

InPACT 2026 CONFERENCE PROGRAM

Friday, April 17th (Only for conference check-in)

16:00 – 19:00	Welcome Desk – Information and registration (Room: Selvagens IV - floor 4 (reception floor))
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Saturday, April 18th

08:30 – 18:30	Welcome Desk – Information and registration (Room: Selvagens IV - floor 4 (reception floor))
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09:40 – 10:00	OPENING SESSION (Room: Selvagens I)
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10:00 – 11:00	Keynote Speaker Session (Room: Selvagens I)	<i>The application of psychology in the family courts – controversies, pseudoscience and pseudo experts</i> Dr. Jaime Craig, Chair of the Association of Clinical Psychologists UK (ACP-UK)
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11:00 – 11:30	Coffee Break (Foyer)	
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11:30 – 13:10	CLINICAL PSYCHOLOGY Psychopathology // Addictive Behaviors Oral Presentations Parallel Session OPS_18.1 (Room: Selvagens I) Chair: Michael Wang	<i>Adolescent orphans and parental death from HIV/AIDS: The mental health and coping strategies of a sample from rural Africa</i> (OP_094) Comfort B. Asanbe <i>Retrograde amnesias without significant brain damage in young versus old age</i> (OP_204) Hans J. Markowitsch, & Angelica Staniloiu <i>The trajectory from recreational to problematic use: Perspectives of individuals with a cocaine use disorder</i> (OP_149) Maria Aquilina, Anna Grech, & Greta Darmanin Kissau <i>Beyond the gambler: Assessing the differential impact of gambling harm on spouses vs. parents</i> (OP_136) Neven Ricijaš, Dora Dodig Hundrić, Sanja Radić Bursać, Sabina Mandić, & Martina Lotar Rihtarić <i>The relationship between anxiety and substance use: A quantitative study among Maltese emerging adults aged 18-30 years</i> (OP_142) Rebecca Overend, Anna Grech, & Marilyn Clark
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11:30 – 13:10	SOCIAL PSYCHOLOGY Organizational Psychology Oral Presentations Parallel Session OPS_18.2 (Room: Selvagens III) Chair: Thomas Bryant	<i>How to measure compassionate leadership effectiveness</i> (OP_146) Sara Cervai, Elisa Ducoli, Gabriele Blasutig, Marianna Ginocchietti, Matteo Sema, Federico Dalle Molle, Paolo Gubitta, Francesca Ferrè, & Elena Fanton <i>What predicts teachers' life satisfaction? Data from 30 European countries</i> (OP_231) Kristina Kovalcikiene, Giedre Geneviciute-Janone, Aurelija Stelmokiene, & Tadas Vadvilavicius <i>Career resources for contemporary world of work</i> (OP_164) Iva Šverko, Toni Babarović, & Mara Šimunović <i>The hidden tolls of new public management in France: Reform perceptions, emotional exhaustion and turnover</i> (OP_074) Victor Noble, & Evelyne Fouquereau <i>What does it mean leadership in Italian healthcare: A research action</i> (OP_147) Sara Cervai, Marianna Ginocchietti, Giosuè Facin, Giovanni Scuor, Gabriele Blasutig, Elisa Ducoli, Elisa Ambrosi, Federico Lega, & Claudio Costa
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11:30 – 12:50	HEALTH PSYCHOLOGY Others Oral Presentations Parallel Session OPS_18.3 (Room: Selvagens V) Chair: Bruce Herzog	<i>Exploring breast health education and key educational providers for women with intellectual disabilities in Austria</i> (OP_262) Amelie Fuchs, Theresa Wagner, Matthias Unseld, & Elisabeth Lucia Zeilinger <i>An opinion survey on attitudes toward medical assistance in dying in undergraduate students</i> (OP_208) Lilly E. Both, & Liam R. McLellan <i>Resilience training for people with multiple sclerosis (MS): The ready for MS program</i> (OP_248) Kenneth Pakenham <i>Preliminary data from a feasibility trial of an online resilience intervention for people with multiple sclerosis: Ready for MS</i> (OP_257) Lina Duemmer, Kenneth Pakenham, & Jana Poettgen
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13:10 – 14:30	Lunch (Hotel Restaurant "Oceano")
