer paradox: perceived triggers of drug relapse and recovery among peer supporters</i> (OP_239) Ety Elisha, & Esthi Shachaf-Friedman <i>Highs and lows: Psychological flexibility as an explanation for the cannabis use-mental health relationship</i> (OP_255) Molly T. Nash, Gabriel B. Smith, Caroline Brunelle, & Lisa A. Best <i>Alcohol use behaviours and life satisfaction: The role of psychological flexibility</i> (OP_256) Gabriel B. Smith, Molly T. Nash, Lisa A. Best, & Caroline Brunelle
14:30 – 16:10	HEALTH PSYCHOLOGY Oral Presentations Parallel Session OPS_26.6 (Room: Panorama) Chair: Greta Darmanin Kissaun	<i>Multidimensional scale of subjective well-being for employed persons: Theoretical model and stages of development</i> (OP_085) Evija Nagle, Iluta Skrūzkalne, Silva Senkāne, Olga Rajevska, Ingūna Griškēviča, Andrejs Ivanovs, & Ieva Reine <i>Self-compassion and health-related outcomes: The mediating role of perceived stress</i> (OP_112) Efrat Barel, & Lubna Tannous-Haddad <i>Personality profiles with five factor model in impulse control and gender groups</i> (OP_212) Gaye Saltukoğlu, & Arkun Tatar <i>Psychological inoculation messages as a strategy for enhancing road safety</i> (OP_046) Hadas Marciano, Yori Gidron, & Liora Raskind <i>The impact of quantum biofeedback in reducing stress-related anxiety and promoting neuroplasticity: An investigative review</i> (OP_197) Peggy Shoar, & Nicole Jafari
14:30 – 16:10	PSYCHOANALYSIS AND PSYCHOANALYTICAL PSYCHOTHERAPY The Oedipus complex // The unconscious Oral Presentations Parallel Session OPS_26.7 (Room: Mercure) Chair: Isabel Mesquita	<i>Integrating Freudian, relational/interpersonal psychoanalytic and neuroscience concepts of unconscious processes: Dissociation, not repression</i> (OP_015) Rebecca C. Curtis <i>Oedipus complex, oedipal pact and social pact: The insurrection of Oedipus in Hélio Pellegrino</i> (OP_266) Larissa Leão de Castro <i>Clinic, politics and commitment: Hélio Pellegrino and the subversion of silence</i> (OP_267) João Batista Lembi Ferreira <i>Behavior is memory: Template theory, a new direction in psychodynamic psychotherapy</i> (OP_071) Bruce Herzog <i>Implications of linguistic identity for the psychotherapeutic process</i> (OP_178) Maria Lima
16:15 – 16:45	Coffee Break (Foyer)	

16:45 – 18:25	<p style="text-align: center;">POSTERS</p> <p style="text-align: center;">Parallel Session PS_26.8 (Room: Helia)</p> <p style="text-align: center;">Chair: Michael Wang</p>	<p>Can socio-demographic factors explain parental overprotection? (P_102) Zuzana Michalove, & Maria Bacikova-Sleskova</p> <p>International comparisons of the behavioral immune system in Japan, Malaysia and the Philippines (P_138) Yasuyuki Fukukawa</p> <p>Vocational teachers' professional development in Lithuania: The role of motivation and job satisfaction (P_218) Kristina Kovalčikienė, & Rita Mičiulienė</p> <p>Cooking therapy tool for psychological well-being: A new method to find yourself (P_114) Sebastiana Roccaro</p> <p>One simple question predicts well-being in radiation therapy: The role of desire for psychological intervention and perceived social support (P_161) Sivan George-Levi, Roni Laslo-Roth, Yael Galin Loncich, Myriam Sultan, Nirit Wiskop-Farkash, & Eli Sapir</p> <p>Personality traits and mentalization among adolescents as predictors of stress coping strategies (P_167) Jelisaveta Todorović, Miljana Nikolić, & Kristina Randelović</p> <p>The meanings of verbal messages about the risk of side effects (P_237) Agnieszka Olchowska-Kotala</p> <p>Student-teacher relations of immigrant background students: Insights from Slovenia and Croatia (P_187) Igor Peras</p> <p>The effect of word length on its recognition among children with different reading speed levels (P_215) Evita Kassaliete, & Evita Serpa</p> <p>Relations between personality traits and parenting styles assessment in students (P_251) Jelisaveta Todorović, Snežana Stojiljković, & Miljana Nikolić</p> <p>SAFER-DEM: Generating co-designed adaptations to a discharge care planning bundle for people living with dementia (P_020) Natasha Tyler, Sally Giles, Grace Harbinson, Oladayo Birfarin, Sathia Parveen, Catherine Robinson, & Maria Panagioti</p> <p>The development and validation of the emotional entitlement questionnaire (EEQ) (P_160) Roni Laslo-Roth, & Sivan George-Levi</p> <p>Emotional intelligence and coping strategies in future school counsellors (P_149) María Lozano Barrancos, María Paz López Alacid, Nuria Antón Ros, & Nieves Gómis Selva</p> <p>Proximity across distance: A smart glove-sleeve system for the transmission of touch (P_068) Sonja Dana Roelen, Jarek Krajewski, Mara Zervos, Ralf Schäfer, André Karger, Gernot Sümmerman, Aditi Mishra, Daniel El-Khachen, Manuel Wessely, & Sebastian Schnieder</p> <p>Many languages, one voice: Mental strength through diversity (P_200) Kai Xin Shen</p> <p>Professional practices and intercultural competence: Challenges for psychologists dealing with cultural diversity in French-speaking Belgium (P_159) Lisa Santoro, Léa Lacourt, Dimitri Cauchie, & Marielle Bruyninckx</p> <p>Primal world beliefs and perfectionism as predictors of alcohol use (P_125) Marianna Berinšterová, & Peter Babinčák</p> <p>Effects of the use of feedback in psychotherapy: Two case studies (P_097) Carmen Rodríguez-Naranjo, Xena Montañez Redondo, Paloma Huertas Maestre, & Antonio Caño González</p> <p>Perfectionism as a predictor of primal world beliefs (P_089) Marianna Berinšterová, Peter Babinčák, & Monika Kačmárová</p> <p>Freediving as a mindfulness practice for trauma resilience (P_142) Lisa Santoro, Marielle Bruyninckx, & Angélique Guerra</p>
16:45 – 18:25	<p style="text-align: center;">CLINICAL PSYCHOLOGY</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_26.9 (Room: Panorama)</p> <p style="text-align: center;">Chair: Angelika Kleszczewska-Albińska</p>	<p>Alcohol use disorder and dual diagnosis: Professionals' perspectives on the provision of services to clients in Malta (OP_181) Tricia Portelli, & Anna Grech</p> <p>Differences in early-adulthood atypical depression, biological characteristics and anxiety by adolescent depression trajectories (OP_262) Deniz Konac, & Edward D. Barker</p> <p>Psycho-social factors in older adults with BPD - pilot findings in developing a screening tool (OP_190) Hemalatha Jayaram, Francine Moss, & Jillian Broadbear</p> <p>It is not just about flexibility: Examining the associations between psychological flexibility, body neutrality and disordered eating behaviours (OP_206) Abigail D. Daley, Danie A. Beaulieu, & Lisa A. Best</p> <p>Evaluating the impact of skin diseases on anxiety, depression, loneliness and quality of life (OP_244) Ume Kalsoom, Hira Nauman, & Tanzeelah Nooreen</p>