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14:30 – 16:10	<p>CLINICAL PSYCHOLOGY Emotions and Related Psychological Processes</p> <p>Oral Presentations Parallel Session OPS_18.4 (Room: Selvagens I)</p> <p>Chair: Greta Darmanin Kissaun</p>	<p><i>'I'm so tired, I can't go on!'</i> Chronotype and academic life: The role of sleep for high school and university students (OP_053) Angelika Kleszczewska-Albińska</p> <p><i>Mother–adolescent conflict and adolescent depressive symptoms: The moderating role of environmental sensitivity and neuroticism</i> (OP_118) Andreja Brajša-Žganec, Marija Džida, Ljiljana Kaliterna Lipovčan, Marina Kotrla Topić, & Tamara Bolić</p> <p><i>Faith as a way to find meaning in pregnancy loss: Report from the interviews with couples after miscarriage</i> (OP_280) Maria Hornowska-Stoch</p> <p><i>Emotion regulation networks in youth with chronic illnesses: A network analysis</i> (OP_284) Patricia Eliza Atudosie, & Oana Alexandra David</p> <p><i>The relationship between the duration and intensity of self-harm and the occurrence of its comorbidities</i> (OP_212) Slavka Demuthova, & Andrej Demuth</p>
14:30 – 16:10	<p>EDUCATIONAL PSYCHOLOGY Learning and Technology // Psychology in Schools</p> <p>Oral Presentations Parallel Session OPS_18.5 (Room: Selvagens III)</p> <p>Chair: Martina Feldhammer-Kahr</p>	<p><i>Perceived and actual detectability of AI-generated student work across three cohorts</i> (OP_211) Irena Miljković Krečar, & Maja Kolega</p> <p><i>Emotionally responsive virtual patients for psychotherapy training a proof-of-concept using fine-tuned large language models</i> (OP_116) Niels Netten, Thierry Desot, & Joël du Fosse</p> <p><i>A systematic review of cognitive engagement in educational settings through interactive co-creation</i> (OP_134) Ruhul Amin Noel, Stephanie Schmitt-Rüth, & Gabriele M. Murry</p> <p><i>Behavioural difficulties and their impact on cognitive, emotional and learning abilities</i> (OP_065) Martina Lattanzi, Chiara Tamburrino, Daniela Raccanello, Anna Lucia Ogliari, & Valentina Tobia</p> <p><i>The benefit of experience-based learning in developing emotionally competent leaders</i> (OP_265) Sean Kennair, & Christian Moldjord</p>
14:40 –16:00	<p>COGNITIVE AND EXPERIMENTAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_18.6 (Room: Selvagens V)</p> <p>Chair: Gottfried Catania</p>	<p><i>How is “meaning making” defined in publications listed in the PsycInfo database (APA PsycNet) between 1991 and 2025?</i> (OP_113) Colette Dufresne-Tassé</p> <p><i>A hybrid model of executive functions, mathematical abilities and time processing skills</i> (OP_067) Federica Cortesi, Rachele Montanelli, Andrea Gambarini, Gian Marco Marzocchi, Anna Lucia Ogliari, & Valentina Tobia</p> <p><i>Eye-tracking analysis of visual design preferences in board game selection: Integrating cognitive attention and memory retention for effective ludic interface design</i> (OP_254) Md Jawadur Rahman, Zaima Zamaz Tuktuk, Akram Hossain, Swarup Nakrani, & Gabriele M. Murry</p> <p><i>The role of dispositional self-awareness in identifying goal-related obstacles and perceived goal progress</i> (OP_252) Monika Hricova, & Adam Pekarčík</p>
16:10 – 16:40	Coffee Break (Foyer)	
16:40 –17:40	<p>SOCIAL PSYCHOLOGY Organizational Psychology // Psychology in Politics and International Issues</p> <p>Oral Presentations Parallel Session OPS_18.7 (Room: Selvagens III)</p> <p>Chair: Sara Cervai</p>	<p><i>The role of future-directed uncertainty for work motivation and volition among young adults</i> (OP_114) Ezgi Yılmaz, & Andreas Zimmer</p> <p><i>Setting the tone at the top – power and peril of political leadership in socio-psychological perspective</i> (OP_083) Thomas Bryant</p> <p><i>The influence of threat narratives on attitudes toward immigration: The role of open-mindedness and intellectual humility</i> (OP_137) Medea Despotashvili</p>
16:40 –17:20	<p>PSYCHOANALYSIS AND PSYCHOANALYTICAL PSYCHOTHERAPY</p> <p>Oral Presentations Parallel Session OPS_18.8 (Room: Selvagens V)</p> <p>Chair: Clara Pracana</p>	<p><i>A tale of two farms - a clinical application of template theory</i> (OP_049) Bruce Herzog</p> <p><i>Repressed memories: Fact or fake?</i> (OP_203) Angelica Staniloiu, & Hans J. Markowitsch</p>