16:45 – 17:45	<p>SOCIAL PSYCHOLOGY Social anxiety and self-esteem // Parenting and social support</p> <p>Oral Presentations Parallel Session OPS_26.10 (Room: Mercure)</p> <p>Chair: Colette Dufresne-Tassé</p>	<p>Neuroticism and artificial intelligence anxiety. The mediating role of core self-evaluation (OP_074) Dan Florin Stănescu, & Marius Constantin Romaşcanu</p> <p>Marital well-being and parental position at families with adult children (OP_028) Elena Chebotareva</p> <p>Kazakh youth and the shifting landscape of identity in Post-Soviet times (OP_269) Kyle Msall, & Elmira Tolepbergenova</p>
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Sunday, April 27th

08:45 – 15:30	Welcome Desk – Information and registration (Room: Venus)	
9:20 – 11:00	CLINICAL PSYCHOLOGY Emotions and related psychological processes Oral Presentations Parallel Session OPS_27.1 (Room: Panorama) Chair: Lisa Best	<i>Spousal bereavement among women in Türkiye: A qualitative study of post-loss and coping experiences</i> (OP_040) Nur Başer Baykal, & Ahmet Giden <i>Intellectual control as integral part in the system of person's mental resources</i> (OP_081) Larisa Vinogradova <i>The impact of early institutionalization and neglect on emotion regulation in motherhood: Examining long-term effects on women's maternal roles</i> (OP_095) Gyulnaz Halil <i>Explaining the relationship between sensory processing sensitivity and alexithymia through attachment styles</i> (OP_203) Alizée Richalley, Anaïs Seite, Amandine Deloustal, Caroline Giraudeau, & Jimmy Bordarie <i>What's love got to do with it? Defining the social construct of love</i> (OP_249) Elizabeth Reyes-Fournier, Paul Reyes-Fournier, & Robert Reyes-Fournier
9:40–11:00	SOCIAL PSYCHOLOGY Oral Presentations Parallel Session OPS_27.2 (Room: Mercure) Chair: Ieva Reine	<i>Fear in political communication: Emphasis on fear of unknown</i> (OP_217) Elene Kvanchilashvili <i>Nurturing coexistence: Algerian children's visual narratives on refugee communities from educational and social psychology perspectives</i> (OP_222) Sarra Boukhari, & Justine Howard <i>Individual and organisational resilience: Effects of psychological capital and perceived organisational support</i> (OP_204) Jimmy Bordarie, Nicolas Bouvard, & Mathilde Tardy <i>Being highly sensitive at work and experiencing flow: Risk factor or resource against stress and workaholism?</i> (OP_205) Jimmy Bordarie, Lou Bahuchet, Théa Desmangles, & Maëva Thierry
09:30 – 10:30	POSTERS Parallel Session PS_27.3 (Room: Orion) Chair: Michael Wang	<i>Effects of orientation on symmetric objects detection on noisy background</i> (P_050) Miroslava Stefanova, Tsvetalin Totev, & Nadejda Bocheva <i>Relationship between loneliness and attention components in relation to morning or evening chronotypes</i> (P_147) Hagit Dvir Shani, & Eyal Rosenstreich <i>Exploring individual differences in visual working memory: Shared cognitive mechanisms across change detection and delayed estimation tasks</i> (P_220) Haggat Cohen-Dallal, & Yoni Pertzov <i>Exploring cognitive biases and external factors in cryptocurrency investment through an extended TAM framework</i> (P_151) Ali Aboueldahab, Francesco Moletti, Gabriele Damaschi, & Marco D'Addario <i>Parallel semantic processing in early reading acquisition: Evidence from the rapid parallel visual presentation paradigm</i> (P_189) Francesca Agostini, Valentina Bandiera, Silvia Primativo, Roberta Marrucchelli, & Marialuisa Martelli <i>Shared cortical architecture of spatial navigation and planning: A comprehensive meta-analysis</i> (P_241) Sofia Pepe, Alessandro von Gal, Greta Fabiani, & Laura Piccardi <i>Development of a new scale to assess adverse life events and protective and compensatory experiences</i> (P_275) Miguel Barbosa, Catarina Madureira, & Filipa Sobral <i>Contributions to the validation of the PET attachment questionnaire (PAQ) in the Portuguese population: A preliminary study</i> (P_276) Miguel Barbosa, & Filipa Sobral <i>Mourning and the mandala</i> (P_115) Daniela Respini <i>Assessment of inclusive education in university students</i> (P_148) María Paz López Alacid, María Lozano Barrancos, Nieves Gómis Selva, & Nuria Antón Ros <i>Positive self-talk: Promoting constructive and goal-directed self-criticism. Proposal for a new protocol of intervention</i> (P_224) Micaela Di Consiglio, Francesca D'Olimpio, & Alessandro Couyoumdjian <i>Adolescent well-being: The role of gender, mental health attitudes, and help-seeking behaviors in Slovenian students</i> (P_270) Manja Veldin, Igor Peras, & Maša Vidmar
11:00 – 11:30	Coffee Break (Foyer)	