<p>17:00 –18:15</p>	<p style="text-align: center;">POSTERS</p> <p style="text-align: center;">Parallel Session PS_18.9 (Room: Selvagens I)</p> <p style="text-align: center;">Chair: Michael Wang</p>	<p>Mind the G.A.P.: Integrating gratitude, acceptance and patience to cultivate well-being and antifragility (P_032) Lobna Chérif, & Sarah Essaddam</p> <p>Effectiveness of the pro programme in developing socioemotional skills in vocational training students (P_172) Marian Soroa, Alaitz Aizpurua, Joanes Lameirinhas, & Amaia de la Fuente</p> <p>Escape room on dyslexia: Impact on knowledge and intrinsic motivation of future teachers (P_180) Marian Soroa, & Oihana Macazaga</p> <p>Integrating psychological perspectives into local housing policy design and implementation (P_181) Sofia Matias, Catarina Mano, Sofia Brito, Alexandra Serra, & Rui Serôdio</p> <p>Evaluating the social impact of an elementary school program on equality and non-violence (P_182) Catarina Mano, Sofia Matias, Sofia Brito, Alexandra Serra, & Rui Serôdio</p> <p>Family functioning factors differentially predict direct and indirect aggression in adolescents (P_126) Carmen Rodríguez-Naranjo, & Antonio Caño</p> <p>Psychological needs and problematic pornography use among young men: The role of impulsive–compulsive mechanisms (P_249) Ondrej Kalina, Anna Janovska, & Janka Liptáková</p> <p>Personality disorders traits among prisoners in the Polish sample (P_037) Barbara Gawda</p> <p>Guilt as a mediator of energy-saving behavior? (P_132) Nicolao Bonini, & Alessia Dorigoni</p> <p>Associations between teachers' anxiety and depressive symptoms and selected aspects of the school environment (P_218) Anna Janovská, Ondrej Kalina, & Janka Liptáková</p> <p>From storytime to screen time: How different reading environments predict reading comprehension (P_120) Andreja Brajša-Žganec, Marina Kotrla Topić, Ana-Marija Čorić, Marija Džida, & Katarina Perić Pavišić</p> <p>Subjective well-being and health among teachers: Differences across educational levels (P_232) Kristina Kovalcikiene, Giedre Geneviciute-Janone, Aurelija Stelmokiene, & Tadas Vadvilavicius</p> <p>From rejection sensitivity to peer susceptibility: Body image as a bridge (P_076) Vaiva Rimienė, & Goda Kaniušonytė</p> <p>The perceptual limit in the development of reading speed (P_057) Roberta Marrucchelli, Francesca Agostini, Giorgia Botticelli, Denis Pelli, & Marialuisa Martelli</p> <p>Expertise related differences in abstract art perception: An eye-tracking study of psychologists and artists (P_059) Gabriela Puchała, Paulina Puchała, Iga Stasiak, Krzysztof Krejtz, Izabela Krejtz, Ewa Satalecka, & Jakub Karpoluk</p> <p>Motivations for participation in participatory research: Evidence from the B-challenged project (P_275) Anna Dzielska, Katarzyna Okulicz-Kozaryn, Hanna Nałęcz, Martyna Bójko, Magdalena Korzycka, & Katarzyna Radiukiewicz</p>
<p>17:25 –18:25</p>	<p style="text-align: center;">LEGAL PSYCHOLOGY</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_18.10 (Room: Selvagens V)</p> <p style="text-align: center;">Chair: Chantal Avellino</p>	<p>Quality in expert witness reports – peer review and computerized evaluation: A way forward? (OP_102) Martina Feldhammer-Kahr, Johannes Woschizka, Nina Kaiser, Markus Sommer, & Martin Arendasy</p> <p>Scarred earth, scarred souls: How childhood abuse shapes ecological anxiety and reproductive desires in Lithuanian young adults (OP_033) Aistė Bakaitytė-Bagdonė, & Rita Žukauskienė</p> <p>Compassion fatigue in child welfare specialists: Effects of self-care, cognitive rigidity and emotional clarity (OP_052) Jūratė Laukytė, Aistė Bakaitytė-Bagdonė, & Justyna Rożevič</p>

Sunday, April 19th

08:30 – 15:20	Welcome Desk – Information and registration (Room: Selvagens IV - floor 4 (reception floor))	
09:00 – 11:00	<p style="text-align: center;">POSTERS</p> <p style="text-align: center;">Parallel Session PS_19.1 (Room: Selvagens I)</p> <p style="text-align: center;"><i>Chair: Michael Wang</i></p>	<p><i>The role of teachers in university student mental health and academic functioning</i> (P_040) Ivanka Zivcic-Becirevic, Sanja Smojver-Azic, & Tamara Martinac Dorcic</p> <p><i>The psychological experience of breast cancer among Muslim women living in Belgium and France</i> (P_064) Lisa Santoro, Dimitri Cauchie, & Syrienne Bounoua</p> <p><i>Working with vulnerable children: Stress factors and coping strategies implemented by NGO workers</i> (P_031) Lisa Santoro, Marielle Bruyninckx, & Sathya Lheureux</p> <p><i>How do our students envision? Academic expectations and positivity bias in their first year at university</i> (P_171) Alaitz Aizpurua, Yeray Mera, & Malen Migueles</p> <p><i>Socioemotional competencies and subjective well-being in young students: Gender matters</i> (P_155) Alaitz Aizpurua, Marian Soroa, Joanes Lameirinhas, & Amaia de la Fuente</p> <p><i>Social support as a buffer in the relationship between victimization and social anxiety disorder</i> (P_075) Katja Beesdo-Baum</p> <p><i>PhD students' well-being: Evidence from self-care and stress-management workshops</i> (P_072) Olga Zaffini, Ludovica Cionti, Rachele Montanelli, Valentina Tobia, & Anna Lucia Ogliari</p> <p><i>The effects of background music and music listening on reading recall and extraneous cognitive load</i> (P_289) Lara Schommerloh, Timothy McNichols, Christine Horn, & Sean Henriques</p> <p><i>Mathematical wellbeing predictors of mathematics achievement in different educational tracks: Case of Slovenia</i> (P_150) Klaudija Šterman Ivančič</p> <p><i>Personality and game design factors associated with gaming addiction: An overview of contemporary research</i> (P_159) Dora Dodig Hundrić, Zvonimira Javornik, Martina Lotar Riharić, & Neven Ricijaš</p> <p><i>From relief to resilience: A scoping review on multi-dimensional anti-poverty programs</i> (P_251) Abigail Daley, Brooke Winters, Gabriel Smith, Michaela Ritchie, Jen Woodland, Richelle Witherspoon, & Lisa Best</p> <p><i>Supporting teacher well-being through school leadership</i> (P_223) Ana Mlekuž, Ana Kozina, & Tina Pivec</p> <p><i>Sustainable work, sustainable health: A community-engaged approach to understanding workplace health among rural workers</i> (P_219) Mayra del Carmen, Jessica Montoro, & Stephanie Miller-Tejada</p> <p><i>Intersections of ethnic-racial and social class identity among Latinx college students</i> (P_220) Jessica Montoro, Mayra del Carmen, & Stephanie Miller-Tejada</p> <p><i>Exploratory study of the link between aphantasia and interoceptive skills</i> (P_039) Sarah Gillis, Alice Bodart, Elisabeth Fourez, & Isabelle Simoes Loureiro</p> <p><i>Challenging the role of analytical thinking in fake news detection: Evidence from gender-related myside bias</i> (P_169) Juilee Lele, & Azizuddin Khan</p> <p><i>Hierarchy over nature? Ecological dominance orientation and climate change attitudes</i> (P_234) Renata Franc, Marija Neralić, & Tomislav Pavlović</p> <p><i>Nonconformity and forest nature deficit among Polish residents</i> (P_056) Ryszarda Ewa Bernacka, Natalia Korcz, Agata Kobyłka, & Agnieszka Kamińska</p> <p><i>By creating a life, I am putting mine in jeopardy: Experiences and feelings of women suffering from the Leiden mutation, and their partners, with becoming parents</i> (P_046) Anna Ziklova</p> <p><i>Primary prevention of oncological diseases among young adults in the Czech Republic: A pilot study</i> (P_127) Johana Vopalecká</p> <p><i>Participatory action research and group model building to support children's outdoor physical activity</i> (P_264) Martyna Bójko, Magdalena Korzycka, Katarzyna Radiukiewicz, Katarzyna Okulicz-Kozaryn, Hanna Nałęcz, & Anna Dzielska</p>