11:30 – 12:50	CLINICAL PSYCHOLOGY Psychotherapy and counseling Oral Presentations Parallel Session OPS_27.4 (Room: Orion) Chair: Gyulnaz Halil	Psychosocial condition of psychologists, psychotherapists in training and certified psychotherapists working in counseling (OP_025) Angelika Kleszczewska-Albińska Group therapy with children/adolescents: The future of mental health (OP_073) Zipora Shechtman Exploring the role of complex trauma and the need for therapeutic adaptations in autistic and ADHD individuals (OP_232) Liam Spicer, Emma DeCicco, Anna Clarke, Rikki Ambrosius, & Ozgur Yalcin Designing and piloting a questionnaire to uncover conscious and unconscious motivations of psychotherapists (OP_182) Gottfried Catania, & Greta Darmanin Kissau
11:30 – 12:50	CLINICAL PSYCHOLOGY Quality of life and mental health Oral Presentations Parallel Session OPS_27.5 (Room: Panorama) Chair: Elizabeth Reyes-Fournier	Examining the mediator role of emotional regulation on childhood maltreatment and quality of life in young adults (OP_022) Emel Genç Navigating pandemic disruptions: A thematic analysis of college students' mental health and behavioral changes amidst Covid-19 (OP_067) F. Elif Ergüney Okumuş Psychological and social impact of Covid-19 on the elderly in Latvia: Changes in communication patterns (OP_144) Ieva Reine When home becomes a memory: The psychological consequences of displacement and loss (OP_247) Lili Khechuashvili, & Mariam Gogichaishvili
11:30 – 12:50	EDUCATIONAL PSYCHOLOGY Perspectives on teaching Oral Presentations Parallel Session OPS_27.6 (Room: Mercure) Chair: Maly Danino	Teachers' emotions in classroom and their job satisfaction: A mediating role of regulation of emotions (OP_169) Ana Kozina, Tina Pivec, & Tina Vršnik Perše The use of self-practice/self-reflection in the delivery of training in personal construct psychology for educational psychologists in training (OP_209) Therese Brophy Special education teachers' attributions and the factors that influence them, pre and post completion of a graduate qualification in special education (OP_221) Siobhán O'Sullivan, & Susan Birch A case study of the challenge-based learning in an Italian university. The project PROBEN (OP_279) Gabriele Giorgi, Georgia Libera Finstad, & Federico Alessio
12:50 – 14:20	Lunch (Episode Restaurant)	
14:20 – 15:05	Workshop Parallel Session WS_27.7 (Room: Mercure)	The meaning profile: Its nature and functions (WS_150) Shulamith Kreidler
14:20 – 15:20	COGNITIVE AND EXPERIMENTAL PSYCHOLOGY Cognitive Neuroscience // Computer analogies and information processing Oral Presentations Parallel Session OPS_27.8 (Room: Orion) Chair: Deniz Konaç	Causality and ontological hierarchy in Thomas Aquinas: From divine dependence to human autonomy (OP_106) Martinho Moura Human intellect vs. Artificial intelligence: A Thomistic perspective on cognition, unity and quantum potentiality (OP_120) Martinho Moura The multidimensional structure of object imagery ability: Color, texture and shape visualization (OP_242) Maria Kozhevnikov, & Laura Piccardi

14:20 – 15:20	<p>SOCIAL PSYCHOLOGY Social factors in adolescence and its development // Social anxiety and self-esteem</p> <p>Oral Presentations Parallel Session OPS_27.9 (Room: Panorama)</p> <p>Chair: Sarra Boukhari</p>	<p>Cyberbullying and social media usage habits among primary school students (OP_048) Martina Lotar Rihtaric, Neven Ricijas, Sanja Radic Bursac, Dora Dodig Hundric, & Sabina Mandic</p> <p>Pedagogical staff members perspective: Change of emotional and behavioral problems of special school students (OP_261) Kristi Kõiv, & Liis Pendla</p> <p>Self-esteem in adolescents: Mediator of the relationship between sensory processing sensitivity and affective dependence (OP_202) Alizée Richalley, Anaïs Seite, Amandine Deloustal, Caroline Giraudeau, & Jimmy Bordarie</p>
15:30	<p>Social Event (Tour and Dinner) meeting point Hotel Lobby</p>	

Monday, April 28th

08:30 – 13:00	Welcome Desk – Information and registration (Room: Venus)	
9:00 – 11:00	EDUCATIONAL PSYCHOLOGY Psychology in schools // School environment and childhood disorders Oral Presentations Parallel Session OPS_28.1 (Room: Mercure) Chair: Colette Dufresne-Tassé	<i>Sources of stress and support among teachers: A qualitative analysis of focus group interviews and ecomaps</i> (OP_087) Janka Liptáková, & Olga Orosová <i>Some personal and contextual determinants of congruence between vocational interests and educational profile of adolescents</i> (OP_185) Toni Babarović, Lucija Butković, Eta Krpanec, Iva Černja Rajter, & Iva Šverko <i>Personality traits, psychological capital and parental behaviors as determinants of career decision-making difficulties in adolescence</i> (OP_186) Iva Šverko, Katarina Šušić, Dora Popović, Ivan Dević, & Toni Babarović <i>Ability levels of children with special needs in applying simple printmaking techniques</i> (OP_122) Eda Yazgin, & Yucel Yazgin <i>Be-friendly: A digital classroom program to increase empathy and self-control and reduce aggression</i> (OP_258) Maly Danino <i>The role of emotional intelligence dimensions and trait mindfulness in students' flourishing</i> (OP_100) Martina Gajšek, Tajana Ljubin Golub, & Lana Jurčec
9:20 – 11:00	SOCIAL PSYCHOLOGY Organizational psychology Oral Presentations Parallel Session OPS_28.2 (Room: Panorama) Chair: Martina Lotar Rihtarić	<i>Women rebel more against male authority than against female authority</i> (OP_030) Bernard Gangloff, & Amine Rezrazi <i>Exploring new space appropriation strategies in flex-offices: A qualitative study</i> (OP_077) Camille Reculet, & Evelyne Fouquereau <i>Unravelling the role of socio-professional and organizational characteristics in shaping identification with the French civil service</i> (OP_164) Victor Noble, Evelyne Fouquereau, & Frédéric Choisy <i>An empirical study on the integrated model of followership and leadership styles in Japan</i> (OP_179) Minoru Nishinobo <i>Age discrimination and fear of being left behind at work</i> (OP_277) Andrea Vukcevic, & Ivana B. Petrovic
11:00 – 11:30	Coffee Break (Foyer)	
11:30 – 12:50	CLINICAL PSYCHOLOGY Services of mental health // Communication within relationships Oral Presentations Parallel Session OPS_28.3 (Room: Panorama) Chair: Ozgur Yalcin	<i>SAFER-MH: Feasibility study of a discharge planning care bundle</i> (OP_019) Natasha Tyler, Sarah Croke, Richard Keers, Andrew Grundy, Catherine Robinson, & Maria Panagioti <i>Seeking professional help and satisfaction from the treatment among displaced and nondisplaced communities from war zones</i> (OP_047) Liraz Cohen Biton, Miriam Schiff, Ruth Pat-Horenczyk, Rami Benbenishty, & Ohad Gilbar <i>Help-seeking experience, stigma and mental health literacy among Slovak university students</i> (OP_257) Ján Kulan, & Olga Orosová <i>Rebuilding communication and connection: A Gottman method in couples therapy case study</i> (OP_094) Gyulnaz Halil
11:30 – 12:50	SOCIAL PSYCHOLOGY // LEGAL PSYCHOLOGY // Others Oral Presentations Parallel Session OPS_28.4 (Room: Mercure) Chair: Dan Florin Stănescu	<i>Bullies beside employers: Exploratory analyses of the worst bullies in South Korean workplaces</i> (OP_250) Yoojeong Nadine Seo <i>Evaluation of the Red Cross program of saving the childhood of war affected children from ex-Yugoslavia in Greek families</i> (OP_281) Ivana B. Petrovic, Sladjana Dimic, & Milce Cankovic Kadijevic <i>Violence in healthcare settings: Exploring healthcare workers' experiences and strategies for prevention</i> (OP_023) Emel Genç, & Büşra Işıtan <i>Being trauma informed and considered when responding to victims of violent crime and disasters</i> (OP_092) Amy Mouafi
12:50	CLOSING SESSION (Room: Panorama)	