09:00 – 11:00	<p>CLINICAL PSYCHOLOGY Quality of Life and Mental Health</p> <p>Oral Presentations Parallel Session OPS_19.2 (Room: Selvagens III)</p> <p>Chair: Comfort Asanbe</p>	<p>Intolerance of uncertainty as a personal vulnerability factor in work engagement and burnout (OP_269) Ester Nosáľová</p> <p>Burnout symptoms and work-related goal dimensions among researchers and helping professionals (OP_270) Miroslava Köverová, Sofia Perľiková, & Michelle Tomková</p> <p>Motivation and well-being of early career researchers in Croatia: Preliminary findings (OP_129) Maja Tadić Vujčić</p> <p>Externalizing and internalizing problems among northern Chilean students (OP_092) Alejandra Caqueo-Urizar, Patricio Mena, Diego Henríquez, & Alfonso Urzúa</p> <p>Towards an integrative conceptual model of good mental health in people with intellectual disabilities (OP_261) Elisabeth Lucia Zeilinger, & Sophie Komenda-Schned</p> <p>Infants as proactive communicators: Autonomic signals in the development of early communication and learning (OP_054) Ronny Geva, & Or Burstein</p>
11:00 – 11:30	Coffee Break (Foyer)	
11:30 – 12:00	<p>Special Talk (Room: Selvagens I)</p>	<p>Antonio Damásio's theories vs. psycho-analytical theories: Body, affect and subjectivity in contrast with Maturana and Varela Prof. Dr. Clara Pracana, Portuguese Association of Psychoanalysis and Psychoanalytical Psychotherapy, Lisbon, Portugal</p>
12:10 – 12:50	<p>HEALTH PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_19.3 (Room: Selvagens I)</p> <p>Chair: Lilly Both</p>	<p>Lifestyle and psychosocial correlates of obesity, hypertension and PCOS: A health psychology study in urban Indian adults (OP_038) Shradha Mistri</p> <p>From stigma to resilience: Culturally responsive peer support as psychosocial care for people living with HIV (OP_087) Taufik Akbar Rizqi Yunanto, & Jesper Herup Dammeyer</p>
12:10 – 12:50	<p>ENVIRONMENTAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_19.4 (Room: Selvagens III)</p> <p>Chair: Colette Dufresne-Tassé</p>	<p>Exploring the links between mental health, social health, and physical environment: A prospective network analysis in a nationally representative sample (OP_043) Dominika Ochnik, Ewa Rojczyk, Marcin Budzinski, Agnieszka Szostak, Yurii Vitkovskiy, Paulina Nagel, & Magdalena Wierzbik-Stroinska</p> <p>Stimulating children's outdoor play in underprivileged urban area. Mapping phase of the B-challenged project (OP_073) Katarzyna Okulicz-Kozaryn, Anna Dzielska, Hanna Nałęcz, Martyna Bójko, Magdalena Korzycka, & Katarzyna Radiukiewicz</p>
12:50 – 14:15	Lunch (Hotel Restaurant "Oceano")	
14:15 – 15:15	<p>CLINICAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_19.5 (Room: Selvagens I)</p> <p>Chair: Ester Nosáľová</p>	<p>Psychologists' experiences and perceptions of online psychotherapy in Saudi Arabia: A qualitative study (OP_186) Eman Saad Alharbi</p> <p>How to measure retrograde amnesia (OP_205) Hans J. Markowitsch, & Angelica Staniloiu</p> <p>Psychometric evaluation of the career decision agency scale (CDAS) in Croatian high school students (OP_156) Toni Babarović, Iva Šverko, & Iva Černja Rajter</p>
14:15 – 15:15	<p>SOCIAL PSYCHOLOGY</p> <p>Oral Presentations Parallel Session OPS_19.6 (Room: Selvagens III)</p> <p>Chair: Miroslava Köverová</p>	<p>Strengthening evidence in public policy evaluation: Ethical and methodological challenges in social impact measurement and the role of psychology (OP_184) Rui Seródio, Alexandra Serra, Sofia Brito, Sofia Matias, Catarina Mano, & Sandra Nogueira</p> <p>FOMO, clicktivism and political engagement – the case of Georgia (OP_085) Elene Kvanchilashvili, & Ana Kvanchilashvili</p> <p>Power, purpose and personality: Dark traits and motivational pathways to career aspiration (OP_273) Gabriel B. Smith, Brooke C. Winters, & Lisa A. Best</p>
15:30	Social Event (Tour and Dinner) meeting point Conference Rooms Lobby	