In parallel with the in-person sessions, all participants can follow the virtual presentations available below.

Virtual Presentations – – Please check at <https://inpact-psychologyconference.org/virtual-presentations/>

All Areas

Virtual Presentations

[Advantages, challenges, and strategies for effective integration of face-to-face and online school counselling](#) (VP_017)
Meyran Boniel-Nissim

[Self-meaning based therapy: An integrative model of psychotherapy](#) (VP_024)
Lawrie Ignacio, & Graham Taylor

[Attachment styles and suicide risk: The effects of neuroticism and maladaptive daydreaming](#) (VP_032)
Danilo Calaresi, Francesca Cuzzocrea, Valeria Saladino, Fiorenza Giordano, & Valeria Verrastro

[The relationships between parental psychological control, dark triad traits, cyberbullying and cybervictimization](#) (VP_059)
Fiorenza Giordano, Loriana Castellani, Valeria Verrastro, Danilo Calaresi, & Valeria Saladino

[Emotional abuse and general distress in individuals with multiple sclerosis: The mediation role of internalized shame and chronic illness stigma](#) (VP_063)
Nadia Barberis, Giulia Costanzo, & Giorgio Falgares

[The mediating role of pain catastrophizing in the relationship between alexithymia and general distress in women with fibromyalgia](#) (VP_064)
Nadia Barberis, Giulia Costanzo, & Giorgio Falgares

[Health-related quality of life in rectal cancer patients during active treatment](#) (VP_090)
Valentina Tesio, Pierfrancesco Franco, Lorys Castelli, & Agata Benfante

[Family functioning and dyadic relationship in multiple sclerosis: Preliminary data of an Italian multicenter study](#) (VP_098)
Virginia Perutelli, Marialaura Di Tella, Lidia Mislin Streito, Marinella Clerico, Lorys Castelli, & Valentina Tesio

[Natural disasters, psychological trauma and obsessive beliefs and symptoms](#) (VP_118)
Sevgi Guney

[The relationship between Dark Triad, attachment styles and depressive symptoms: Lawyer sample](#) (VP_133)
Melisa Minaz, Asuman Kurt, Sumeyye Okmen, & Itir Tari Comert

[The relationship between the Dark Triad, anxiety, and cognitive distortions among academicians in Turkey](#) (VP_134)
Asuman Kurt, Melisa Minaz, Sumeyye Okmen, Nefise Ladikli, & Itir Tari Comert

[The relationship between Dark Triad, attachment styles and depressive symptoms: medical doctor sample](#) (VP_141)
Sumeyye Okmen, Melisa Minaz, Asuman Kurt, & Itir Tari Comert

[Mental health prevention and unemployment: What demands emerge from the main stakeholders?](#) (VP_154)
Bastianne Blanche, Servane Barrault, Severine Chevalier, & Aurelien Ribadier

[Drug addiction as risk for suicide attempts during the Covid-19 pandemic. Case study at Carolina center for behavioral health, psychiatric residential hospital in South Carolina, United States](#) (VP_155)
Roxana Plesa

[Age-related changes in the structure of autism symptoms in children with ASD from 3-4 to 5-7 years old](#) (VP_157)
Andrey Nasledov, Liubov Tkacheva, Sergey Miroshnikov, & Yekaterina Pakhomova

[From surgical to comprehensive care: The reconfiguration of transgender healthcare in a university hospital of the Brazilian unified health system \(SUS\)](#) (VP_162)
Luciana Ribeiro Marques, Priscila Mählmann, Sonia Alberti, Márcia Cristina Brasil dos Santos, Aldine Marinho, & Pedro Boente

[Desire for fame and psychological maladjustment: Moderated mediation of social comparison by self-discrepancy](#) (VP_183)
Eunnarae Cho, & Dong-Gwi Lee

[Frequency, advantages, drawbacks and gender differences in seeking psychological support in-person and online](#) (VP_194)
Jasna Hrnčić, Bojana Stajkić, & Snežana Svetozarević

[Young adults' practices in seeking online psychological support](#) (VP_195)
Bojana Stajkić, Jasna Hrnčić, & Snežana Svetozarević

[Psychometric properties of Turkish version of perceived invalidation of emotion scale](#) (VP_223)
Gülru Yeşilkanat-Çakır

[A comparative study of public perspectives on autism from 2015 to 2023](#) (VP_240)
Adam Blancher & Michelle Yetman

[The mediating role of grit in perfectionism, depression and anxiety among Korean youth](#) (P_180)
Jiwon Chon, Stella Lee, & Dong-Gwi Lee

[Classification of visual scenes by overall colorfulness](#) (VP_107)
Bilyana Genova, Nadejda Bocheva, & Tsvetalin Totev

[An ecological approach to theory-of-mind measurement: Creation of the EV-TOMI from open-ended reports](#) (VP_123)
Famira Racy, Makayla Vermette, Jennifer Schorn, & Alain Morin

[Psychological protection neuron network to rescue damaged buildings and the experienced horror of earthquakes](#) (VP_127)
Stanimir Karapetkov, Philip Philipoff, Emad Abdulahad, Kamen Ishtev, Diana Bankova, Plamen Manev, Elka Radeva, Venelin Kondov, Petia Minkova, Daniela Arnaudova, Simeon Panev, Ivan Demerdzhiev, Blagovest Panev, Ilian Dinev, Galina Maslarska, Mehmet Salih Bayraktutan, Venkatanathan Natarajan, Mario Muñoz Organero, & Dimo Dimov

[Risk management at the police practice through neural networks](#) (VP_139)
Stanimir Karapetkov, Philip Philipoff, Emad Abdulahad, Kamen Ishtev, Diana Bankova, Plamen Manev, Elka Radeva, Venelin Kondov, Petia Minkova, Daniela Arnaudova, Simeon Panev, Ivan Demerdzhiev, Blagovest Panev, Ilian Dinev, Galina Maslarska, Mehmet Salih Bayraktutan, Venkatanathan Natarajan, Mario Muñoz Organero, & Dimo Dimov

[A ticking 'time' bomb: the challenges and coping strategies of employed females' well-being](#) (VP_188)
Heleen Dreyer, Minnet Du Preez, Neoline Le Roux, Annemie Niemann, Nastasha Sousa, & Valentia Mouton

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