Monday, April 20th

08:30 – 13:10	Welcome Desk – Information and registration (Room: Selvagens IV - floor 4 (reception floor))	
09:00 – 11:00	CLINICAL PSYCHOLOGY Oral Presentations Parallel Session OPS_20.1 (Room: Selvagens I) Chair: Hans Markowitsch	<i>Improving children's mental health and coping in schools</i> (OP_041) Sandra A. Graham-Bermann, & Ellie Maly <i>Process evaluation of the kid's club and mom's empowerment programs adapted for Canadian indigenous families</i> (OP_034) Caroline Piotrowski, Lubna Anis, Margherita Cameranesi, Jaime Cidro, Sandra A. Graham-Bermann, Pam Heavy Head, Leslie Hill, & Nicole Letourneau <i>Construction and validation of the motivations to pursue a career in psychotherapy scale (MPCPS)</i> (OP_176) Gottfried Catania, Greta Darmanin Kissau, & Liberato Camilleri <i>Two-eyed seeing in action: A mixed-methods evaluation of wraparound to promote resilience and well-being among indigenous youth in Canada</i> (OP_058) Margherita Cameranesi, & Carla Kowal <i>Weighing thoughts and behaviors in eating pathology: A canonical correlation between the EDE-Q and EPSI subscales</i> (OP_266) Abigail Daley, & Lisa Best <i>The relationship between young people's life values in Russia and their attachment styles to parents and romantic partners</i> (OP_119) Elena Chebotareva
09:00 – 11:00	SOCIAL PSYCHOLOGY Psychological and Social Impact of Virtual Networks // Others Oral Presentations Parallel Session OPS_20.2 (Room: Selvagens III) Chair: Anna Grech	<i>Children's critical attitude toward social networks: Do they consider the risks?</i> (OP_166) Martina Lotar Rihtarić, Sanja Radić Bursać, Sabina Mandić, Lana Ciboci Perša, & Neven Ricijaš <i>Empowering adolescents in digital environment: National implementation and evaluation of the "tools for modern times" program</i> (OP_165) Sanja Radić Bursać, Neven Ricijaš, Dora Dodig Hundić, Sabina Mandić, & Martina Lotar Rihtarić <i>Perpetrators, victims and bystanders: Prevalence and key characteristics of cyberbullying among youth</i> (OP_160) Sabina Mandić, Dora Dodig Hundić, Sanja Radić Bursać, & Lucija Krsnik <i>Conversational agents as tools and beings: How people anthropomorphize chatbots</i> (OP_154) Amon Rapp <i>Shadow drama: Reframing and integrating the shadow for identity transformation through creative art-based psychodrama</i> (OP_168) Pendar Fazel, & Karolina Eszter Kovacs <i>Reducing children's racial bias: The efficacy of individuated interpersonal synchrony</i> (OP_175) Wenjuan Zeng, Qian Miao, & Genyue Fu
11:00 – 11:30	Coffee Break (Foyer)	
11:30 – 12:50	EDUCATIONAL PSYCHOLOGY Oral Presentations Parallel Session OPS_20.3 (Room: Selvagens I) Chair: Maja Kolega	<i>Psychological capital as a protective factor for university students' mental well-being: The role of depression and loneliness</i> (OP_123) Janka Liptáková, & Olga Orosová <i>"How group care settings can fail in child and youth welfare": Individualized pedagogical interventions for kids at high risk</i> (OP_241) Tanja Kozak <i>Cohen-Emerique's cultural shock method as a research training approach for developing cultural competence in European contexts</i> (OP_229) Chiara Cocchi, Nadia Rania, & Francesca Lagomarsino <i>Towards a confirmative evaluation of training transfer: Translation, cultural adaptation and validation</i> (OP_066) Carolin Göhring, Guillaume Gimenes, & Maité Brunel
11:30 – 12:50	LEGAL PSYCHOLOGY Oral Presentations Parallel Session OPS_20.4 (Room: Selvagens III) Chair: Angelica Staniloiu	<i>The cost of working directly with offenders: A systematic review of the mental health implications</i> (OP_263) Sofia Barros, Joana Coelho, Ricardo Barroso, & Anita Santos <i>Queering justice: A study of the lived experiences of LGBTIQ+ offenders in Malta</i> (OP_174) Dylan Santillo, & Chantal Avellino <i>The lived experiences of victims of intimate partner violence in the Maltese criminal justice system</i> (OP_177) Roberta Mifsud, & Chantal Avellino <i>Risk assessment in psychology: Past mistakes and future directions for research</i> (OP_121) Johannes Woschizka, Martina Feldhammer-Kahr, & Martin Arendasy
12:50	CLOSING SESSION (Room: Selvagens I)	

In parallel with the in-person sessions, all participants can follow the virtual presentations available below.

Virtual Presentations – Please check at <https://inpact-psychologyconference.org/virtual-presentations/>

All Areas

Virtual Presentations

Trauma: How do we get it and how can we overcome it (VP_017)
Shulamith Kreitler
[Unmasking autism in a genetic syndrome: A five-year developmental trajectory emphasizing reevaluation and collaboration](#) (VP_021)
Michelle M. Yetman, Adam T. Blancher, & Michael D. McGill
[Stress recovery as a marker of resilience: Physiological evidence from a driving simulator paradigm](#) (VP_050)
Hadas Marciano, Roee Admon, & Nurel Mizrahi Zeharya
[Why nostalgia comforts us](#) (VP_070)
Yashar Anjamrooz, & Christina Ravelo
[Collaborative virtual reality exposure for acrophobia: A multiple-baseline single-case study with psychological and physiological measures](#) (VP_140)
Kristína Kvapil Varšová, & Vojtěch Juřík
[Adolescent's perspective on bullying prevention and health promotion](#) (VP_178)
Alcione Trindade, Geane Vieira, Kátia DeBonis, Saulo Krieger, & Renata Coelho
[Understanding the relationship between mental health stigma and ChatGPT use: The role of perceived effectiveness](#) (VP_202)
Scott N. Hannah, Deirdre Drake, Christopher D. Huntley, & Joanne M. Dickson
[Unpacking the longitudinal interplay between emotional abuse, family dysfunction and depression in adolescents](#) (VP_213)
Danilo Calaresi, Valeria Saladino, Marta Sechi, Rezvan Shekarchi, & Valeria Verrastro
[Tracing the long-term impact of emotional abuse on adolescent detachment and anxiety](#) (VP_214)
Marta Sechi, Danilo Calaresi, Valeria Saladino, Fiorenza Giordano, & Valeria Verrastro
[PRAXIS: A doctoral pilot study of a practice-based intervention for stress and wellbeing](#) (VP_215)
Sara El Matouk
[Social support and self-efficacy as predictors of basic needs crafting among adolescents](#) (VP_268)
Marianna Berinšterová, Ivana Magáčová Žilková, Monika Kačmárová, Jana Lukáčová, & Miroslava Bozogáňová
[Prospects for the use of biometric technologies in psychological practice](#) (VP_281)
Mayiana Mitevska, & Paulina Tsvetkova
[The impact of therapeutic intervention using the see far CBT method on psychological well-being measures among palliative nurses employed at 'Sabar-Health'](#) (P_179)
Sivan Raz, Mooli Lahad, Hilla Yavnay-Tal, & Meital Mashash
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